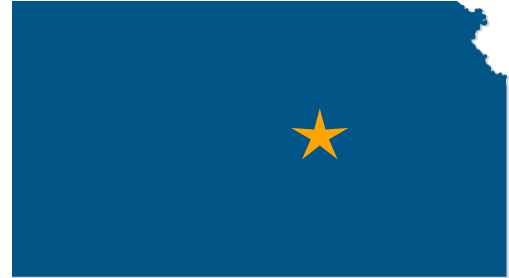


IMPACT STORY

Greenbush Consortium

Central Heights
USD 288



TIMELINE OF ACTIVITIES

2018-2019

Explored student and district literacy needs. Created comprehensive plan.

2020-21

Literacy plan in place with professional development, resources and family engagement.



2019-2020

Implemented USD 288 Comprehensive Literacy Plan.

CURRENT LiNK IMPACT

Central Heights Unified School District 288 is a very rural district located between a cow pasture and a corn field.

The LiNK project set this district on a journey that would send a wave throughout classrooms and the community. District staff built their knowledge, capacity and unity toward literacy. Teachers increased their research to find best practices resources; received specialized training; provided project-based materials; and set up family engagement activities.

Core values demonstrated by all educators strengthened the literacy instruction and achievement of students in reading, writing, listening, publishing, and presenting across all curricular areas.

"The goals we have in place are sustainable and we are carrying on the work from the past three years."

- Ann Collins, Elementary Principal/LiNK Lead

"I learned so much about the science of reading; the importance of interventions; the incredible opportunities that research-based methods provide for our students; and the deep relationships that form when we provide opportunities for our families and communities to get involved in literacy activities. What a wild ride and amazing experience."

- Michelle Smith, 8-9 GR ELA Teacher

FUTURE LITERACY IMPACT

As educators, we knew LiNK would be a great opportunity for us, but we had no idea how much we would all benefit from the journey. The desire to serve our students was always within the hearts of our teachers, but opportunities were not.

With the ability to explore literacy content, we created a districtwide comprehensive literacy plan and action plan to put all literacy components in place. With a structure in place, even the pandemic did not stop strong instruction using virtual learning. Family relationships only strengthened from the engagement activities we have as part of our literacy structure.

The impact of LiNK will ripple throughout the halls for years to come. We have evidence-based research methods in place, emerging literacy leaders, relevant literature for students, and confidence to see it through.

Kansas leads the world in the success of each student.