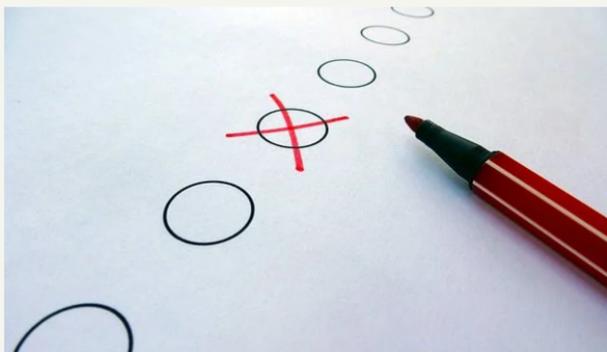




USD 443 LINK GRANT (DC LINK)

LITERACY PROFESSIONAL LEARNING

*Teachers, particularly teachers working together, matter more to student achievement than any other aspect of school.**



CHARTING OUR COURSE

USD 443 LITERACY INITIATIVE

In May 2018, the USD 443 Literacy Initiative formally organizes professional learning into three main goal areas: *Culturally Responsive Teaching, Reading & Writing*. In order to differentiate professional learning, teachers are organized into three "Cohort Groups" based on grade-level and content area.



FOCUS ON IMPLEMENTATION

INSTRUCTIONAL COACHING

- Instructional coaching support automatically provided after Reading professional learning activities.
- Two models of instructional coaching from which teachers can choose made available: 1) district-provided substitute for coaching during the school day or 2) paid stipend for after-hours collaboration with the instructional coach.



THE JOURNEY BEGINS

LITERACY NEEDS ASSESSMENT

In April 2018, the Literacy Leadership Team gave a rating of *Emerging or Not Evident* for **ALL** criteria in the Professional Learning category in the Elementary, Middle & High School age groups. In Birth-Age 5, **6 out of 7** criteria were rated *Emerging or Not Evident*.



SCIENCE OF READING

SNAPSHOT OF ACTIVITIES

- Fall 2018: Series of Reading professional learning sessions grounded in the Science of Reading begins for 3rd-5th grade elementary classroom teachers and middle & high school ELA teachers; continues through Spring 2021.
- Fall 2019: All preK-2nd grade teachers begin Science of Reading professional learning series; continues through Spring 2021.
- Spring 2020: LETRS training made available to teachers district-wide.
- Summer 2021: Literacy Institute offered to all teachers *and* paraprofessionals district-wide - over 300 educators participate!

74%

Teachers who said that working with the instructional coach helped them to better understand the teaching practice.

2020-2021 School Year
Rating of 5 or 6 out of 6. (189 responses)

HOW'S IT GOING?

WHAT TEACHERS ARE SAYING...

- About professional learning:
 - "I felt the information was great. It gave me lots of ideas & got me eager to begin planning..."
- About instructional coaching:
 - "I really enjoyed the coaching process! It is nice to bounce ideas off another person and see the different directions you can go."

*Waack, Sebastian. "Hattie Ranking: Backup of 138 effects related to student achievement. Visible-Learning.org