

# IMPACT STORY

## Greenbush Consortium

Woodson County  
USD 366



### TIMELINE OF ACTIVITIES

**2018**

Determined need for Structured Literacy focus.

**2020**

Intentional focus on specific structured literacy elements.

**2019**

Professional development, instructional coaching, and literacy resource review.

**2021 and beyond**

Increased literacy knowledge and resources.

### CURRENT LiNK IMPACT

With LiNK, the district has grown leaps and bounds with the use of structured literacy elements in classrooms.

LiNK funds provide professional development, curriculum resources, and a literacy coach who focused on explicit and intentional literacy instruction.

Many educators attend conferences that open viewpoints and offer opportunities to collaborate.

Teachers better understand the importance of vocabulary instruction with word walls, explicit word skills and the necessity of rich text. Teachers also utilize phonological awareness and phonics instruction with information and resources provided by LiNK.

A new phonics intervention resource allows for strategies to make a cohesive and streamlined system of support.



*Teachers are happy to provide more books for children and to feel more confident in helping struggling readers, as well as enhancing learning for all students.*

### FUTURE LITERACY IMPACT

With literacy knowledge and new resources in place, educators are making full units encompassing all structured literacy components.

Literacy coach, Janet Rehmert, continues to provide multiple professional development opportunities for grade levels to collaborate about the ELA standards. Teachers understand the need to encompass structured literacy with standards and rich text to support all students.

District educators will continue to make units containing more robust literacy practices and utilize materials purchased with LiNK funds.

Because the district acknowledges the importance of a literacy coach, this position will be sustained long-term..