

IMPACT STORY

Southwest Plains Consortium

Stanton County
USD 452



TIMELINE OF ACTIVITIES

Fall 2019

Assessed district needs and created literacy team.

Fall 2021

Resources and professional development for consistent MTSS across all grade levels.

Fall 2020

Refined Multi-Tier Systems of Support (MTSS) at elementary and began MTSS structures at secondary schools.

CURRENT LiNK IMPACT

LiNK made a direct impact on literacy with the development of a districtwide literacy team to focus on areas of need.

With professional development to help teachers analyze and use literacy data, teachers are now able to assess student learning, use data to provide individual reading guidance, and focus on an identified need for vocabulary support pre-K through 12th grade.

USD 452 can now implement MTSS protocols for all grade levels.

With LiNK funding, teachers now use new resources, such as decodable books, intervention resources for comprehension and evidence-based core curriculum resources.

Teachers are excited they no longer have to search to find materials for small-group instruction. With resources purchased from LiNK, they know exactly where to go to grab the resources they need.



Decodable books are organized by skill level. Teachers love the ease of getting exactly what they need for students during MTSS interventions.

FUTURE LITERACY IMPACT

It is exciting to think about the future impact of a fully implemented MTSS system. At all grade levels, teachers are now knowledgeable about using data to drive instruction, and this type of instruction will directly impact the future success of students.

Teachers are better equipped through professional development and evidence-based resources to meet students at their instructional level and differentiate literacy instruction when necessary.

The literacy team believes the future impact of these resources will help students make gains at all grade levels.

LiNK also opened the door to working closely with community preschool providers, and educators feel this will help to close the gap before students enter kindergarten.

Kansas leads the world in the success of each student.