

IMPACT STORY

Greenbush Consortium

Columbus
USD 493



TIMELINE OF ACTIVITIES

2018
Adopt Core Reading Curriculum.

December 2019
Begin "Books and Breakfast" family events Pre-K to 6th grade.

August 2019
Implement Multi-Tiered Systems of Support (MTSS).

2020-2021
Implement new structured literacy reading series and MTSS structure in place with evidence-based materials.

CURRENT LiNK IMPACT

Columbus USD 493 was not seeing the literacy gains expected in its kindergarten through fifth-grade Multi-Tiered Systems of Supports (MTSS) model. The resources were outdated, and some of the MTSS planning structures were not working correctly.

Through LiNK, the district had a literacy instructional coach provide outside ideas and technical assistance to help revamp what was in place.

Currently, USD 493 has a true MTSS structure, offers training for teachers, and utilizes evidence-based materials. Student data provides evidence that the MTSS structure and literacy resources are helping students become academically successful, as evidenced by student literacy data.



Shari Napier providing first-grade students with support using the Heggerty program to address phonemic awareness skills.

FUTURE LITERACY IMPACT

USD 493 has a solid system in place for MTSS and will continue to grow and revise as needed based on data. The district created positions for an interventionist and a reading specialist to ensure that all buildings are cohesive with literacy support. These specialists will continue to provide professional development in the areas of reading and best teaching practices.

The district also plans to continue to facilitate MTSS small group intervention support in order to see continued student literacy growth. Staff is now in place to analyze data and monitor small groups during MTSS intervention periods.