Part I: Literacy Network of Kansas (LiNK) Application

This is Part I of the Literacy Network of Kansas (LiNK) Application. Applicants may complete and submit the application parts in whatever order they wish, but all parts must be completed by the application deadline, April 18, 2018.

* Re	equired
1.	Please indicate the district name and USD # of DISTRICT 1: *
2.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 2 (if applicable):
3.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 3 (if applicable):
4.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 4 (if applicable):
5.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 5 (if applicable):
6.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 6 (if applicable):
7.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 7 (if

applicable):

8.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 8 (if applicable):
9.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 9 (if applicable):
10.	FOR CONSORTIA ONLY: Please indicate the district name and USD # of DISTRICT 10 (if applicable):

Baseline Data

This section of Part I of the application is intended to provide baseline data by which program staff can measure the success of districts' implemented literacy plans.

- 11.
 PERCENTAGE of 2017-18 Kindergarten students in the district or or average percentage in all consortium districts who participated in an organized early learning program (inside or outside of the district(s)) prior to entering Kindergarten: *
- 12.
 PERCENTAGE of 2017-18 Kindergarten English
 Learners in the district or or average
 percentage in all consortium districts who
 participated in an organized early learning
 program (inside or outside the district(s)) prior
 to entering Kindergarten: *
- PERCENTAGE of 2017-18 Kindergarten students with disabilities in the district or or average percentage in all consortium districts who participated in an organized early learning program (inside or outside the district(s)) prior to entering Kindergarten: *

- 14. PERCENTAGE of 2017-18 Kindergarten students from economically disadvantaged backgrounds in the district or or average percentage in all consortium districts who participated in an organized early learning program (inside or outside the district(s)) prior to entering Kindergarten: *
- 15.
 PERCENTAGE of 2016-17 5th grade students in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *
- 16.
 PERCENTAGE of 2016-17 5th grade English
 Learners in the district or or average
 percentage in all consortium districts who
 scored in levels 3 or 4 on the Kansas
 Assessment for English Language Arts: *
- 17.
 PERCENTAGE of 2016-17 5th grade students with disabilities in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *
- PERCENTAGE of 2016-17 5th grade students from economically disadvantaged backgrounds in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *
- 19.
 PERCENTAGE of 2016-17 8th grade students in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *

- 20. PERCENTAGE of 2016-17 8th grade English Learners in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *
- 21.
 PERCENTAGE of 2016-17 8th grade students with disabilities in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *
- PERCENTAGE of 2016-17 8th grade students from economically disadvantaged backgrounds in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *
- 23.
 PERCENTAGE of 2016-17 10th grade students in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *
- 24.
 PERCENTAGE of 2016-17 10th grade English
 Learners in the district or or average
 percentage in all consortium districts who
 scored in levels 3 or 4 on the Kansas
 Assessment for English Language Arts: *
- PERCENTAGE of 2016-17 10th grade students with disabilities in the district or or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *

26. PERCENTAGE of 2016-17 10th grade students from economically disadvantaged backgrounds in the district or average percentage in all consortium districts who scored in levels 3 or 4 on the Kansas Assessment for English Language Arts: *

This section will ask applicants to reflect on professional learning and professional growth structures provided in the last five years.

27. In the past five years, professional learning for the district's early learning providers focused on engaging families in supporting literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
District 3						
District 4						
District 5						
District 6						
District 7						
District 8						
District 9						
District 10						

In the past five years, professional learning for the district's K-2 staff focused on engaging families in supporting literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
District 3						
District 4						
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District 6						
District 7						
District 8						
District 9						
District 10						

29. In the past five years, professional learning for the district's grades 3-5 staff focused on engaging families in supporting literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
District 3						
District 4						
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District 6						
District 7						
District 8						
District 9						
District 10						

30.
In the past five years, professional learning for the district's grades 6-8 staff focused on engaging families in supporting literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
District 3						
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District 6						
District 7						
District 8						
District 9						
District 10						

31. In the past five years, professional learning for the district's grades 9-12 staff focused on engaging families in supporting literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
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District 6						
District 7						
District 8						
District 9						
District 10						

32. In the past five years, professional learning for the district's early learning providers focused on early learning standards-based instruction to support literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
District 3						
District 4						
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District 6						
District 7						
District 8						
District 9						
District 10						

33. In the past five years, professional learning for the district's K-2 staff focused on standards-based instruction to support literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
District 3						
District 4						
District 5						
District 6						
District 7						
District 8						
District 9						
District 10						

34. In the past five years, professional learning for the district's 3-5 staff focused on standards-based instruction to support literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
District 3						
District 4						
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District 7						
District 8						
District 9						
District 10						

35. In the past five years, professional learning for the district's 6-8 staff focused on standards-based instruction to support literacy growth and development has occurred:

Check all that apply.

	Not at all.	1-2 times in the past five years.	3-5 times in the past five years.	6-8 times in the past five years.	8-10 times in the past five years.	Continuously through job-embedded professional learning
District 1						
District 2						
District 3						
District 4						
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District 6						
District 7						
District 8						
District 9						
District 10						

36. In the past five years, professional learning for the district's 9-12 staff focused on standards-based instruction to support literacy growth and development has occurred:

Check all that apply.

Not 1-2 times 3-5 times 6-8 times 8-10 times Continuously through at in the past in the past in the past in the past job-embedded

	all.	five years.	five years.	five years.	five years.	professional learning
District 1						
District 2						
District 3						
District 4						
District 5						
District 6						
District 7						
District 8						
District 9						
District 10						

37. Within the last five years, our district has had a local literacy plan in place. *Mark only one oval per row.*

	Yes No	
District 1)
District 2)
District 3)
District 4)
District 5)
District 6)
District 7)
District 8)
District 9)
District 10)

38. Within the last five years, our district has employed instructional coaches in grade K-2. *Mark only one oval per row.*

	Yes No
District 1	
District 2	
District 3	
District 4	
District 5	
District 6	
District 7	
District 8	
District 9	
District 10	

39. Within the last five years, our district has employed instructional coaches in grades 3-5. Mark only one oval per row.

	Yes No
District 1	
District 2	
District 3	
District 4	
District 5	
District 6	
District 7	
District 8	
District 9	
District 10	

40. Within the last five years, our district has employed instructional coaches in Middle School. Mark only one oval per row.

	Yes No
District 1	
District 2	
District 3	
District 4	
District 5	
District 6	
District 7	
District 8	
District 9	
District 10	

41. Within the last five years, our district has employed instructional coaches in High School.

Mark only one oval per row.

	Yes No
District 1	
District 2	
District 3	
District 4	
District 5	
District 6	
District 7	
District 8	
District 9	
District 10	

This concludes Part I of the LiNK application.

Your responses will be logged in our system. Please complete the other parts of the application as described in the main RFA document.

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