

IMPACT STORY

Southwest Plains Consortium

Kismet Plains
USD 483



TIMELINE OF ACTIVITIES

Fall 2019

Determine need for evidence-based intervention strategies.

2020

Determine need for programs and schedule changes.

Spring 2020

Determine need for more specific data.

2021

Implementation of reading interventions K-12.

CURRENT LiNK IMPACT

When Kismet-Plains USD 483 completed their literacy needs assessment for the LiNK project, the district learned it needed to find evidence-based intervention strategies to fit the needs of struggling readers, and staff members had to review data to determine the needs of specific populations.

With data and instructional resources readily available, literacy teaching practices are improving and these strategies are having a positive impact on student literacy, as evidenced by FastBridge assessments at each grade level.

FUTURE LITERACY IMPACT

As educators, we knew LiNK would be a great opportunity for us, but we had no idea how much we would all benefit from the journey. The desire to serve our students was always within the hearts of our teachers, but opportunities were not.

With the ability to explore literacy content, we created a districtwide comprehensive literacy plan and action plan to put all literacy components in place. With a structure in place, even the pandemic did not stop strong instruction using virtual learning. Family relationships only strengthened from the engagement activities we have as part of our literacy structure.

The impact of LiNK will ripple throughout the halls for years to come. We have evidence-based research methods in place, emerging literacy leaders, relevant literature for students, and confidence to see it through.