TIMELINE OF ACTIVITIES

2018
Created district Literacy Team and district literacy plan to meet goals.

2019
Developed protocol for literacy intervention.

2020
Implemented reading interventions at junior high and high school levels and worked toward common goals.

CURRENT LINK IMPACT

When we began our journey with the LiNK grant, many people in our district cared deeply about literacy, but we all acted as islands. There was no cohesive effort to improve literacy instruction in our schools. LiNK changed that.

LiNK created a literacy team that will stay in place long after the grant has ended. We now have a core group of people who are responsible for literacy leadership in Satanta USD 507.

Throughout the grant cycle, the literacy team worked with classroom teachers to develop literacy goals and a literacy plan. We clarified our instructional strategies and created a protocol for literacy intervention.

As a result of LiNK funds, training, and motivation, the junior high and high schools now provide literacy interventions for our struggling students - a goal we have had for many years.

FUTURE LITERACY IMPACT

Guided by our LiNK consultant, educators use innovative techniques in our classrooms and are comfortable with new evidence-based strategies.

Perhaps most importantly, we broke down the figurative walls between our classrooms, creating an environment where teachers feel comfortable collaborating with one another.

We see ourselves as a team working toward a common goal, rather than individuals working in isolation.

In Satanta, we encourage our students to see themselves as members of a common tribe. With LiNK, we formed our own teacher tribe of educators dedicated to quality literacy instruction.

Satanta’s LiNK leaders presented a roundtable discussion about providing literacy intervention support in rural schools at the International Literacy Association (ILA) conference in 2019.