

# IMPACT STORY

## Southwest Plains Consortium

Satanta USD 507



### TIMELINE OF ACTIVITIES

**2018**

Created district Literacy Team and district literacy plan to meet goals.

**2020**

Implemented reading interventions at junior high and high school levels and worked toward common goals.

**2019**

Developed protocol for literacy intervention.

### CURRENT LiNK IMPACT

When we began our journey with the LiNK grant, many people in our district cared deeply about literacy, but we all acted as islands. There was no cohesive effort to improve literacy instruction in our schools. LiNK changed that.

LiNK created a literacy team that will stay in place long after the grant has ended. We now have a core group of people who are responsible for literacy leadership in Satanta USD 507.

Throughout the grant cycle, the literacy team worked with classroom teachers to develop literacy goals and a literacy plan. We clarified our instructional strategies and created a protocol for literacy intervention.

As a result of LiNK funds, training, and motivation, the junior high and high schools now provide literacy interventions for our struggling students - a goal we have had for many years.



*Satanta's LiNK leaders presented a roundtable discussion about providing literacy intervention support in rural schools at the International Literacy Association (ILA) conference in 2019.*

### FUTURE LITERACY IMPACT

Guided by our LiNK consultant, educators use innovative techniques in our classrooms and are comfortable with new evidence-based strategies.

Perhaps most importantly, we broke down the figurative walls between our classrooms, creating an environment where teachers feel comfortable collaborating with one another.

We see ourselves as a team working toward a common goal, rather than individuals working in isolation.

In Satanta, we encourage our students to see themselves as members of a common tribe. With LiNK, we formed our own teacher tribe of educators dedicated to quality literacy instruction.