IMPACT STORY

LiNK Virtual Coaching

Twelve participating school districts with six LiNK projects.

### Academic Year 2018-2019 2019-2020 2020-2021 3-Year-Totals

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</thead>
<tbody>
<tr>
<td>Enrolled teachers</td>
<td>12</td>
<td>20</td>
<td>28</td>
<td>40 (7 returned all 3 years)</td>
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<tr>
<td>Enrolled in-service coaches</td>
<td>4</td>
<td>32</td>
<td>32</td>
<td>50 (18 returned for 2 years)</td>
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<tr>
<td>Virtual coaches</td>
<td>4</td>
<td>11</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td># of coaching sessions</td>
<td>200</td>
<td>457</td>
<td>559</td>
<td>1,216</td>
</tr>
<tr>
<td>LiNK projects served</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>6</td>
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</tbody>
</table>

### STATEWIDE IMPACT

- Eleven virtual coaches conducted more than 1,200 coaching sessions during three years with 50 in-service coaches and 40 classroom teachers.
- Hundreds of student goals achieved relevant to district literacy plans.
- Coaches expressed how virtual coaching is effective professional development because of its personalized nature, its flexibility, and its accessibility.

### VIRTUAL COACHING LEGACY

“It has turned out to be, hands-down, the most effective, helpful, and productive professional learning of my 15-plus year career.”

- Sarah W., teacher

“It is personalized in ways that no other professional development can be.”

- Emily H., virtual coach

“You all have VERY qualified people doing this coaching, and our teachers recognize that.”

- Monica D., district administrator

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