

IMPACT STORY

LiNK Virtual Coaching

Twelve participating school districts with six LiNK projects.



Academic Year	2018-2019	2019-2020	2020-2021	3-Year-Totals
Enrolled teachers	12	20	28	40 (7 returned all 3 years)
Enrolled in-service coaches	4	32	32	50 (18 returned for 2 years)
Virtual coaches	4	11	11	11
# of coaching sessions	200	457	559	1,216
LiNK projects served	2	4	5	6

STATEWIDE IMPACT

- Eleven virtual coaches conducted more than 1,200 coaching sessions during three years with 50 in-service coaches and 40 classroom teachers.
- Hundreds of student goals achieved relevant to district literacy plans.
- Coaches expressed how virtual coaching is effective professional development because of its personalized nature, its flexibility, and its accessibility.

VIRTUAL COACHING LEGACY



"It has turned out to be, hands-down, the most effective, helpful, and productive professional learning of my 15-plus year career."

- Sarah W., teacher

"It is personalized in ways that no other professional development can be."

- Emily H., virtual coach

"You all have VERY qualified people doing this coaching, and our teachers recognize that."

- Monica D., district administrator