

IMPACT STORY

Greenbush Consortium

Southeast USD 247



TIMELINE OF ACTIVITIES

2018

Identify instructional materials and professional development materials.

2020-2021

Reading curriculum alignment completed and evidence-based materials in use.

2019

Support For Professional Learning Communities.

CURRENT LiNK IMPACT

Southeast USD 247 participated in the LiNK project in order to define their literacy needs, determine what resources to use at each grade level, and update educator skills with the appropriate professional development.

Evidence-based resources, such as 95% Group materials and the *Barton Reading and Spelling System*, provide support for all student levels.

Teachers receive excellent professional development and support in the implementation of Professional Learning Communities (PLCs) in order to work on essential literacy standards and collaborate to align standards by grade level.



Literacy begins at the earliest grade levels, and this Southeast student shows that learning letters can be fun.

FUTURE LITERACY IMPACT

With the alignment of reading standards for all grade levels completed, and engaging professional development for the continuation of PLCs, Southeast is equipped to provide core classroom support, as well as small-group reading intervention for all students.

LiNK also provides the community with additional library books and family literacy resources.

A state initiative has also secured books for families with young children through the *Dolly Parton Imagination Library*.