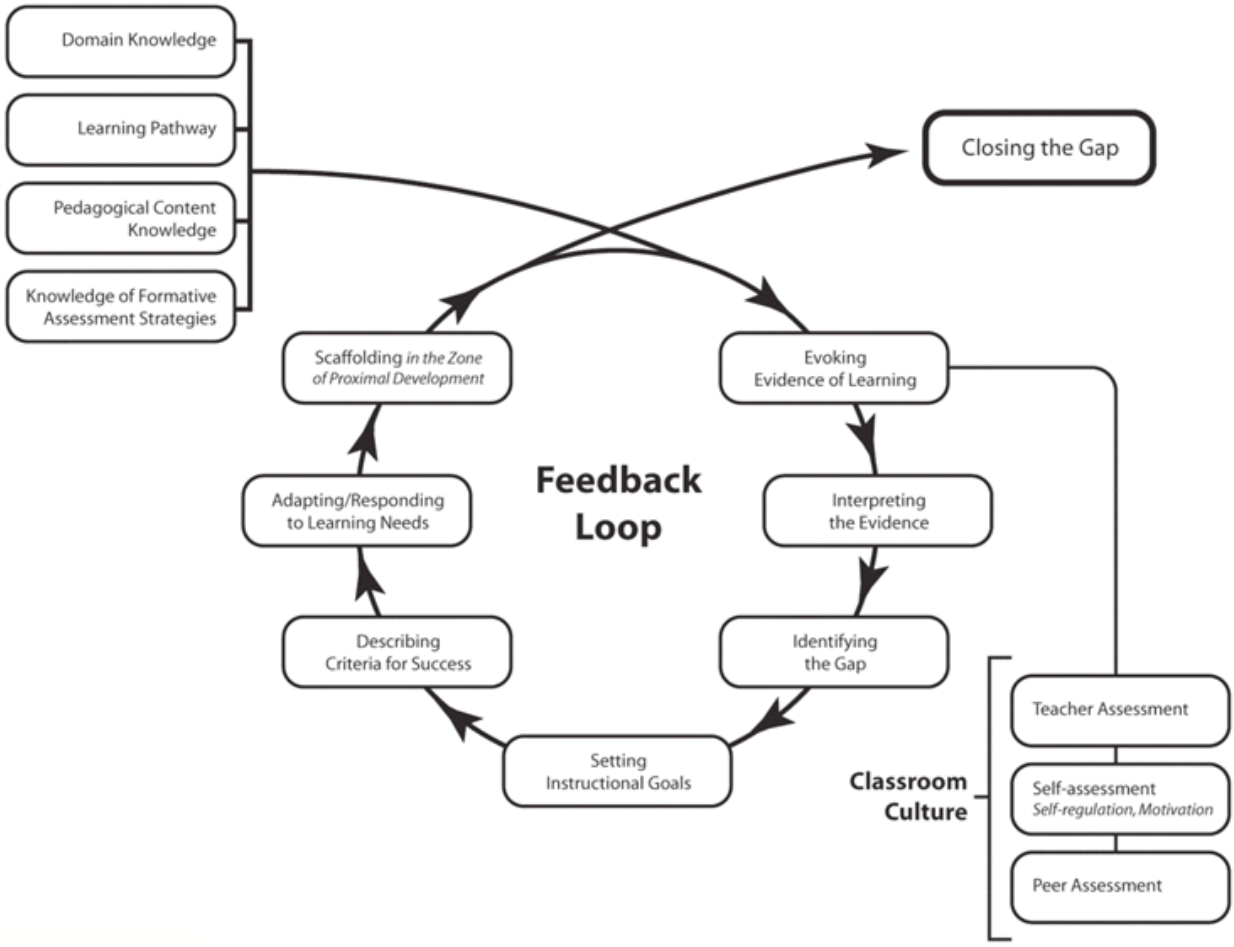
Domain Knowledge
Learning Pathway
Pedagogical Content Knowledge
Knowledge of Formative Assessment Strategies
Closing the Gap
Scaffolding *in the Zone of Proximal Development*
Evoking Evidence of Learning
Feedback Loop
Adapting/Responding to Learning Needs
Interpreting the Evidence
Describing Criteria for Success
Identifying the Gap
Setting Instructional Goals
Classroom Culture
Teacher Assessment
Self-assessment *Self-regulation, Motivation*
Peer Assessment