Appendix A Application Scoring Rubric

Eligibility Criteria (Not Scored)		Y/N
Applicant district or districts serve the state median percentage of children in at least of prioritized populations (e.g., English learners, students with disabilities, students from disadvantaged backgrounds) Application indicates District/Consortium's willingness to participate in the national participate. KSDE legal counsel is ensuring that cooperation will adhere to FERPA regulatelaw. Application indicates willingness to allow state program monitoring, which may inclused walkthroughs, and meetings with local program staff throughout the funding period. Semonitoring will not require the sharing of student-level data.	program evaluation. ions as well as state de site visits,	
Eligibility of applicants will be determined in advance of scoring process.		
Criteria (Scored)	Round 1 Points	Round 2 Points
Feasibility		
Local Needs Assessment	/7	/4
2. Management Plan	/7	
3. Comprehensive Literacy Plan	/7	
4. Professional Learning	/7	
5. Recent, Relevant Research	/7	
6. Plan for Allocation of Project Funds	/7	
Impact		
7. Use of Evidence-based Practices	/7	/4
8. Personalized Learning Practices and Strategies	/7	
9. Evaluation	/7	
10. Targeting of Disadvantaged Children	/7	
11. Alignment of Birth-Age 5 and K-12 Literacy	/7	
Sustainability		
12. Partnerships	/7	/4
13. Supplement Not Supplant	/7	
14. Continuous Improvement Plan	/7	

Total Score:

Summary Comments:



/110