



TIMELINE OF ACTIVITIES

2019
Understood the "why."

2021
Instructional coaches continued
guiding teachers with literacy strategies
and Depth of Knowledge.

2019-2020
Incorporated literacy strategies into
all content areas.

CURRENT LiNK IMPACT

LiNK leaders introduced the concept of incorporating literacy strategies into all disciplines. Teachers learned why it is important to provide literacy support in all disciplines with their content-area standards. Not all were thrilled about "adding more to their plates," but month by month, teachers began to see the importance of literacy skills in relation to their discipline.

The LiNK project allows us to have conversations, coaching moments and added resources to help change the mindset of educators and student learning. Teachers often get excited to think differently about their content and their students.

With the grant, teachers receive independent classroom libraries with books related to their content area, as well as books with rich, engaging mentor texts for teaching content.



Science teacher Michelle Loeffler sees science with a literacy lens.

FUTURE LITERACY IMPACT

One science teacher, Michelle Loeffler, took her strategy a step further. Science is her passion, but now she looks at her content with more of a literacy lens as she plans learning activities. Loeffler's goal is to integrate literacy into her normal daily routine without a second thought.

Teaching her students how to read like a scientist is one part, but being a successful reader and having confidence to dissect any text is another. Adding research-based vocabulary strategies, writing tasks, annotation of text, total participation techniques, and ensuring her questions are representative of Webb's Depth of Knowledge are some ways Loeffler has changed her instructional techniques.

She said: "I finally came to the realization that it isn't about me - it's about the kids. I know how to read, and it's my job to help teach them."