



Striving Readers Comprehensive Literacy (SRCL) and Comprehensive Literacy State Development (CLSD) Programs National Convening

March 15–18, 2021

Using Culturally Responsive Practices to Support Equitable Literacy Outcomes



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SRCL and CLSD Programs National Convening

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Literacy Network of Kansas

Kimberly Muff, KSDE LiNK Project Director

Dr. Suzanne Myers, LiNK Consultant

Dr. Amber Rowland, LiNK Consultant

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SRCL Project Overview

- Literacy Network of Kansas
- 8 Subgrantees (32 school districts with 190 schools)
- \$27,042,948
- Meet the literacy and language needs of disadvantaged children, including English learners, students with disabilities, and students from economically disadvantaged backgrounds from birth through grade 12.



SRCL Project Outcomes

- **Measure 1** – Impact on literacy at the family and community levels.
- **Measure 2** – Impact on four-year-old oral language growth.
- **Measure 3** – Impact on building capacity to implement and sustain evidence-based practices.
- **Measure 4** – Impact on data-driven decision-making.
- **Measure 5** – Impact on literacy growth, especially for prioritized groups.

Project Bright Spot

- Instructional Coaching – Required for each project, but choice in delivery of coaching model.
- All measures were able to show gains from influence of instructional coaching –
 - Family and Community – especially with birth to age 5
 - Evidence-based Practices
 - Instructional decisions based on data (student outcomes)
 - Local Literacy Growth



Project Bright Spot

- Local models of instructional coaching –
 - In-district with full-time coaches and coaching cycles
 - Regional consultants shared by districts
 - Peer Triads
 - Virtual
- Evidence of success-
 - IC guides with evidence-based practices
 - Positive teacher response to IC
 - Observation and walkthrough data
 - Sustainability of ICs for all models



Lessons Learned

- Statewide Measurement Plan: *Set a statewide plan to measure implementation progress and develop the tools to measure – surveys, local literacy plans, student outcome results*
- Consider that local implementation may differ, but measure progress with statewide tools:
 - IC survey
 - Data Decision survey
 - Local Literacy Plans with Target Student Outcomes

Next Steps

- All IC delivery modes will continue beyond the grant:
 - In-district with full-time coaches and coaching cycles
 - Regional consultants shared by districts
 - Peer Triads
 - Virtual
- Sustainability efforts:
 - IC guides with evidence-based practices
 - Coaches mentoring coaches
 - Asynchronous professional development created by ICs

Web Resources to Share

- Our partner website
 - <https://www.litnetks.org/>
- Year Two Summary
 - [LiNK YR 2 Summary](#)
- Year Two Annual Report *(IC highlighted on pp. 10-11, 15, 20-21)*
 - [LiNK YR 2 Annual Report](#)
- LiNK Logic Model
 - [LiNK Logic Model](#)

