

IMPACT STORY

Southwest Plains Consortium

Deerfield USD 216



TIMELINE OF ACTIVITIES

August 2019

Determined need for teacher feedback.

August 2021

Use Adaptive Schools training for teachers to collaborate and share strategies through walkthrough tools.

August 2020

Customize eWalkthrough tool specific to district literacy needs.

CURRENT LiNK IMPACT

USD 216 realized a need to organize and provide immediate feedback around teaching practices to help improve literacy in the district.

Using LiNK funds, the district's literacy team customized an eWalkthrough tool specific for the district's literacy goals. The tool allows an instructional coach and administrators to provide timely feedback for teachers.

This type of immediate feedback and the ability to offer evidence-based instructional strategies have a major impact on the success of teachers to provide appropriate instruction for students.

Literacy teaching practices are improving, and students are gaining literacy skills as evidenced by assessment data.

With a district focus on collaboration and building effective teaching practices, Deerfield staff members live this timeless message,

"The bravest are surely those who have the clearest vision of what is before them, glory and danger alike, and yet notwithstanding, go out to meet it."

- Thucydides

FUTURE LITERACY IMPACT

LiNK provided funding to bring Adaptive Schools training to the entire district's teaching staff.

Through this training, teachers are able to collaborate with each other and have learned many effective strategies to use with students in their classrooms, as well as resources to share during Professional Learning Communities (PLCs).

Although walkthrough observations have only recently started, administrators are already seeing a focus on highly effective teaching practices used in classrooms with many Adaptive Schools strategies in place. These sustainable practices will continue to improve student learning and enhanced teacher knowledge.

Kansas leads the world in the success of each student.