

Social Studies	SA – Social Studies (6 th)								
DRAFT Default List of Student Growth Measures for Middle School									
Grade Level	Measure	Measure	Measure	Measure	Measure	Measure	Measure	Measure	Measure
6	SA ELA	SA Math	CRT	AIMSWEB	MAP		EXPLORE	STAR	easyCBM
7	SA ELA	SA Math	CRT	AIMSWEB	MAP	SMI ACT	EXPLORE	STAR	easyCBM
8	SA ELA	SA Math	CRT	AIMSWEB	MAP	SMI ACT	EXPLORE	STAR	easyCBM
ESOL - WL	KELPA (K-8)	ELLOPA	SOPA ELLOPA	Kansas Benchmark Assessments	LINGUAFOLIO JR LINGUAFOLIO	National Exams: ASLPI ASL AATSP Spanish AATF French AATG German AATJ Japanese NLE Latin			
Physical Education	FitnessGram	K-Fit	BEEP Test						
Music	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	NCES NCES - Framework		NAfME			
Special Education	DLA	YCAT	Wechsler	Stanford-Binet	Kaufman Battery				
FACS	Stages of Growth	EXPLORE MAP	Financial Literacy	Careers Community Connections	Nutrition Principles	Wellness Across the Lifespan	Competencies		
Social Studies	SA – Social Studies (6 th , 8 th)	MAP							
Science	SA – Science (7 th)	MAP	EXPLORE						
Technology	Portfolio	Annual Reporting							
DRAFT Default List of Student Growth for High School									
Grade Level	Measure	Measure	Measure	Measure	Measure	Measure	Measure	Measure	Measure
9	ACT	SMI		MAP		STAR	EXPLORE	A+	
10	ACT	PLAN	ASSET	MAP		STAR		A+	
11	ACT	PSAT	ASSET	MAP		STAR		A+	
12	ACT		ASSET	MAP		STAR		A+	
Content Area	Measure	Measure	Measure	Measure	Measure	Measure	Measure	Measure	Measure
Mathematics	SA Math (11 th)	SMI	ASSET	MAP		ASVAB			
Reading	SA ELA (11 th)	SRI	ASSET			ASVAB			
Social Studies	SA – Social	DBQs							

	Science (9 th – 11 th)								
Science	SA - Science (11 th)	ACT		MAP		ASVAB			
Writing	SA ELA		ASSET						
ESOL	KELPA (9 th -12 th)	LAS-Links	ASSET	LINGUAFOLIO	OPIc	IPT			
CTE Family - Consumer Sciences	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	Certification Programs	cPASS		Competencies	End of Course Common District Assessment	
CTE Technology Education	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	Certification Programs	cPASS	ASVAB	Competencies	End of Course Common District Assessment	
CTE Trade and Industry	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	Certification Programs	cPASS	ASVAB	Competencies	End of Course Common District Assessment	
CTE Business and Marketing	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	ASK Institute	cPASS (in process)		Competencies	End of Course Common District Assessment	
Communication									
World Languages	International Baccalaureate	Advanced Placement	Kansas Benchmark Assessments	LINGUAFOLIO	National Exams: ASLPI ASL AATSP Spanish AATF French AATG German AATJ Japanese NLE Latin	ACTFL OPI/WPT	European Frameworks: DELE (Spanish) DELF(French) DSD(German)	District Community Performance Measure with Common Rubric	
Arts Dance and Creative Movement	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	NCES NCES - Framework					
Arts Visual Arts	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	NCES NCES - Framework					http://www.angelamaiers.com/images/2011/01/ArtsAssessments.pdf
Arts Theatre	Curriculum Based	Performance Based	Standards Based	NCES NCES -					

	Assessments	Assessments	Assessments	Framework					
Arts Music	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	NCES NCES - Framework		NAfME			
Environmental Education	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	End of Course Common District Assessment					
Library Media and Technology	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments						
Health Education	Curriculum Based Assessments	Performance Based Assessments	Standards Based Assessments	Communities that Care					
Physical Education	FitnessGram	K-Fit	BEEP Test						
School Counseling	Second Step	Steps to Respect	Student Climate Survey	Communities that Care	Credit Deficiency Data				
History									
English for Speakers of Other Language	SA – ESOL								
Driver Education	State of Kansas Drivers Test	End of Course Common District Assessment							
Agriculture Education	cPass, Comprehensive Agriculture Assessment, including CCQ (performance based component)	cPass Animal Science Assessment, including CCQ (performance based component)	cPass Plant Systems Assessment, including CCQ (performance based component)	Kansas State University State Agricultural Career Development Events (performance based)	National FFA Career Development Events (performance based)	Supervised Agricultural Experience, student driven workplace experience, entrepreneurial activity, or research activity	FFA Proficiency Awards, shows evidence of student performance	FFA State Degree program, shows evidence of student performance	

Citations and Additional Helpful Information:

[The Eighteenth Mental Measurements Yearbook](#) - *Mental Measurements Yearbooks* are designed to assist professionals in selecting and using standardized tests. This current edition of the *MMY* series offers evaluations of the latest assessments in education, psychology, business, law, healthcare, counseling, and management. In addition to test reviews, descriptions of the purpose, target population, administration, scores, price, author, and publisher for all listed tests are provided. Reviews are written by highly qualified professionals with expertise in a range of disciplines. Test entries are cross-referenced and indexed by title, subject, name, acronym, and score. An updated directory of test publishers is also included.

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Please add to this list, include assessments that you are currently utilizing, identify grade and subject area.

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Grade or Content Area	Student Growth Measure	Student Growth Measure	Student Growth Measure	Student Growth Measure
1.				
2.				
3.				
4.				

Criteria list for selecting or creating a student growth measure are:

- a. Common assessments must be created in consultation with a school administrator with expertise in assessments, special education, ELL specialist and content expert.
- b. Assessments cover all key subject/grade level content standards.
- c. Number of test items should correlate to distribution of % of time spent teaching the content
- d. Assessments should require higher order thinking as appropriate.

- e. Assessments should allow high and low achieving students to demonstrate their knowledge.
- f. Assessments should measure accurately what it is designed to measure and produce similar results for students with similar levels of ability.