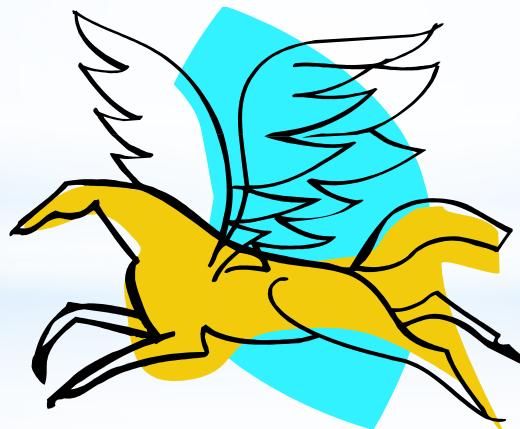


* 5 Top Myths about
Kansas Educator
Evaluations
for 2014-2015



I only have to worry
about student growth
measures in the year I
am being evaluated.



*Myth # 1

- * Have a file on each teacher's computer desktop when evidence is being collected
- * Evaluator and evaluatee work together to decide and collect the best examples of evidence
- * Student Growth Measures are used over 2 or more points in time, up to 4 years

*** Evaluation, including using student growth measures, is on-going.**

It is fine for me to make my own test to use as a student growth measure.



*Myth #2

*All Kansas Student Growth Measures Assessments must meet the KSDE 6 Criteria

The 6 criteria are:

1. Local assessments must be created in consultation with a school administrator with expertise in assessments, special education, ELL specialist and content expert.
2. Assessments cover all key subject/grade level content standards.
3. Number of test items should correlate to distribution of % of time spent teaching the content.
4. Assessments should require higher order thinking as appropriate.
5. Assessments should allow high and low achieving students to demonstrate their knowledge.
6. Assessments should measure accurately what it is designed to measure and produce similar results for students with similar levels of ability.

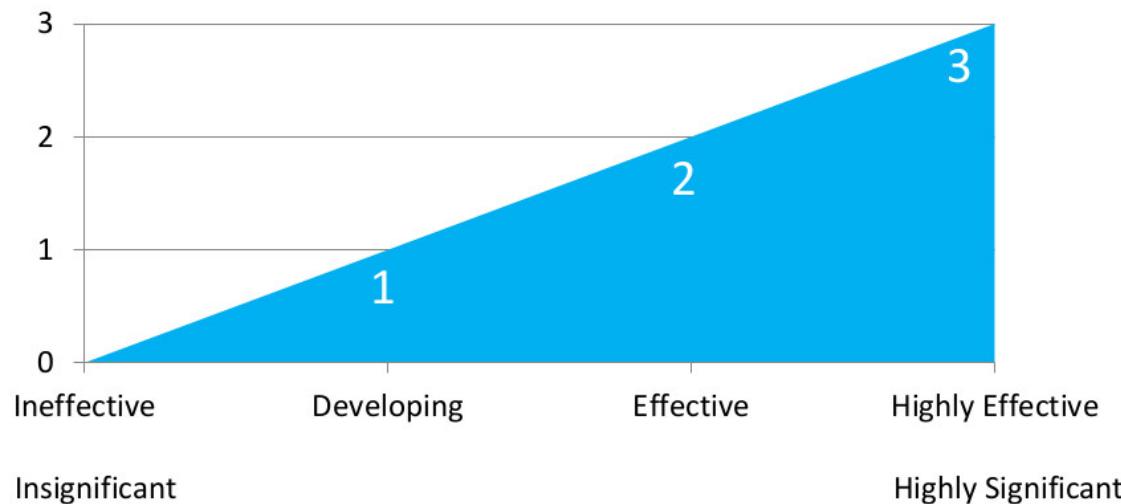
Twenty percent (20%) is an acceptable percentage for student growth as a significant part of the educator evaluation.



*Myth #3

* All licensed educators must meet a minimum of 2 student growth measures to be considered Effective/Proficient/Applying

Multiple Measures



"Multiple Measures" is an educational term used to look at various measures of student growth, in addition to the state assessments.

*My evaluation's performance ratings are different than KEEP's performance ratings, so we can't use the Matrix.



*Myth #4

Name of Evaluation System 2014-2015	Number of Performance Ratings 2014-2015	Title of Lowest Performance Rating			Title of Highest Performance Rating for 4 Ratings	Title of Highest Performance Rating for more than 4 Ratings
KEEP	4	Ineffective	Developing	Effective	Highly Effective	
McREL	5	Not Demonstrated	Developing	Proficient	Accomplished	Distinguished
e4E	4	Novice	Developing	Proficient	Distinguished	
Greenbush	4	Ineffective	Developing	Effective	Highly Effective	
Danielson	4	Unsatisfactory	Basic	Proficient	Distinguished	
OASYS	4	Ineffective	Developing	Effective	Highly Effective	
PD 360 Teacher Effectiveness	4	Not Meeting Standards	Approaching Standards	Effective	Distinguished	
TCAS	4	Needs Assistance	Basic	Proficient	Distinguished	
Marzano	4	Beginning	Developing	Applying	Innovating	
Locally Created	varies	varies	varies	varies	varies	varies

* All Performance Ratings Used in Kansas Work with the Matrix

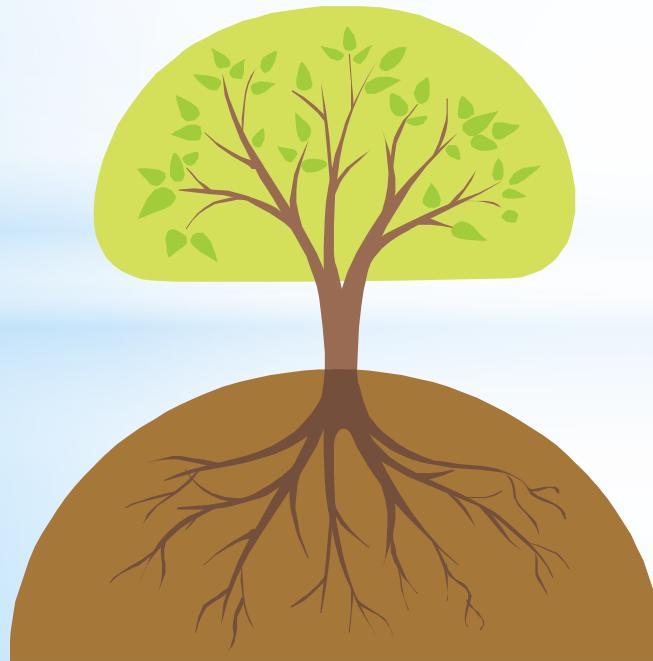
The only teachers who have to use student growth measures are those who teach Math and/or English.



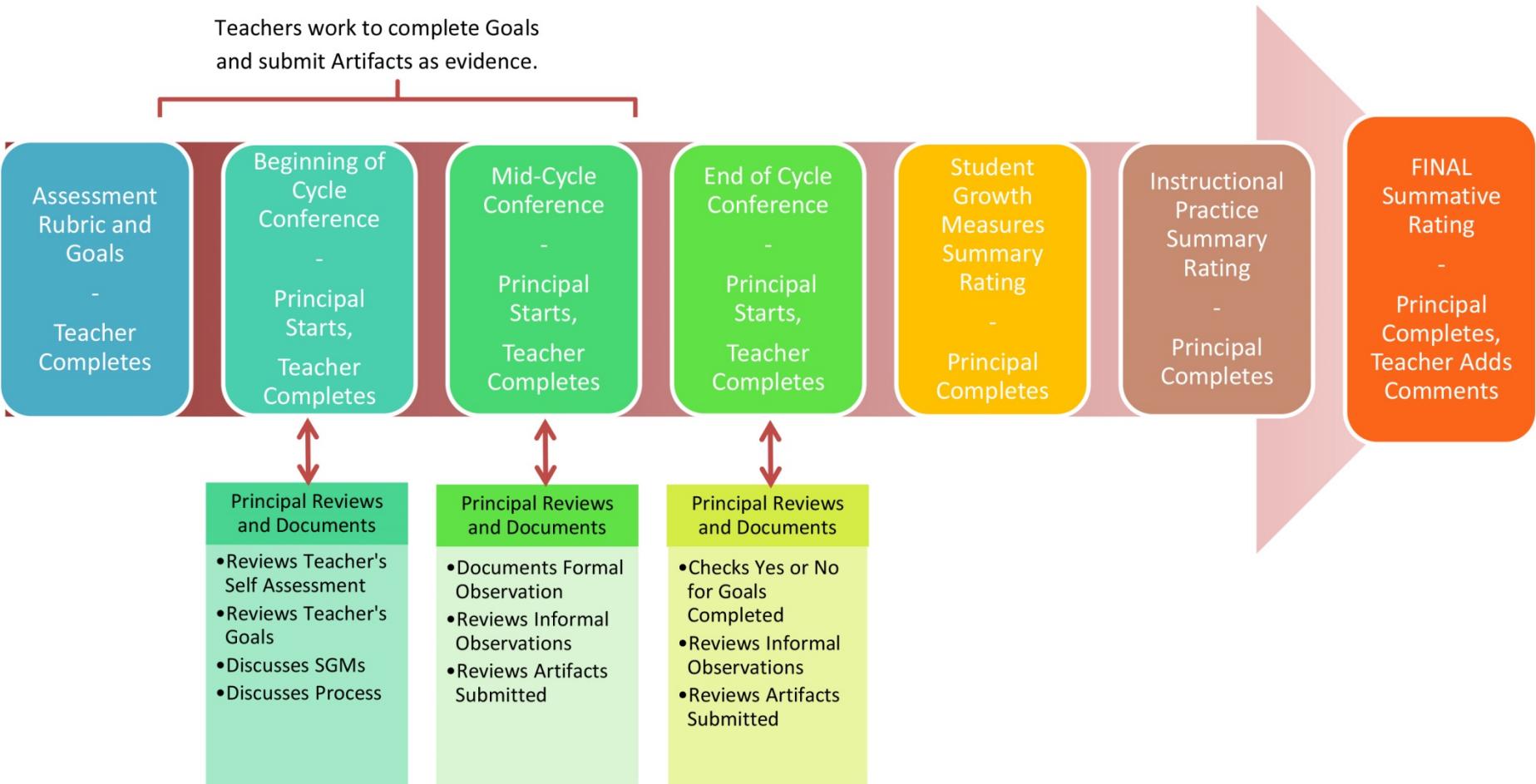
*Myth #5

* All licensed teachers must have student growth measures included within their evaluations.

All state assessments must be used/included for the grades and subjects given.



KANSAS KEEP Evaluation Process for Teachers 2014-2015 Full Implementation





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Accreditation Team
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* Questions