Grades K - 5 Major Areas of Focus \& Required Fluencies

| Domain | Kindergarten | $1^{\text {st }}$ Grade | $2^{\text {nd }}$ Grade | $3{ }^{\text {rd }}$ Grade | $4^{\text {th }}$ Grade | $5^{\text {th }}$ Grade |
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| CC | Know number names and the count sequence. <br> Count to tell the number of objects. <br> Compare numbers. |  |  |  |  |  |
| OA | Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. | Represent and solve problems involving addition and subtraction. <br> Understand and apply properties of operations and the relationship between addition and subtraction. <br> Add and subtract within 20. <br> Work with addition and subtraction equations. | Represent and solve problems involving addition and subtraction. <br> Add and subtract within 20. | Represent and solve problems involving multiplication and division. <br> Understand properties of multiplication and the relationship between multiplication and division. <br> Multiply and divide within 100. <br> Solve problems involving the four operations, and identify and explain patterns in arithmetic. | Use the four operations with whole numbers to solve problems. |  |
| NBT | Work with numbers 11-19 to gain foundations for place value. | Extend the counting sequence. <br> Understand place value. <br> Use place value understanding and the properties of operations to add and subtract. | Understand place value. <br> Use place value understanding and the properties of operations to add and subtract. |  | Generalize place value understanding for multi-digit whole numbers. <br> Use place value understanding and properties of operations to perform multi-digit arithmetic | Understand the place value system. <br> Perform operations with multi-digit whole numbers and with decimals to hundredths. |
| NF |  |  |  | Develop understanding of fractions as numbers. | Extend understanding of fraction equivalence and ordering. <br> Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. <br> Understand decimal notation for fractions, and compare decimal fractions. | Use equivalent fractions as a strategy to add and subtract fractions. <br> Apply and extend previous understandings of multiplication and division to multiply and divide fractions. |
| MD |  | Measure lengths indirectly and by iterating length units. | Measure and estimate lengths in standard units. <br> Relate addition and subtraction to length. | Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. <br> Geometric measurement: understand concepts of area and relate area to multiplication and to addition. |  | Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. |
| Required <br> Fluencies | Add and subtract within 5 | Add/subtract within 10. | Single-digit sums and differences (sums from memory by the end of Grade 2). <br> Add and subtract within 100. | Single-digit products and quotients (products from memory by the end of Grade 3). <br> Add and subtract within 1000. | Add/subtract within 1,000,000. | Multi-digit multiplication. |

