

JK IMPACT STORY

Southwest Plains Consortium

Ness City USD 303



TIMELINE OF ACTIVITIES

2018

Reviewed AIMSWeb, Kansas Assessment and ACT data.

2020

Curriculum resources, instructional methodology and vocabulary for teachers, community support and resources.







2019

Determined need for students to apply literacy skills to learning environment.



2021 and beyond

Strong learning environments for application of literacy knowledge.

THE IMPACT OF ANALYSIS

It is frustrating when local assessment scores and Kansas Assessment or ACT scores do not line up.

It is frustrating to see students work hard, but the work doesn't materialize on assessments. The demoralization in the eyes of teachers when their work does not develop the outcomes planned is absolutely defeating. What does a district do in this situation? We did not give up.

LiNK allowed for a deeper look at what is actually occurring in the system. A deeper analysis of data showed that students displayed growth in literacy fundamentals, but could not apply those skills. With LiNK support and funding, teachers received literacy instruction training, reviewed curriculum resources and standards. We partnered with the community and brought them into the conversation. With community support, we created opportunities to help students find a love of reading.



Senior Dayton Copeland spent time reading with kindergartener Tessa Buethe during a districtwide reading initiative.

FUTURE LITERACY IMPACT

By the end of our three-year LiNK journey, our district developed a fully-aligned literacy curriculum, mastered stronger instructional practices, and displayed for students at all grade levels that reading is for everyone in every discipline.

This is just the first chapter of a quest for higher learning outcomes. We cannot simply sit back and look at the many great things we have accomplished. We must forge ahead and continue to create a strong learning environment full of rigor, relevance and relationships through responsive culture and fun.





IMPACT STORY Ness City USD 303

Intentional instruction focused on data and partnering with the community provides many opportunities for Ness City to build literacy in their community











