

# PERSONAL PROFILE FOR DISTRICT / STATE OFFICER CANDIDATE

**(Confidential: NOT to be seen by applicant)** Please fill out this form and email to \_\_\_\_\_ by January 10

If running for State office: also email copies to [plamb@ksde.org](mailto:plamb@ksde.org) by February 8

Candidate Name \_\_\_\_\_ Chapter \_\_\_\_\_

Running for District Officer only: Yes \_\_\_ No \_\_\_

Running for both District and State Officer: Yes \_\_\_ No \_\_\_

Running for State Officer only: Yes \_\_\_ No \_\_\_

KEY FOR CHECKING: Superior-5 Excellent-4 Good-3 Fair-2 Poor-1

|  | Mark X in the appropriate column |   |   |   |   |
|--|----------------------------------|---|---|---|---|
|  | 1                                | 2 | 3 | 4 | 5 |
| <b>Character</b>   |                                  |   |   |   |   |
| 1. Acceptable personal appearance (well-groomed)   |                                  |   |   |   |   |
| 2. Shows interest in position  |                                  |   |   |   |   |
| 3. Acceptable personal behavior  |                                  |   |   |   |   |
| 4. Personal traits: consider- honesty, trustworthiness, effort, sense of humor, enthusiasm, attitude, ability to accept criticism              |                                  |   |   |   |   |
| <b>Scholarship</b>   |                                  |   |   |   |   |
| 1. Class work (Family and Consumer Sciences & others)  |                                  |   |   |   |   |
| 2. Ability to carry out instructions   |                                  |   |   |   |   |
| 3. Effort in terms of ability  |                                  |   |   |   |   |
| <b>Leadership</b>  |                                  |   |   |   |   |
| 1. Ability to express self and explain clearly facts & ideas to others   |                                  |   |   |   |   |
| 2. Punctuality; including meeting deadlines  |                                  |   |   |   |   |
| 3. Organization ability (possesses skills to serve as district/state officer)  |                                  |   |   |   |   |
| 4. Assumes responsibility  |                                  |   |   |   |   |
| 5. Works well with others, is a team player  |                                  |   |   |   |   |
| 6. Ability to use time well  |                                  |   |   |   |   |
| <b>Services</b>  |                                  |   |   |   |   |
| 1. Chapter (knowledge of organization, participation in activities, interest)  |                                  |   |   |   |   |
| 2. Home (family members & student are willing to co-operate in working out needed transportation, use of time, money, & home responsibilities) |                                  |   |   |   |   |
| 3. School (participates in worthwhile activities in proportion to the whole school program, home obligations, and personal energies & time)    |                                  |   |   |   |   |
| 4. Community (other youth organizations)   |                                  |   |   |   |   |
| <b>Citizenship</b>   |                                  |   |   |   |   |
| 1. Attendance to class (not tardy or absent unnecessarily)   |                                  |   |   |   |   |
| 2. Respectful and responsible for others and personal belongings   |                                  |   |   |   |   |

Do you feel this student is ready to assume the responsibilities and obligations of being an FCCLA District Officer?  
Yes\_\_\_ No\_\_\_

Do you feel this student is ready to assume the responsibilities and obligations of being an FCCLA State Officer? (if running)  
Yes\_\_\_ No\_\_\_

**Total Points:**

**\*\*Two Personal Profile Sheets are to be completed, one by candidate's chapter adviser and other by adult school staff member familiar with the candidate's qualifications. If the chapter adviser is the parent, use another adult school staff.**

REVISED 11/16