

SEC COMPARISON ACTIVITY

I *Comparing Content Topics*

1. Review the chart on the left, what topics are emphasized by my existing state standard (identify 3 or 4).
2. What topics comprise the major emphasis of the CCSS?
3. What topics have a high degree of alignment or consistency?
4. What topics have a low degree of alignment or differences?

Helpful Hint: Expectations for learning (or cognitive demand) categories are listed along the bottom of both charts, and can be viewed by looking at the tiles across one topic row.

II *Compare Expectations for Learning / Cognitive Demand*

1. What expectations for learning are emphasized in the prior state standards?
2. Which of the expectations categories are emphasized by the CCSS?
3. To what extent is there consistency in the expectations for learning between the old state standards, and the CCSS?
4. How would teaching differ with the expectations found with the CCSS?

III *Compare Standards Across Grades*

1. Are the content topics and expectations for these grades better aligned with the Common Core?
2. Do several of the topics emphasized by the Common Core in grade 5 ELA receive greater emphasis in earlier or later grades for the prior state standards? What are the implications of these differences I recommended order of instruction?
3. What are the progressions for recommended student learning of the subject content over several grades found in the CCSS.



Comparing Content Topics

1. _____

2. _____

3. _____

4. _____



Compare Expectations for Learning / Cognitive Demand

1. _____

2. _____

3. _____

4. _____



Compare Standards Across Grades

1. _____

2. _____

3. _____
