Kansas State Department of Education





2013-2014 Kansas Discipline Incident System

User's Guide

http://www.ksde.org/kandis

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Part I. Introduction

The Kansas State Department of Education (KSDE), with funding from a grant awarded through the Federal Safe and Drug-Free Schools program, has created a system for entering, storing, maintaining, and analyzing data related to school incidents resulting in disciplinary action(s) for students. This system, the Kansas Discipline Incident System (KAN-DIS), consists of an online tool for schools and districts to use for entering information on individual incidents, including time, location, type of incident, student(s) involved, non-student(s) involved, and disciplinary action taken. The tool will also allow school and district administrators to see summaries of the data entered, and submit required data to KSDE in fulfillment of State and Federal reporting requirements.

Purposes

The purposes of the Kansas Discipline Incident System (KAN-DIS) are as follows:

- To provide a free, useful tool to schools and districts in which they can maintain information on a wide variety of discipline-related incidents.
- To facilitate accurate and timely reporting of discipline incidents as required by Special Education (IDEA) and No Child Left Behind (NCLB).
- To lay the groundwork for the analysis of data regarding the relationship between discipline incidents and academic performance, special education status, demographic data, and other variables.

Required Incidents and Reporting

All accredited public schools must report the required incident data via KAN-DIS. All state or special purpose schools who receive IDEA funding are required to report their incidents via KAN-DIS as well. Use of the KAN-DIS is optional for private schools, as their data is not required for State and Federal reporting purpose. However, private schools who receive funding for providing services to special education students may be required to report discipline incidents only in the IDEA report or the Emergency Safety Interventions Report for all students. Schools/districts **are required** to report the following incidents:

- 1. All students, report any incident involving violence, weapons/ firearms, and /or substance abuse (including drugs, alcohol, or tobacco) even if no action was taken by the school.
- 2. For IDEA Students...
 - a. Report all ISS, OSS, and EXP of <u>at least one school day</u> for all disciplinary reasons that resulted in a disciplinary removal from the student's current placement.
- 3. For Non-IDEA Students...
 - a. Report all ISS, OSS and EXP due to violence, weapons/firearms, alcohol, or substance abuse of at least <u>one school day.</u>
 - b. Report all ISS, OSS, and EXP if the student was removed from their regular school program for the remainder of the year of longer for any disciplinary reason.

KAN-DIS is designed to record all of the types of incidents mentioned that are necessary for Federal reporting related to No Child Left Behind (NCLB), Safe and Drug-Free Schools (SDFS), and Special Education (IDEA). The system also accommodates many incident types and disciplinary actions that

are <u>**not**</u> required for Federal reporting purposes. This design allows KAN-DIS to be used as a school or district's comprehensive, all inclusive Discipline Information System.

In many sections of KAN-DIS, schools and districts may choose to report only at a primary, category level, or to report at a more specific, subcategory level. For example, when reporting the location of an incident, schools can simply indicate whether the incident occurred on-campus or off-campus. Alternatively, schools can choose to report that the incident was in a specific on- or off-campus location, such as a classroom, stadium, cafeteria, school-sponsored transportation, etc.

The categories, definitions, and fields required for KAN-DIS system will be updated on an annual basis to comply with federal reporting requirements and to integrate any changes suggested and agreed upon by the application users in Kansas and KSDE.

The table below represents the incidents that must be reported to KAN-DIS, and the incidents that are optional for KAN-DIS reporting.

Action Taken	Student	Type of Incident			
		Violence	Weapons	Substance	Other
				Abuse	
In School	IDEA	Х	Х	Х	Х
Suspensions	Non-IDEA		#		
Out of School	IDEA	Х	Х	Х	Х
Suspensions	Non-IDEA	Х	Х	Х	*
Expulsions	IDEA	Х	Х	Х	Х
	Non-IDEA	Х	Х	Х	*
Other	IDEA	Х	Х	Х	*
	Non-IDEA	*	#	*	*
X= required					
*= report the incident only if the action taken by the school was for the					
remainder of the school year or longer					
#= report the incident only if the weapon used was a firearm					

How Data Is Submitted to KAN-DIS

Discipline data is entered into KAN-DIS in one of **three** ways:

- 1. <u>Individual Incident Entry:</u> online data entry on an incident-by-incident basis using the long form incident wizard,
- 2. <u>Individual Incident Import:</u> a batch file upload process from your SIS Vender where incidentlevel discipline information is exported from the school or district's local student information system (SIS) into a file that is then uploaded to the KAN-DIS system, or
- 3. <u>NCLB Summary/IDEA Student Level Reporting:</u> aggregated incident entry only on an interface within KAN-DIS similar to the NCLB Discipline Report application used in previous years.
 - a. <u>Emergency Safety Intervention Reporting:</u> The use of Emergency Safety Interventions is reported quarterly, and an incident must be reported in the quarter it occurred. (For more information regarding the Emergency Safety Intervention Report in KAN-DIS consult the Quick-Start Instructions for the report on the KAN-DIS project website at <u>www.ksde.org/kandis</u> under the "Documents" tab.)

Once data is entered into KAN-DIS, it must be reviewed and approved at the school administratorlevel. <u>School administrators are responsible for officially submitting the required</u> <u>incident data to KSDE.</u>

KSDE will only be able to view the incident data after it has been verified, approved, and submitted to KSDE by the school administrator, KSDE will only have access to the aggregate totals (not individual incident information).

Terms and Definitions

	Meaning	
NCLB	The No Child Left Behind federal legislation signed into law on January 8, 2002.	
FBI	Federal Bureau of Investigation	
KBI	Kansas Bureau of Investigation	
NCES	National Center on Educational Statistics	
SDFS	Safe & Drug Free Schools	
GFSA	Gun Free Schools Act	
IDEA	Individuals with Disabilities Education Act (Special Education)	
KAN-DIS	IS Kansas Discipline Incident System	
SISStudent Information System. A software application that administ and maintains student information, such as enrollment, scheduling attendance, accounting and grade reporting in a district/school.		
Incident	Incident A school matter that results in disciplinary action(s) for student(s).	
ISS or OSS	In-School-Suspension or Out-of-School Suspension	
Victim	A victim is someone who was harmed in some way as a result of the incident	
Offender	An offender is an individual who committed the incident resulting in disciplinary action.	
EXP	Expulsion	
PBR	Principal's Building Report	
PBS	Positive Behavior Support	
Emergency Safety Intervention Report	The Emergency Safety Interventions Report will record incidents of seclusion and restraint for all students. Consult the Quick-Start Instructions for the Safety Intervention Report on the KAN-DIS project website at <u>www.ksde.org/kandis</u> under the "Documents" tab for more information.	

User Level	Defined Roles/Responsibilities	Approval Privileges
School Data Entry	 Create, modify, and delete an incident in the "In Progress" status for their school. Access individual incident summary reports, import batch files, and export files for their school. View and edit aggregate reports for their school. 	 Submit incidents for approval Cannot approve incidents Cannot submit school level aggregate reports.
School Administrator*	 Same as School Data Entry plus: Create, modify, and delete any incident in the "Pending School Approval" status for their school. Return incidents to "In Progress". Can permanently remove deleted items from the Recycle Bin. Can view, edit, or submit school level aggregate reports. 	 Approve individual incidents Submit school level aggregate reports to KAN- DIS Return incidents that have been submitted for School Approval to "In Progress"
School Read Only	• To view reports and incidents entered for the selected building.	• None
District Data Entry	 Same as School Data Entry plus: Access individual incident summary reports, import batch files, and export files for any school in their district. View and edit school level aggregate reports for any school in their district. Access Report Submission Status Report for their district. 	 Submit incidents for approval Cannot approve incidents Cannot submit school level aggregate reports.
District Administrator*	 Review (read) any incident at any level of the approval process, but cannot create, modify, or delete incidents. Access individual incident summary reports for students at any school in their district. Access Report Submission Status Report for their district. Review (read) school level aggregate reports. 	 Approve incidents (if allowed by their district) Return incidents that have been marked "Approved at the School level" to "In Progress" Return incidents that have been submitted for District Approval to "In Progress" Cannot edit or submit school level aggregate reports.
District Read Only	To view reports and incidents entered at a District Level.	• None

KAN-DIS User Level Definitions

* Depending on the approval process established for your district these roles and access privileges may change.

System Requirements

KSDE supports the following Browsers

Operating System	Browser	Browser Version
Windows 7	IE	7.X
Macintosh	Firefox	3.6

Registering

NOTE: You may want to skip this section if you have used the KAN-DIS system before, or if you already registered for access to the KAN-DIS system.

Individuals who do not have access to KSDE web applications need to register. Use the following web address: <u>https://online.ksde.org/authentication/login.aspx</u>. At this website, click on the Register button, as shown below in red.



On the Registration page, enter the required information. Be aware that the buildings and districts that you have access to depend on what is displayed in the "Building" field on the web applications

registration page. For example, if you will be submitting and viewing data at the district-level, select the "All Buildings" option under the "Building" field. If you will be submitting and viewing data at the building-level, select the appropriate building.

TIP: Do not use spaces when defining your User Name login ID. When creating your password keep in mind the password requirements shown on the screen. You will need to remember the User Name ID, password, security question/answer, and birth date that you entered. KSDE does not store this information for you.

	KSDE User Registration Form
Back to Login Page	
* Indicates required field.	
Please enter your business contact in	iformation:
First Name:*	Last Name:*
Phone #:*	Email Address:*
Please select the organization and building that Organization: USD 220 Ashland	you belong to:* ■ Building: The Building T
Please enter a user name and password.	\mathbf{X}
User Name:*	Password:*
	Please reenter your password:*
Please enter a password that contains at least 8 d characters "&", "#", "<" or ">".	naracters and at least one uppercase letter, one lowercase letter, and one number or special character. Do not use the

When you have completed all required information on the registration form, click the "Submit" button at the bottom of the screen.

If all data on the registration form is valid, you will get a message that says "Thank You for Registering". The registration request will be forwarded to the district superintendent for approval. You will receive an email when your access request is approved and your username and password are ready for use.

Individuals who already have access to KSDE web applications can use the Manage My Account option to add the KAN-DIS Report to their list of applications. As with all KSDE web applications, the district superintendent will receive a request for approval before access is granted.

To add the KAN-DIS to your list of available KSDE web applications:

- Login on the KSDE Web Applications page
- Click the "Manage My Account" link
- 10 Kansas Discipline Incident System

- Check the box in front of KAN-DIS (current year)
- Select your access level (school or district)
- Click "Submit"

Your request will be sent to the district superintendent for approval. When approved, you will receive an email indicating that you can access the KAN-DIS.

TIP: If you forget your KSDE web applications password, click on the link that says "Forgot Your Password?" on the Authentication screen. You will be prompted to supply the answer to a security question (you entered it when you originally registered), type in your birth date, and enter a new password. If your security question answer and birthday match what you originally entered when you registered for KSDE web application access, then your new password will be activated. Keep in mind that KSDE does not know your password, so you are responsible for managing and remembering it.

Logging into the KAN-DIS Report

KAN-DIS, like the other KSDE web applications, is available on the KSDE Authentication page. To access the KAN-DIS, enter your username and password on the KSDE Web Applications page (<u>https://online.ksde.org/authentication/login.aspx</u>). The user will see the KAN-DIS Report on his/her list of approved KSDE applications (example list shown below), and he/she will need to click on the application to open it.



applications is unique to each individual user.

If you are a district level user, you will be prompted to select a building, and then click OK (shown below). All other users will go directly to the KAN-DIS main screen for their school.

Kansas state department of Education	Kansas State Department of Education
File View Voptions Help	Click here for s
Building Selection	Please Select a Building
It has been determined that you have a district-level user type. The Kansas Discipline Incident System requires that you enter data at the school-level. In order to continue, you must select a building from within your district that you want to view or edit discipline incident data for.	 Cornerstone Alternative Charter High School Galena Dist Cherokee Co Galena High Galena Middle School Liberty Elem Spring Grove Primary Center

KAN-DIS Main Screen

Across the top of the KAN-DIS main screen the user's username, user level, district and building information are displayed.



The Tool Bar above the list of incidents allows the user to create new discipline incidents, search for previous incidents, and submit incidents for approval. You may also remove discipline incidents.

Education	Kansas State De	partment of	Education		
My User Name: jprice1 File ► View ► Options ► Help ►	My User Type: School Adminis	strator My Dis	trict ID: KSDE	My Building ID: NA	
My Incidents My Incidents - jprice1 In Progress Pending School Approval Approved Deleted Items Search Results	New Image: I	Approve Improve Improve Improve Umm Date School Year	select a year: 2010 🗄 🗌	Created By	Da

 Incidents - training In Progress Pending School Approval Pending Incidents that require some form of action by you before Approved they can be approved for submission to KSDE. Deleted Items Search Results 	My User Name: training01a File > View > Options > Help > My Incidents	Incident Folders– The folder name will bring up an explanation box to appear. These folders allow the user to track where an incident is in the approval process.
🖂 📔 — Broken Nose Aug15	 Incidents - trainingO In Progress Pending School Approval Pending [Incidents that require so they can be approved for they can be approved for Deleted Items Search Results 	Drag a column header here to grou me form of action by you before r submission to KSDE. Broken Nose August 15 Broken Nose 8/15 Broken Nose Aug15

state department of Education	Kansas State Department of Education
My User Name: training01a	My User Type: SchoolAdministrator My District ID: TD001 My Building ID: T001 - T001
File ► View ► Options ► Help ►	
Step :: Start Step Details	🔚 🔄 💈 🗄 🧐 Skip To: Select a Step 📝 🗄 🌒
Welcome to the Incident Wizard. The Incident Wizard will aid you in creating/editing Incident records and the various subsets of data that accompany Incident records (e. g. Individual and Incident Type records). This section of the page, left of the Incident Wizard content pane, will contain a description of each step, as well as actions that can be taken on this particular step, required data elements, and links to other KSDE information that may help you when creating/editing an Incident record.	Welcome to the Discipline Incident Wizard This wizard will provide an interface for entering discipline incident information in a step-by-step process. Each step of the wizard will provide a different description, contained in the panel to the left of the wizard that will inform you how to successfully complete the step you are currently on. The toolbar above the wizard will allow you to Save, Cancel, or Delete and Incident at any step of the wizard process and the main menu will be accessible at any point during the wizard process to allow you to navigate away. Be aware that changes you make to a new incident or an incident you are editing will not be saved unless you Save or move on to the next step of the process. Try to save frequently in order to avoid loss of data. You may click Next when you are ready to start the wizard process.
Other Notes	
When you are ready to begin the Incident Wizard process, click next. Also note that help information related to the Toolbar controls can be viewed by clicking Help. You may	Next
return to the My Incidents list at any time by clicking the Home icon on the toolbar, but be aware that by clicking	
	Step by Step Instructions-Bystarting the wizard, the folders are no longer viewable; the left window pane has been replaced with a description of each step.Discipline Incident Wizard Click Next to begin entering a new discipline incident

Part II Reporting Data

Step 1: Time and Location Screen

The time and location screen (shown below) records the time and location in which the incident occurred as well as the type of incident that occurred.

My User Name: jprice1	My User Type: School Administrator My District ID: KSDE My Building ID: NA
tep :: Incident	
equired Fields	
 Date Incident Title Time Group 	Identifying Information
Location Group	Date: 02/03/2010
Required fields are always marked with held fort. These fields must be filled in	Incident Title: Broken Nose
before clicking Save or Next.	Time: 09:40 AM
View the Toolbar Help for further	School Year: 2010 💌
information on how the toolbar controls interact with this step.	Time of Day Information
	Time Group: No Answer
	information from the
School Vear defaul	ts to Time Classifier No Answer
	Only the date, title, and
the current school	year. location group are
	required. Required fields
	Time Description:
	uppeur in cord roll.
	Location Information

As you scroll down the screen, you will see drop down boxes that will allow you to enter more specific information about the incident. <u>Remember: only the fields that appear in the left window pan (circled in read) are required by KSDE.</u>

When you give the incident a title, make sure it is unique and easy to remember. Using the date of the incident in the title is recommended.



Step 2: Incident Type Screen

After entering the basic incident information, you will be asked to select an incident type. A drop down box will allow you to select the specific incident type. You repeat this process until all of your incidents have been entered.



Definitions for each incident type, actions taken, incident classifiers or weapons can be found under the "Help" tab, click on Definitions.

Step 3: Individual Screen

On the Individual screen you can enter information about the offenders and the victims involved in the incident. You must add each individual involved by selecting "New Individual." Note: you are required to indicate an offender but reporting victims is <u>optional</u>.

Step :: Individual List Step Details	🛃 💽 😻 Kip To: Step 3 - Individuals 💽 🗄 🎱]
	Individual Records for this Incident	1
The Individual List step contains a table that holds records representing individuals involved in a single discipline incident. The records can be both Offenders and Victims associated with the incident.	No individuals have been saved for this incident. Click New Individual to create a new individual.	
Step Actions Create a New Individual - Click the New Individual button to create a new Individual record for this incident.	New Individual	
 <u>Delete an Individual</u> - You may select multiple or single rows in the table and type Delete on your keyboard or click 		
Orrencers and victims associated with the incident. Step Actions Create a New Individual - Click the New Individual button to create a new Individual record for this Incident. Delete an Individual- You may select multiple or single rows in the table and type Delete on your keyboard or click	New Individual Previous Next	

First, you will need to indicate whether the individual you are adding to the incident is an offender or victim. Use the Incident Role drop down box shown below to add a new offender or victim.

🛃 💽 😻 👯 Skip	To: Step 3 - Individuals	
Individual Details		
Idenfitying Information		
Incident Role:	Offender	•
	Offender	
Individual Type:	Victim	Value determinies whether the individual was as offer day
	,	or victim in this incident.

One offender is required on each incident, however all victim information is optional. Please note if a victim is a current student, and a state student identification number is provided, it must be a valid state student identification number.

Entering an Offender

You will need to indicate the Individual Type using the drop down box. The only required fields on this screen are the individual role and the individual type.

Kansas	= 24
Education	Kansas State Department of Education
My User Name: training01a	My User Type: SchoolAdministrator My District ID: TD001 My Building ID: T001 - T001
File ► View ► Options ► Help ►	
Step :: Individual Detail	🛃 💽 🗄 🧐 Kip To: Step 3 - Individuals 🔽 🗄 🜒
Required Fields	Individual Details
 Individual Role Individual Type 	
Described Fields - Mission	Idenfitying Information
 Injury 	Incident Role: Offender
Required Fields – Offender GFSA Modification IDEA Disability	Individual Type: No Answer
Zero Tolerance	Demographics
Required fields are always marked with bold font. These fields must be	Find Student
filled in before clicking Save or Next.	State Student Identifier:
View the Toolbar Help for	First Name:
information on how the toolbar controls interact with this step.	Last Name
	Date of Birth:
	Gender: Female
	Grade Level: Not Applicable

Entering an Action Taken

After entering all offender information, you will enter any actions taken with that offender. These are actions specific to this offender. Action is a required field for every offender listed in an incident. If there are multiple offenders, actions will be entered separately.



If you are entering an action, use the drop down box to select the action taken. The Action Taken is a required field. If the Action Taken is "Other," then a description of the action must be entered in the action description field.

If the action taken is a suspension or expulsion, the length in days also becomes a required field. You must report in full days and not half days.

Entering a Weapon

After entering the Actions Taken for the individual, you will report if the individual used a weapon. If a weapon is used, be sure that incident type screen, weapons has been chosen. This information is specific to the individual. If you have an incident involving two offenders and only one used a weapon, you only report the weapon on the one individual. If the incident did not involve a weapon you will go to the next step.

Weapon Records for this Individual	
No Weapons have been saved for this Individual. Click New Weapon to create a new Weapon.	Click here if no weapon was used.
New Weapon	Previous Next
this individual's incident.	

Entering a Victim

The process for entering a victim is similar to the process for entering an offender. To add a victim you must add a New Individual on Step 3. Similar to entering an offender, you must enter an incident role and individual type for each victim. Use the drop down menu to change the individual role from offender to victim.

Individual Details		
Idenfitying Information		
Incident Role:	Victim	
	Offender	
Individual Type:	Victim	

Then use the drop down menu to select Individual Type. Depending upon the victim type selected the Demographic information field's change. If the victim is a current student, you may choose to use the Find Student Wizard to search for the student either by their current state ID number or their information, but this is not required information for victims who are current or expelled/suspended students.

Incident Role:	Victim	<u> </u>
	Type here to search	_
Individual Type:	Current Student	·
	No Answer	
Demographics	Current Student	
	Expelled/Suspended Student	
	Former Student	
State Student ID:	Student at Different School	
State Student ID.	Teacher	
First Name:	Principal/Vice-Principal	
	Other Staff Member	Ľ.
Last Name	Parent	
Date of Birth:	Unknown	
Date of birth.	Other	
		_
Gender:	Female 🔹	·
	-	-
Crade Level	Not Applicable	
Graue Level.		

Aggregate Discipline Incident Data

Report Selection Screen

Selecting "Reports" on the "View" drop down menu will open the Report Selection Screen. On this screen, click on the name of the report to begin entering or editing the aggregate discipline incident data. The left side of the Report Selection Screen indicates whether the report is incomplete, has been modified by the user, or has been submitted to KSDE. Reports submitted to KSDE are viewable but are unable to be edited.



	Emergency Safety Intervention Reports:	Report Status
Submit all	Seclusion Report	Modified By User
Restraint reports	Restraint Report	Modified By User
Restraint reports	Kestraint Report	Modified By 0

<u>All school districts must submit the Emergency Safety Interventions</u> <u>Report each year, even if you have zero incidents to report. Please</u> <u>contact the KSDE Help Desk if you have any questions.</u>

NCLB Summary Reports

Table 1: Incident Count

For instructions on how to calculate the values reported in the NCLB/IDEA Summary Reports, see the Training Examples for the Final Aggregate Reports in KAN-DIS 13-14 document on the KAN-DIS project website (<u>www.ksde.org/kandis</u>)

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table shown below in blue. If you have no incidents to report in the table, select <u>Submit Report</u> at the bottom of the screen. To return to the Report Selection Screen without submitting the report, select <u>Back to Reports</u>.



To save the report to KSDE, select "Save" button. To return to the Report Selection Screen without submitting the reports, select the "Back to Reports" button. You will follow this process for all tables. After clicking on <u>Edit</u>, the user will be able to hand enter the aggregate data for each row. To save the data that have been entered, click on <u>Update</u>. To avoid saving any data entered for that row, click on <u>Cancel</u>. Repeat this process for each subsequent row.

		Illicit	Drug			Alec	shal			West	non				Vi	olent	Incide	nt			Incid	lant C	ount 1	Fotal	Incident
		mien	Drug			Arec	JIIOI			wea	pon			Inj	ury			No li	njury		men	ient c	ount	otai	Total
	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	Oss	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	
<u>Update</u> <u>Cancel</u>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 2: Student Count

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table shown below in blue. If you have no incidents to report in the table, select <u>Submit Report</u> at the bottom of the screen. To return to the Report Selection Screen without submitting the report, select <u>Back to Reports</u>.

Table 2 : Student Count

Incomplete

Report the number of students removed from their regular education programs for at least an entire school day for violence, weapons, alcohol, and/or drugs. Note that "weapons" in this table includes both firearms and other weapons. This table differentiates among in-school suspensions, out-of-school suspensions, expulsion and other removals. Other Removals includent outcomes such as death, withdrawal, or incarceration. If a student has multiple incidents for the same discipline reason, report the student only once per discipline reason by the most serious Action Taken. If multiple students were involved in the same discipline incident, they should each be reported separately in this report.

Export

	Grade		Illici	t Dr	ua		ΔI	coho			We	anor				Vi	iolent	Inci	lent			St	ude	nt Ço	ount	Student Count
	onduc				ag							apor			In	ijury			No	Injur	y		т	otal		Grand Total
1		ISS	OSS	Exp.	Other	ISS	oss	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	oss	Exp.	Other	ISS	oss	Exp.	Other	
Edit	Kindergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	rst Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Second Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Third Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Fourth Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Fifth Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Sixth Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Seventh Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Eighth Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Ninth Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Tenth Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Eleventh Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Twelfth Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Not Graded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	Total Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Save Back to Reports

After clicking on <u>Edit</u>, the user will be able to hand enter the aggregate data for each row. To save the data that have been entered, click on <u>Update</u>. To avoid saving any data entered for that row, click on <u>Cancel</u>. Repeat this process for each subsequent row.

	Grade		Illicit	t Drug			Alco	ohol			Wea	pon			Inj	Vi ury	olent	Incide	nt No li	njury		Stud	lent C	ount 1	Fotal	Student Count Grand Total
		ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	
Edit	. dergarten	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<u>Update</u> <u>Cancel</u>	First Irade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edit	e cond Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<u>Edit</u>	Third Grade	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3: Students with Firearms

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table shown below in blue. If you have no incidents to report in the table, select <u>Submit Report</u> at the bottom of the screen. To return to the Report Selection Screen without submitting the report, select <u>Back to Reports</u>.

Table 3 : Students Involved With Firearms Incomplete

Note that this table should only include weapons which are used as firearms. Report the unduplicated number of students who were involved in an incident involving a firearm by type of firearm, plus the total number of incidents. Any incident in which a student was found to have brought a firearm to school or possessed a firearm at the school should be reported, even if the expulsion is shortened or no penalty is imposed. Any incidents in which a student with disabilities (IDEA) brought a firearm to school or possessed a firearm at school should also be included, even if it is determined that the incident is a manifestation of the student's disability. Report the total number of students by grade, total number of students overall, and total number of incidents overall. *Please note that the total number of students reported in Table 3 should equal the total number of IDEA and Non-IDEA students reported in Table 4.

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Grade	Handguns	Rifles / Shotguns	Multiple Firearms	Other Firearms	Tota
<u>dit</u> Ki <mark>n</mark> dergarten	0	0	0	0	0
dit First Grade	0	0	0	0	0
dit Second Grade	0	0	0	0	0
Edit Third Grade	0	0	0	0	0
Edit Fourth Grade	0	0	0	0	0
Edit Fifth Grade	0	0	0	0	0
Edit Sixth Grade	0	0	0	0	0
Edit Seventh Grade	0	0	0	0	0
Edit Eighth Grade	0	0	0	0	0
Edit Ninth Grade	0	0	0	0	0
Edit Tenth Grade	0	0	0	0	0
Edit Eleventh Grade	0	0	0	0	0
Edit Twelfth Grade	0	0	0	0	0
Edit Not Graded	0	0	0	0	0
Edit Total Students	0	0	0	0	0
Edit Total Incidents	0	0	0	0	0

Save Back to Reports

After clicking on <u>Edit</u>, the user will be able to hand enter the aggregate data for each row. To save the data that have been entered, click on <u>Update</u>. To avoid saving any data entered for that row, click on <u>Cancel</u>. Repeat this process for each subsequent row.

		Grade	Handguns	Rifles / Shotguns	Multiple Firearms	Other Firearms	Total
	<u>Edit</u>	Kindergarten	0	0	0	0	0
	<u>Edit</u>	First Grade	0	0	0	0	0
(<u>Update</u> <u>Cancel</u>	Second Grade	0	0	0	0	0
	<u>E din</u>	Third Grade	0	0	0	0	0
	<u>Edit</u>	Fourth Grade	0	0	0	0	0
	<u>Edit</u>	Fifth Grade	0	0	0	0	0

Table 4: Firearm Outcomes

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table shown below in blue. Please note: on the Firearm Outcomes report, Alternate Placement only applies to Non-IDEA students who were expelled. Values for Alternate Placement for other outcomes cannot be edited for this reason. If you have no incidents to report in the table, select <u>Submit Report</u> at the bottom of the screen. To return to the Report Selection Screen without submitting the report, select <u>Back to Reports</u>.

Table 4 : Firearm Outco	omes	inc	complete		
Note that this table shoul in an incident involving a fire involving Non-IDEA Students number of students reported	d only include arm by outcome only. Other Rem in Table 3 shoul	weapons which are and IDEA status. Altern ovals would include ou ld equal the total numbe	used as firearms. Report ate Placement or No Altern Itcomes such as death, wit er of IDEA and Non-IDEA stu	the unduplicated ate Placement ne hdrawal, or incarc dents reported in	number of students who were involved eds to be reported for Expulsions ceration. *Please note that the total Table 4.
	IDEA Students	Non-IDE	A Students	Total Students	
Action Taken		Alternate Placement	No Alternate Placement		
Edit Expulsion (Modified)	0	0	0	0	
Edit Fxpulsion (Not Modified)	0	0	0	0	
Edit Other Removal	0	0	0	0	1
Edit Other Discipline Action	0	0	0	0	1

0

0

0

0

Edit No Action

Edit Total

Table 4 - Florence Outrans

After clicking on <u>Edit</u>, the user will be able to hand enter the aggregate data for each row. To save the data that have been entered, click on <u>Update</u>. To avoid saving any data entered for that row, click on <u>Cancel</u>. Repeat this process for each subsequent row.

0

		IDEA Students	Non-IDE	A Students	Total Students
	Action Taken		Alternate Placement	No Alternate Placement	
<u>Edit</u>	Expulsion (Modified)	0	0	0	0
<u>Edit</u>	Expulsion (Not Modified)	0	0	0	0
Edit	Other Removal	0	0	0	0
Update <u>Cance</u> l	Other Discipline Action	0	0	0	0
Eall	No Action	0	0	0	0
Edit	Total	0	0	0	0



Table 5: Educational Services

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table shown below in blue. Please note: the Education Services Report will not pre-populate any incidents because removals lasting the remainder of the school year or longer are not collected on individual incidents. If you have no incidents to report in the table, select <u>Submit Report</u> at the bottom of the screen. To return to the Report Selection Screen without submitting the report, select <u>Back to Reports.</u>

	Table 5 : Educational	Services		Incomplete								
	Report the number of stude including Gun Free Schools	ents removed for disc s Act removals.	iplinary reason f	rom their regular s	chool pro	ogra	m for th	ne rema	ainder o	of the sc	hool year	or longer
	Export											
1		Non-IDEA Students	IDEA Students	Total Students								
	Edit Services Provided	0	0	0								
	ervices Not Provided	0	0	0								
	<u>Edit</u> Total	0	0	0								
	Save Back to Repo	rts										

After clicking on <u>Edit</u>, the user will be able to hand enter the aggregate data for each row. To save the data that have been entered, click on <u>Update</u>. To avoid saving any data entered for that row, click on <u>Cancel</u>. Repeat this process for each subsequent row.

			Non-IDEA Students	IDEA Students	Total Students
	<u>Edit</u>	Services Provided	0	0	0
	Edit	Services Not Provided	0	0	0
(<u>Update</u> <u>Cancel</u>	Total	0	0	0

Table 6: Title IV Reporting

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table shown below in blue. Please note: the Title IV Report will pre-populate any students reported as exercising the Unsafe School Choice Option or reported as truant on KIDS EOYA records. Students expelled for felonies will have to be manually entered since felony information is not collected on individual incidents. If you have no incidents to report in the table, select <u>Submit Report</u> at the bottom of the screen. To return to the Report Selection Screen without submitting the report, select <u>Back to Reports</u>.

The following information is required for Fe Aggravated Assault, Battery, Criminal Threar Rape, Aggravated Indecent Liberties with a consecutive unexcused absences, 5 unex populated based upon EOYA submissions tr school deemed "persistently dangerous." T that the total number of "Students expelled Student Count/Student Count Total Expuls	deral Title IV reporting. "Criminal felony offense" is defined as any felon t, Hazing, Kidnapping, Robbery, Burglary, Stalking, Child Abuse, Terroris Child, Sexual Battery, and Sexual Exploitation of a Child. "Truant" is def ccused absences in any semester, or 7 unexcused absences in a year (o KIDS. "Unsafe School Choice Option" is a provision of Federal Law allo "ruancy and Unsafe School Choice Options are initially reported via the for having been convicted of or adjudicated for a criminal felony offen ions reported in Table 2.	ny against persons, including: Murd stic Threat, or sex crimes such as: fined as any student with 3 (whichever comes first) initially owing a student to transfer out of a e KIDS Collection System. *Please no nse" should not exceed the number
🗷 Export		
Students expelled for having been convict	ted or adjudicated for a criminal felony offense:	0
Students exercising the Unsafe School Ch	oice Option and transferring to a different school within the district:	0
Students truant this school year:		0
Edit		
Save Back to Reports MPORTANT: The first row of this report mus records submitted to KIDS. Before using the	st be hand entered using the Edit link. The remaining rows are populated e Edit link to add data to the first row, be sure that all of your KIDS entrie thefore completing vour KIDS entries, whequent records submitted t	d automatically from EXIT and EOYA es for Truancy and Unsafe School

After clicking on <u>Edit</u>, the user will be able to hand enter the aggregate data for each row. To save the data that have been entered, click on <u>Update</u>. To avoid saving any data entered for that row, click on <u>Cancel</u>.

Table 7: IDEA

To add an additional incident, select <u>Insert Record</u>, shown below in blue. Additional incidents may be added by filling in the date, ID, days suspended or expelled, and placing the appropriate checkmarks in the drug, serious injury, weapon, hearing officer, conduct violation and services fields. For explanations of each of these data elements, consult the KAN-DIS File Specifications Document. Once the information has been entered for the incident, select <u>Insert Record</u> to save the record. Repeat this process for each subsequent incident.

To edit data already pre-populated in the table, select the <u>Edit</u> button on the left side of the table (not shown below). Please note: Approved individual incidents will pre-populate this report.

Table 7 : IDEA	Modified
Table 7 : IDEA	Modified

Report all incidents involving IDEA students that result in an ISS, OSS or Expulsion. Include individual student information for all students involved in an incident that have an IEP for a disability at the time of the incident.

By User

IMPORTANT: If you use Individual Incident Data Entry or Individual Incident Import to enter discipline incidents, do not enter or edit incidents in the IDEA report directly. If you do, any subsequent incidents you enter via data entry or import involving IDEA students will not be populated into the report, even if they are in the Approved folder. Direct entry into the IDEA Aggregate Report is intended for users who are not using Individual Incident Data Entry or Individual Incident Import to enter discipline incidents students.

	In ident Date	KIDS Student ID	Drug	Serious Injury	Weapon	Hearing Officer	Violation Conduct	ISS Days	OSS Days	EXP Days	Services
Edit Delete	12/19/2009	7706587371	V					o	3	o	
Insert Record								0	0	0	

Incidents can be stored and managed in this report and once the Submission Window for the IDEA reports opens, the Submit Report button will no longer appear grayed out and a school administrative level user can submit the final report.

Table 8: Crime Matrix

The information is required for Federal Title IV reporting. Report the cumulative number of incident(s) that a student was involved in any felony against persons, including: Murder, Aggravated Assault, Battery, Criminal Threat, Hazing, Kidnapping, Robbery, Burglary, Stalking, Child Abuse, Terroristic Threat, or sex crimes such as: Rape, Aggravated Indecent Liberties with a Child, Sexual Battery, and Sexual Exploitation of a child.

ansas department of lucation	Kan	isas Stat	e Departm	ent of E	= 24		
My User Name: do462-da View ► Options ► Help ►	My User Ty	pe: District Administra	tor My Distric	t ID: D0462	My Building ID: 7254 - Central Jr-Sr High		
	Table 8 : Crime	Matrix	Incom	plete			
		Locations, Frequen	cies, and Types of Crimi	nal Acts			
	Crime	At School Sch Normal Pro	ool Supervised Normal	Supervised Outside			
	Edit Felonies	0 0	0	0	-		
	Edit Misdemeanor	s 0 0	0	0			
	Edit Other	0 0	0	0			
	Totals	0 0	0	0			

Table 9: Behavior Incident Report

For instructions on how to calculate the values reported in the NCLB/IDEA Summary Reports, see the **<u>Guidance for Submitting NCLB/IDEA Reports in KAN-DIS 2013-2014</u>** document on the KAN-DIS project website (<u>www.ksde.org/kandis</u>).

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table shown below in blue. If you have no incidents to report in the table, select <u>Save</u> at the bottom of the screen. To return to the Report Selection Screen without saving the report, select <u>Back to Reports.</u>

Modified By User

Report the cumulative number of incidents in which students were removed from their regular education program for at least an entire school day for academic misconduct, disruptive behavior, obscene behavior, lying, and/or other behavior. This table differentiates between in-school suspensions, out-of-school suspensions, expulsions and other removals. Other Removals include outcomes such as death, withdrawal, or incarceration. In cases where there is more than one discipline reason, for example, obscenes possession and violent incident with physical injury, report the most serious reason for removal as a result of the incident.

Use the following hierarchy for the most serious reason for the incident:

- Academic Misconduct
- Disruptive Behavior
- Obscene Behavior
- Lying

Export

Other Behavior

er ISS OSS Exp. Othe	ISS O
	0 0

After clicking on <u>Edit</u>, the user will be able to hand enter the aggregate data for each row. To save the data that have been entered, click on <u>Update</u>. To avoid saving any data entered for that row, click on <u>Cancel</u>.

	Acad	lemic	Misco	nduct	Disr	uptive	e Beha	vior	Ob	scene	Behav	vior		Lyi	ing			Ot	her		Incid	lent C	ount T	「otal	Incident Grand Total
	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	
<u>Update</u> <u>Cancel</u>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 10: Bullying Incident Report

For instructions on how to calculate the values reported in the NCLB/IDEA Summary Reports, see the **<u>Guidance for Submitting NCLB/IDEA Reports in KAN-DIS 2013-2014</u>** document on the KAN-DIS project website (<u>www.ksde.org/kandis</u>).

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table shown below in blue. If you have no incidents to report in the table, select <u>Save</u> at the bottom of the screen. To return to the Report Selection Screen without saving the report, select <u>Back to Reports</u>.

Report the cumulative number of incidents in which the student(s) was removed from their regular education program for at least an entire school day for physical, cyber, verbal and/or relational bullying. This table differentiates between in-school suspensions, out of school suspensions, expulsions and other removals. Other Removals include outcomes such as death, withdrawal, or incarceration. In cases where there is more than one discipline reason, for example, physical bullying and verbal bullying, report the most serious reason for removal as a result of the incident.

Use the following hierarchy for the most serious reason for the incident:

- Physical Bullying
- CyberbullyingVerbal Bullying
- Relational Bullying

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		Phy	/sica	I		C	yber			Ve	rbal			Rela	tion	al	Т	otal	Incid	ents	Incident Grand Total
	ISS	oss	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	
<u>Edit</u>	2	0	0	0	4	0	0	0	1	0	0	0	3	0	0	0	10	0	0	0	4



		Phy	sical			Су	ber			Ver	bal			Relat	tional		Т	otal In	ciden	ts	Incident Grand Total
	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	
<u>Jpdate</u> <u>Cancel</u>	2	0	0	0	4	0	0	0	1	0	0	0	3	0	0	0	10	0	0	0	4

Emergency Safety Intervnetion Reports (Seclusion and Restraint)

To access the Emergency Safety Intervention Reports (Seclusion and Restraint), log into the KAN-DIS 2012 application as a school data entry or school administrator level user, go to the View link and select "Reports" from the drop down menu.

Please note: The Emergency Safety Interventions Reports are stand-alone reports in the KAN-DIS application and the Emergency Safety Interventions Reports will not pull any incidents entered elsewhere in the KAN-DIS application. The Emergency Safety Interventions Reports should be submitted by a School Administrator quarterly.

Emer	gency Safety Intervention Reports:	Report Status
mit all Seclu	sion Report	Modified By User
aint reports Restr	aint Report	Modified By User
ıbmit		

Submitting the NCLB/IDEA Summary Reports

Once all error messages are resolved for all reports and you have saved them, the reports will need to be submitted by a School Administrative Level User. From the Reports main page, selecting the "Submit" button, will allow you to submit all seven reports at one time.

	NCLB Reports:	Report Status
	Table 1 : Incident Count	Modified By User
	Table 2 : Student Count	Modified By User
	Table 3 : Students Involved With Firearms	Modified By User
	Table 4 : Firearm Outcomes	Modified By User
ubmit all	Table 5 : Educational Services	Modified By User
CLD and EA reports	Table 6 : Title IV	Modified By User
Submit	Table 8 : Crime Matrix	Modified By User
ouomit	Table 9 : Behavior Incident Count	Modified By User
	Table 10 : Bullying Incident Count	Modified By User

EA Reports: ble 7 : IDEA	Report Status
Table 7 : IDEA	Modified By User

Emergency Safety Intervention Reports:	Report Status
Seclusion Report	Modified By User
Restraint Report	Modified By User
	Emergency Safety Intervention Reports: Seclusion Report Restraint Report

Please note: The Emergency Safety Intervention Reports must be submitted separately from the NCLB and IDEA reports. Below are the due dates and each quarter reports must be submitted, even if the numbers are zero.

Quarterly Reporting Dates

Quarter 1 Entry Dates: July 1, 2013 – September 30, 2013

Quarter 1 Submission Window: September 30, 2013 – October 15, 2013

Quarter 2 Entry Dates: October 1, 2013 – December 31, 2013

Quarter 2 Submission Window: December 31, 2013 – January 15, 2014

Quarter 3 Entry Dates: January 1, 2014 – March 31, 2014

Quarter 3 Submission Window: March 31, 2014 – April 15, 2014

Quarter 4 Entry Dates: April 1, 2014 – June 30, 2014

Quarter 4 Submission Window: May 15, 2014 – June 30, 2014

A confirmation message will appear. Clicking "OK" will submit the reports and the reports will become locked and no further edits will be allowed and no further incidents will populate onto the reports.

My User Name: jprice1		My User Type: School Administrator	My District ID: KSDE	My Building ID: NA	
• View • Options • Help •					
		NCLB Reports:	Report Status		
		Table 1 : Incident Count	Modified By User		
	Submit all NCLB and IDEA reports Windows Interne	Table 2 : Student Count	Incomplete		
		Table 3 : Students Involved With Firearms	Incomplete		
		Table 4 : Firearm Outcomes	Incomplete		
		Table 5 - Educational Services	Incomplete		
				×	
	Windows Interne	rt Explorer	×		
	Prade	nitting these reports to KSDE, you are agreeing that the data	contained in them is accurate.		
	Emerg	niting these reports to KSDE, you are agreeing that the data OK Cancel ency Safety Intervention Reports:	contaned in them is accurate.		
	Emerg Seclusi	ency Safety Intervention Reports	contaned in them is accurate. Report Status Modified By User		

Final NCLB/IDEA Aggregate Reports

Schools can enter the summary data required for NCLB reporting via an online NCLB report interface (similar to the one used in previous years but now it is located within the KAN-DIS application). The school principal must sign off on the NCLB discipline report in order to submit to KSDE. These schools will also have to enter the required student-level IDEA discipline data into KAN-DIS in the IDEA discipline data table, or via the KAN-DIS online incident-level data reporting interface.

<u>Please note:</u> Only the **school administrative level user** will be able to view, enter, edit, or submit the aggregate reports.

To access the Reporting interface in the KAN-DIS application, hover over the "View" link with the mouse to open a drop down menu. On the drop down menu, select "Reports."



Hover over "View" with the mouse and select "Archive Reports" to open or save a PDF of the previous NCLB Reports. Previous IDEA reports are not available as an Archive Report.



IDEA Summary Report

Incidents can be stored and managed in this report and once the Submission Window for the IDEA reports opens, the Submit Report button will no longer appear grayed out and a school administrative level user can submit the final report.

To enter aggregate data in the table, select the <u>Edit</u> button on the left side of the table. If you have no incidents to report in the table, select <u>Save</u> at the bottom of the screen. To return to the Report Selection Screen without saving the report, select <u>Back to Reports</u>

Aggregate Report Submission Status Report

District level users have the ability to monitor the submission status of the aggregate reports for the schools in their districts. To access the Submission Status Report, access the View menu on the KAN-DIS Main Screen and click on Aggregate Report Status (shown below in blue).



District Level Users may select to display All Buildings or one building from their district. The information may be exported as Excel spreadsheet by clicking on the Export button (shown below in blue).

My User Type: District Administrator

All Build Bentwo Black B Briarwo Brougha Californ	<mark>dings</mark> od Elem iob Elem od Elem am Elem ia Trail Jr I	High	Select "All Bu Report Status Select a build Status for eac	ildings" to view the Aggr s for all buildings in your ing to view the Aggregate th building separately.	egate distric e Repoi	t. rt /	The status column will indicate if the report is
			05			/	Incomplete, has
	port	sults per Page:	25 🔄 Report Type		Provide al		hear medified
District	Building	Olathe North	me west High School	Table 1 : Incident Count	Period	Status	been modified
D0233	0845	Olathe North	west High School	Table 2 : Student Count		Incomplete	by User or has
	0045			Table 3 : Students Involved With			by Osci, or has
D0255	0845	Olathe North	west High School	Firearms		incomplete	been Submitted.
D0233	0845	Olathe North	west High School	Table 4 : Firearm Outcomes		Incomplete	Demonto ano
D0233	0845	Olathe North	west High School	Table 5 : Educational Services		Incomplete	Reports are
D0233	0845	Olathe North	west High School	Table 6 : Title IV		Incomplete	required to be
D0255	0845	Olathe North	west High School	Table 7 : IDEA Special Education Seclusion		incomplete	required to be
D0233	0845	Olathe North	west High School	Report	1	Incomplete	submitted, even
D0233	0845	Olathe North	west High School	Special Education Seclusion Report	2	Incomplete	if the school had
D0233	0845	Olathe North	west High School	Special Education Seclusion Report	з	Incomplete	no discipline
D0233	0846	Regency Plac	ce Elementary	Table 1 : Incident Count		Incomplete	
D0233	0846	Regency Plac	ce Elementary	Table 2 : Student Count		Incomplete	incluents they
D0233	0846	Regency Plac	ce Elementary	Table 3 : Students Involved With Firearms		Incomplete	are required to
D0233	0846	Regency Plac	ce Elementary	Table 4 : Firearm Outcomes		Incomplete	nonont
D0233	0846	Regency Plac	ce Elementary	Table 5 : Educational Services		Incomplete	report.
D0233	0846	Regency Plac	ce Elementary	Table 6 : Title IV		Incomplete	
D0233	0846	Regency Plac	ce Elementary	Table 7 : IDEA		Incomplete	
D0233	0846	Regency Plac	ce Elementary	Special Education Seclusion Report	1	Incomplete	
D0233	0846	Regency Plac	ce Elementary	Special Education Seclusion Report	2	Incomplete	
D0233	0846	Regency Plac	e Elementary	Special Education Seclusion Report	з	Incomplete	
D0233	0847	Frontier Trail	Jr High	Table 1 : Incident Count		Incomplete	,
D0233	0847	Frontier Trail	Jr High	Table 2 : Student Count		Incomplete	
D0233	0847	Frontier Trail	Jr High	Table 3 : Students Involved With Firearms		Incomplete	
D0233	0847	Frontier Trail	Jr High	Table 4 : Firearm Outcomes		Incomplete	
D0233	0847	Frontier Trail	Jr High	Table 5 : Educational Services		Incomplete	•
1234	567893	10					
~							

Additional pages may be displayed by using the Results per page feature or by selecting the next page number appearing below the report list.

Using the Student History Report

To view a history report of a student's incidents or to generate a report of all incidents of a particular type, the <u>**View**</u> link will allow you to go to "Student History Report." Only approved incidents will be included in this report.

Click on the Search button and the Incident Search Criteria window. To generate a report for an individual student, enter the student's state student identification number. In order to generate a report by incident type, select only an incident type from the drop down menu. The date can be used to narrow the search parameters. Then select <u>OK</u>. Any incidents that meet the specified search criteria will appear in a list form.

The user can view a particular incident by double-clicking anywhere on the incident. The search feature pulls incidents from the In Progress folder, the Pending folder and the Approved folder. Incidents appearing with a green icon to the left of the incident title are **read only** and must be returned by an administrative user before you will be able to edit the incident.

Correcting Errors in Individual Incident Entry

In addition to the Discipline Incident wizard error messages, KAN-DIS will notify you if have made an entry error when you try to submit the incident for approval.

To submit an incident for approval, select the incident by placing a checkmark in the box to the left of the incident title and then clicking on the <u>Send</u> button's drop down arrow. On the drop down menu, click SELECTED to submit the incident. Clicking ALL will submit all of the incidents in the "In Progress" folder.

My Incidents	🖹 New 🗄 闭 Remove	🗟 Senc 🕶	Click here t	o select a year:	2010 🗄 🔯 Search		
Pending School Approval	Drag a column headeriner	Selected	olumi Date	School Year	Date Created	Created By	Dat
Approved	🖂 🔄 🗍 Joine's Test Record	None	12/29/2009	2010	12/29/2009 04:36	jprice1	12/
Search Results	🔄 🗖 🤻 Broken Nose	\sim	02/02/2010	2010	02/03/2010 01:06	jprice1	02,
•	🖂 💭 – Breken Nose		02/03/2010	2010	02/03/2010 10:58	jprice1	02/

If there is an error in the incident, the incident will not be submitted for approval and will appear with a red flag. This indicates there is an error in the incident. Opening the incident summary report will provide a description of the incident.

	Welcome to the Discipline In	ncident Wizard		
d	🖶 Print 🛛 🗷 Expor	t		
	Kan-Dis Incider	Click here to export this report t	to excel.	
	District ID	Building ID T001	Schoo 2009	ol Year
	Incident Name			
	Birthday Fight 8/25/20	008		
	Local ID	Date	Incident Time	Reporter
	KVNpcf3f3RQvYMP	8/25/2008		No Answer
	Location Group	Location	Location Descriptio	n
		No Answer		
	Time Group	Time Classifier	Time Description	Has Errors
	During School Hours		(True
	Errors:			\smile
	When an individual havalue that is not 'No A Disability must have a	as an incident role of of nswer.',When an indivi valid value that is not '	ffender, Zero Toleranco idual has an incident ro 'No Answer.',When an	e must have a valid ble of offender, IDEA individual has an

You can also open the incident by double-clicking anywhere on that incident highlighted below in blue. A red error message will appear on the incident entry screens.

Drag a column header here to group by that	column			
🗅 🖃 ! Incident Title	Date	School Year	Date Created	c
🖂 🔲 🛛 Drugs found in locker	08/04/2008	2009	08/25/2008 03:30	т
🖂 🦵 🌾 Bullying in parking lot	08/08/2008	2009	08/25/2008 03:32	т
🖂 🔲 🚽 Food fight	08/11/2008	2009	08/25/2008 03:29	т
🖂 🔲 🛛 Cafeteria Vandalism	08/13/2008	2009	08/25/2008 03:28	т

To open the incident to correct the error, you can either use the <u>Select a Step...</u> navigational drop down menu to view one of the steps in the incident or use the <u>Next</u> button indicated below in red.



If the incident contains an error, an error description appears in red at the top of the screen.

	🚼 🥑 : 🧐 Skip	o To: Step 1 - Incident
• 1	LocationGroup must hav	ve a valid value that is not 'No Answer.'
Incluen	Details	
Ide	ntifying Information	
	Date:	03/12/2008
	Incident Title:	Fight at Football Game
	Time:	
	School Year:	2008
	Local Incident ID:	BePtOYrOkqiInT2
	Status:	In Progress
Tim	e of Day Information	
	Time Group:	No Answer
	Time Classifier:	No Answer
	Time Description:	
Loc	ation Information	
	Location Crown:	Type here to search
	Location Group:	No Answer
		On Campus
	Location Classifier:	Off Campus

A transport-level error has occurred when sending the request to the server. (provider: TCP Provider, error: 0 - An existing connection was forcibly closed by the remote host.)

Description: An unhandled exception occurred during the execution of the current web request. Please review the stack trace for more information about the error and where it originated in the code.

Exception Details: System.Data.SqlClient.SqlException: A transport-level error has occurred when sending the request to the server. (provider: TCP Provider, error: 0 - An existing connection was forcibly closed by the remote host.)

Source Error:

An unhandled exception was generated during the execution of the current web request. Information regarding the origin and location of the exception can be identified using the exception stack trace below.

Stack Trace:

[SqlException (0x80131904): A transport-level error has occurred when sending the request to the server. (provider: TCP Provider, error: 0 - An or System.Data.SqlClient.SqlConnection.OnError(SqlException Rexception, Boolean breakConnection) +212 System.Data.SqlClient.TdsParser.ThrowExceptionAndWarning(TdsParserState0bject state0bj) +245 System.Data.SqlClient.TdsParserState0bject.WriteSni() +355 Context Data.SqlClient.TdsParserState0bject.WriteSni() +355
System. Data.sqlClient.idSPdfSefState00jeCLEXeCuteFlDSI() +1/4 System Data.sqlClient.tdcParcer TdcParcuteDPC(SclDPC[] rpcArray_Int32 timeout_Boolaan inSchama_SolNotificationPequest_potificationPequest
System Data Sol Cienter for an Sol reaction Request Reader Tds (Command Rehavior - Run Rehavior
System. Data. SolClient. SolCommand. RunExecuteReader(CommandBehavior cmdBehavior, RunBehavior runBehavior, Boolean returnStream, String method.
System.Data.SqlClient.SqlCommand.RunExecuteReader(CommandBehavior cmdBehavior, RunBehavior runBehavior, Boolean returnStream, String method)
System.Data.SqlClient.SqlCommand.ExecuteReader(CommandBehavior behavior, String method) +211
System.Data.SqlClient.SqlCommand.ExecuteReader(CommandBehavior behavior) +87
authentication.login1.Login(String username, String password) in C:\inetpub\wwwroot\Authentication\login.aspx.vb:141
authentication.login1.btnlogin_Click(Object sender, EventArgs e) in C:\inetpub\wwwroot\Authentication\login.aspx.vb:87
System.Web.UI.WebControls.Button.OnClick(EventArgs e) +115
System.Web.UI.WebControls.Button.RaisePostBackEvent(String eventArgument) +140
System.Web.UI.Page.RaisePostBackEvent(IPostBackEventHandler sourceControl, String eventArgument) +29
System.Web.UI.Page.ProcessRequestMain(Boolean includeStagesBeforeAsyncPoint, Boolean includeStagesAfterAsyncPoint) +2981

Version Information: Microsoft .NET Framework Version:2.0.50727.4241; ASP.NET Version:2.0.50727.4239

Correcting Errors on NCLB Summary Reports

If any report contains an error, an error description appears in red at the bottom of the report and the corresponding cells in the report generating the error will appear raised and will be denoted by a red asterisk. In this example, the Incident Count Total and Incident Grand Totals cannot be zero when an OSS is reported for that grade level. Including a value in the appropriate columns will resolve the error.

		Illicit	Drug			Alco	ohol			Wea	apon			Ini	V urv	iolent	Incide	nt No I	niurv		Incid	lent C	ount ⁻	Fotal	Inciden Grand	t
	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	ISS	Oss	Exp.	Other	ISS	OSS	Exp.	Other	ISS	OSS	Exp.	Other	Total	
Update Cancel	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0 *	0	0	0	0	*
 The Tota values r The Grai values r 	al ISS c eporte nd Tota eporte	olumn d for D al colui d for D	mayn rugs, A nn may rugs, A	ot be le Alcohol, y not be Alcohol,	ss tha Weap e less t Weap	n the la ons and than th ons, Vie	argest i d Violei e large blence	value n nce. st valu , and O	eporte e repo ther.	d for ar rted foi	ny indi r any ir	vidual in ndividu	nciden al incid	t type, lent tyj	and m pe, and	iay not d may n	excee ot exc	d the s eed th	um of a e sum (all ISS. of all						
Save Ba	ck to l	Report	S																							

If this screen appears you will need to turn off all programs and restart your computer.

Individual Incident Import Instructions

Uploading a Batch File

To import discipline incidents entered into a school's Student Information System (SIS), access the Options menu on the KAN-DIS Main Screen and click on Import Data.



					Browse Up	load File			
	© Text File © XML File Provide a date range and select the "Retrieve Batch List" button to see all previously imported batch files occurrin during the dates you have provided.							itch List" occurring	
Uple	oaded Ba	tch Informa	ation						
Begin	Date Tue Fe	eb 12, 2008	End Date	Thu Mar 13, 2008	Retrieve Batch Li	ist			
			Upload ID	Uploaded 🗸	Total/Correct/Errored	<u>Status</u>	Fatal Error		
De	tails	Errors	764	03/13/2008	102/102/0	END			
De	tails	Errors	763	03/13/2008	102/102/0	END			
De	tails	Errors	762	03/13/2008	30/30/0	END			
									ł

Step 1: Select the type of file to be uploaded.

When importing a text file or XML file make sure that the appropriate file type has been selected in the box under the File Browser field shown below in blue. *Note: Failing to select the correct type of file will cause the import to fail.* Click on the Browse button to locate the file to be imported shown below in red.

Education	Kansas State Department of Education
My User Name: Tester0101EHS	My User Type: SchoolAdministrator My District ID: D0101 My Building ID: 0105 - Erie High Charter School
ile ► View ► Options ► Help ►	
	Browse Upload File
$\boldsymbol{\mathcal{C}}$	⊙ Text File ○ XML File
	Uploaded Batch Information
	Uploaded Batch Information Begin Date Sat Nov 22, 2008 End Date Mon Dec 22, 2008 Retrieve Batch List
	Uploaded Batch Information Begin Date Sat Nov 22, 2008 End Date Mon Dec 22, 2008 Retrieve Batch List
	Uploaded Batch Information Begin Date Sat Nov 22, 2008 End Date Mon Dec 22, 2008 Retrieve Batch List
	Uploaded Batch Information Begin Date Sat Nov 22, 2008 End Date Mon Dec 22, 2008 Retrieve Batch List

Step 2: Select the file to be uploaded.

Clicking on the <u>Browse</u> button will open a new window. In this window, locate the file you wish to import, select the file shown highlighted in blue below, and click <u>Open</u> shown below.

Choose file					<u>?×</u>	
Look in	🔁 Sample Files	•	수 🗈 💣 [•		
My Recent	Good8268.txt TestXmlFile_2Incidents_NoErrors8268.xml					ere fo
Desktop						Upl
My Documents						
My Computer					-	h Li:
S						
My Network	File name: Good8268.txt		•	0	pen)
	Files of type: All Files (*.*)		•	Ca	incel	

Step 3: Upload the file.

Clicking open will place the file's name in the File Browser field. Check to make sure the correct file name appears in the File Browser field. If the file name is correct and the correct file type is selected in the box under the field, click the <u>Upload File</u> button.

C:\Documents and Settings\kgr	illot\Desktop\Sample Files\Good8268.txt	t Browse Upload File
Uploaded Batch Informa	tion	
		Detrieve Betek List

Once the batch file has been successfully uploaded to KAN-DIS, you will see the following screen. You should see a message indicating that the upload is complete and contains no errors as shown below in green. Clicking on the Details button will allow you to view details on the batch file you just uploaded as shown below in red.

© Text File © XML File	lo Errors	Browse	Upload File
Uploaded Batch Informa	ation		
Begin Date Tue Feb 12, 2008	End Date Thu Mar 13,	2008 Retrieve Batch	List
	Upload ID Uploaded	Total/Correct/Errored	Status Fatal Error
Details Errors	762 03/13/20	08 30/30/0	END

Step 4: Check the status of the batch file.

Click on the <u>Details</u> button. The details of the batch file will appear above the list of uploaded batch files. The batch file that has the details displayed will appear highlighted in red in the list of uploaded batch files. Notice that each batch file uploaded is assigned an upload ID number. If there are no errors in the batch file, the Errors button will be grayed out. If the batch file contains errors, the <u>Errors</u> button will be red. *For instructions on correcting import errors, see the <u>Correcting Errors in Import</u> section of this document.*

					Brauna	Unload File	1	
	O Text File	XML File			Drowse			
	<u> </u>							
	Upload Bat	ch Details						
	Upload ID	762						
	File Name	Good8268.txt						
	Extract Date	12/13/2007						
	Extract Time	15:31:18						
	Version	1.0		Each b	atch file is			
	Transmission II	D Test233		assign	ed an			
	Record Count	30		ussign				
	Error Count	0		Upload	i ID number.			
	Upload Date	3/13/2008 10:	09:40 AM					
	Uploaded E	Satch Informa	tion End I	Date 7 Mar 13, 2008	Retrieve Batch	List		
			<u>Upload</u>	ID Uploaded -	Total/Correct/Errored	<u>Status</u>	Fatal Error	
	Details	Errors	763	03/13/2008	102/102/0	END		
	Details	Errors	762	03/13/2008	30/30/0	END		
		/`		<	$/$ \sim			
If the betch	file contain		na thi		/	\searrow		
	i me contam	s any erro.	rs, uns	serior	Here you will	see how i	many tot	tal data
button will	appear in re	a.			fielde wore en		unlood	ad and ha
<u>To correct i</u>	import error	<u>s in KAN-</u>	DIS, se	ee the			upioau	
Correcting	Errors in Im	port section	on of t	his	many nad erro	ors.		
document.		·			Note: These n	<u>umbers c</u>	<u>io not in</u>	<u>dicate hov</u>
					many total inc	idents w	ere uploa	<u>aded.</u>

You can check the incidents imported in the batch file by returning to "My Incidents."



This is how the incidents will appear once they have been successfully uploaded via a batch file. There is no difference in the appearance between incidents that have been uploaded and those created in KAN-DIS.

New E Click here to select a year: 2008 E Search												
Drag a column header here to group by that column												
🗅 🖻 ! Incident Title	Date	School Year	Date Created	Created By								
🎩 🔲 😵 assault	09/27/2007	2008	03/13/2008 10:09	Tester01								
💭 🔲 😽 Halloween	10/31/2007	2008	03/13/2008 10:09	Tester01								
la 💭 🐺 Drugs	11/21/2007	2008	03/13/2008 10:09	Tester01								
🔎 🔲 😵 Brought	11/26/2007	2008	03/13/2008 10:09	Tester01								
la 💭 😵 Fight	11/28/2007	2008	03/13/2008 10:09	Tester01								
🔎 🔲 😵 Fight in hallway 2	01/25/2008	2008	03/13/2008 10:10	Tester01								
📒 🔲 😵 Fight in hallway	01/25/2008	2008	03/13/2008 10:10	Tester01								

To view a particular incident, double-click anywhere on the incident line to view an Incident Summary Report. Depending upon user's level of access, they can now edit the incident. For instructions on editing an individual incident, see the process for entering a new incident in <u>Method 1:</u> <u>Individual Incident Entry</u> of this document. **Correcting Errors in Incident Import**

When uploading a batch file in KAN-DIS, two types of errors can occur. The first error type is known as a fatal error. A fatal error is an error that prevents the entire file from being uploaded into KAN-DIS. The second type is an error within a particular incident. This type of error prevents only the incident with the error from being uploaded. <u>Please note: both of the following sets of instructions pertain to text files only. Any import errors resulting from an XML file should be addressed in the SIS that created the XML file.</u>

Fatal Errors in a Text File

After uploading a batch file using a text file, there is a fatal error indicated by the screen below. This means that no part of the file successfully uploaded to KAN-DIS. Notice the error message in this example indicates that there was a problem in the trailer record of the text file.

• Text	File O XML File	2						
There	was a fa	tal error:	The Ti	railer record t	vpe p	assed w	as ST inst	ead of T
					/			
Upload	led Batch Ir	nformation						
Upload	Sat Feb 16		nd Date M	Ion Mar 17, 2008		Retrieve Bate	ch List	

To correct this type of error, you will need to open the text file and correct the trailer, however if the header and trailer are generated by your SIS, then notify your SIS vendor about the problem. The correction has been made in the trailer row highlighted below.



Incident Errors in a Text File

When uploading a batch file, an error may occur that prevents one or more of the incidents from being uploaded into KAN-DIS. When this occurs, you will see the following screen. On this screen you will notice the <u>Errors</u> button text now appears in red.

© Text File ○ XML File			Brows	e Upload File	
1 record was in o	error.				
Records in Error				Download to Excel	
View Messages		Errors	Line	Data	
View		2	3	T 1111 1030	
Uploaded Batch Info	rmation				
Begin Date Sat Feb 16, 200	8 End Date	Mon Mar 17, 2008	Retrie	eve Batch List	
	load Uploaded -	Total/Correct/Errored	d <u>Status</u> <u>Fatal</u>	Error	
Details Errors 84	6 03/17/2008	30/28/2	END		
	1 02/17/2000	20/20/2	END.		

Clicking on the <u>Errors</u> button shown above will allow you to view the line location information on the error. Click on the <u>View</u> button shown below to see the error message.

	<mark>Records in</mark>	Error		Download to Excel
	View Messages	Errors	Line	Data
(View	1	24	I D0499 8268 assault on Security guard 496789351 9/27/2007 10:00:00 100 120 During history class 100 101 In Mr. Norton's classroom
	Uploaded I	Batch	Info	mation
	Begin Date Sat	Feb 16	, 2008	End Date Mon Mar 17, 2008 Retrieve Batch List
			Upl ID	oad Uploaded → Total/Correct/Errored Status Fatal Error

Clicking on the View button will open the error message. In this example shown below in blue, the School Year on the incident was left blank. To correct this error, the best practice is to return to the SIS that created the text file and correct the data before attempting to re-import the incident. It is recommended to import only the incidents that contained errors and had to be corrected to avoid importing the entire batch file again. However, if your SIS will not accommodate this best practice, you may submit the entire batch file to KAN-DIS again as long as you are utilizing a Local Incident ID number (See the KAN-DIS File Specifications document.) to ensure that incidents uploaded multiple times are aggregated properly. In the event an incident is uploaded multiple times, the data most recently imported and subsequently approved will be retained.

© Text File ○ XML	File	Browse Upload File
Message List		
Error Message [496789351] School V	rear mi	ust have a non-blank value.
Records in Erro	r	Download to Excel
View Messages Errors	Line	Data
View 1	24	I D0499 8268 assault on Security guard 496789351 9/27/2007 10:00:00 100 120 During history class 100 101 In Mr. Norton's classroom
Uploaded Batch	Info	rmation

On this screen you also have the option of downloading the error message to Excel by clicking on the <u>Download to Excel</u> button shown above in red. This opens the error message in Excel.

E	.	•	0.5	-1 17-		00047[4]										
E	<u> </u>	icros	oft Exc	el - Ka	nDis200	80317[1]	.xis									
	2	<u>F</u> ile	<u>E</u> dit	<u>V</u> iew	Insert	F <u>o</u> rmat	<u>T</u> ools	<u>D</u> ata	<u>W</u> indow	Live Meeting	<u>H</u> elp					
		2	2		a 🗳	ABC 🛍	∦ □	è 🛍	- 🝼 🖻	- (°I - I 😣	Σ -		1 40	0		Arial
	9	SnagI	t 💅	Windo	N	-	÷								_	
	2	Meet	No <u>w</u>	🚰 User	Preferen	ices Li	ve Meeti	ng Help	•							
- E		A1		•	fx	Line Num	nber		2							
- [Α				В					С				D
	1	Line	Num	ber			Line				Me	essage(s)			
				; 	00499 8	268 assa	ult on S	Securit	y guard						1	
- 1				49	678935	1 9/27/20	07 10:	00:00 [,]	100 120							
- 1				D	uring his	tory clas	s 100 ⁻	101 In I	Mr.	[496789351	1] Scho	ol Year m	nust ha	ave a non-	-	
- 1	2			24 N	orton's c	lassroom	1			blank value						
	3														_	
- 1	4															

Approval Process for Individual Incidents

A. Setting Approval Preferences (District Administrative Users Only)

To set school or district specific preferences, open the <u>Options</u> menu and select <u>Approval Processing</u> shown below. *Note: Only those with district level administrative access will be able to edit preferences.*



Clicking on <u>Approval Processing</u> will open the <u>District Approval Setting</u> page shown below.

		circular of academic for academ
Dis	trict Approval Settings	
r		
	The following is a list of the cu	rrent approval process setup for your district.
	If you would like to make chan	ges, click Edit.
	Setting Value	Setting Description
	True	Is individual incident approval required at the District level?
	School Administrator	When data entry is complete, should individual incidents be escalated to the School Administrator or the District Administrator?
	False	Can an individual school see incidents from other schools within the district?
\bigcirc	Edit	Can Data Entry users see incidents that have been sent to Admin for approval?

Click on Edit to make any changes to the default approval settings.

This page allows you to make changes to the approval workflow for the entire district. The user can make changes by placing or removing checkmarks in the boxes shown below in green or by using the drop down box to select School or District Administrator shown below highlighted in blue. Clicking save will update your changes to the district approval settings. Clicking cancel will not save any changes to the district approval settings. An explanation for each of the four setting descriptions appears below.

District Approval Settings		
You can use this section to ed Click Update to save new chan	it the approval settings for your district. ges. Click Cancel to revert the most rece	nt changes without saving.
Setting Value	Setting Description	
	Is individual incident approval required	at the District level?
School Administrator	When data entry is complete, should inc Administrator or the District Administra	lividual incidents be escalated to the School ator?
	Can an individual school see incidents f	rom other schools within the district?
	Can Data Entry users see incidents that	have been sent to Admin for approval?
Save	Cane	cel
Clicking here w the district app	ill save any changes to roval settings.	Clicking here will not save an changes made to the district approval settings.

- 1. <u>Is individual incident approval required at the District Level?</u> This option lets you determine whether a district-level administrator needs to approve individual incidents before they can be used for a school's NCLB and IDEA reporting. Placing a check in the box means District-level approval IS required.
- 2. When data entry is complete, should individual incidents be escalated to the School Administrator or the District Administrator? If you placed a check in the box for the first option, you can choose to either have incidents escalate from In Progress to the School Administrator for approval and then to the District Administrator for approval, or directly to the District Administrator for approval without review by the School Administrator.
- 3. <u>Can an individual school see incidents from other schools within the district?</u> Placing a check in the box for this item would let each school see (but not edit) incidents from any school in their district when running searches on students and other criteria.
- 4. <u>Can Data Entry users see incidents that have been sent to Admin for approval?</u> Placing a check in this box will allow Data Entry users to continue to view incidents after then have marked them to be approved. Leaving the box unchecked means once a Data Entry user has sent an incident for approval, they can no longer access that incident.

After saving changes made to the district approval settings, the District Approval Settings screen will appear again. Check to make sure all of the settings values are correct. To exit out of this screen you can use the menu bar indicated below in red.

File ► View ► Options ► Help ►		Click here for session informa
Approval Process Setup This section of KanDis will allow you to make changes to the approval workflow for	District Approval Settings	
your entire district.	The following is a list of the o	current approval process setup for your district.
	lf you would like to make cha	nges, click Edit .
	Setting Value	Setting Description
	True	Is individual incident approval required at the District level?
	School Administrator	When data entry is complete, should individual incidents be escalated to the School Administrator or the District Administrator?
	False	Can an individual school see incidents from other schools within the district?
	True	Can Data Entry users see incidents that have been sent to Admin for approval?
	Edit	

B. Submitting an Incident for Approval

Before submitting any incidents for approval, read the following:

If you are a first time, data entry level user on either the school or district level, check with your school and district administrators that all of the necessary approval settings have been set before you submit any incidents for approval.

Note: Submitting incidents before the approval settings are in place will affect your ability to successfully submit and track incidents in KAN-DIS.

Administrator level users only: For more information on how to set approval settings see the Setting Approval Preferences section of this document.

To submit an incident for school level approval, first you will need to select the incident you wish to submit by placing a checkmark in the box to the left of the incident's title shown below in blue. Click on the <u>Send</u> button to access a drop down menu. Here you may choose to send ALL or SELECTED. Clicking ALL will send all of the incidents in your "My Incidents" window pane for school approval except any that are red-flagged due to errors. Clicking SELECTED will only send the incidents you have selected with a checkmark. This is shown below in red.

My User Name: Tester19 File ► View ► Options ► Help ►	My User Type: SchoolAdministrator My Distri	ct ID: D0499 My	Building ID: 82	68 - Spring Grove Priman	y Center
My Incidents Incidents - Tester19 In Progress Pending School Approval	New i i Remove Seec Drag a column head of here All Selected Selected	Click here to	select a year: 2 School Year	009 🗄 🔽 Search	Created By
Approved	Drugs found in locker	09/04/2008	2009	08/25/2008 03:30	Tester19
Deleted Items Search Results	🖂 🔲 🦞 Bullying in parking let	08/08/2008	2009	08/25/2008 03:32	Tester19
Jearch Results	Food fight	08/11/2008	2009	08/25/2008 03:29	Tester19
(🖂 🔲 - Cafeteria Vandalism	08/13/2008	2009	08/25/2008 03:28	Tester19

You may check to see that the incident you selected has been submitted for school approval by clicking on the <u>Pending School Approval</u> or the <u>Pending District Approval</u> folder.



Below you can see the incident submitted for school approval highlighted in blue. To the left of the box you will see a green report button, circled in red below. Clicking on the green report button will allow you to view an Incident Report for that incident. Only authorized users will be able to edit or revise an incident once it has been submitted for approval.

		ansas State Dept	artment	of Educ	ation	
My User	Тур	e: SchoolAdministrator My District	ID: D0499 My	Building ID: 82	68 - Spring Grove Priman	y Center
,						
	Ne	N Click here to select a ye	ar: 2009 🚦 🔯	Search		
Drag	j a co	lumn header here to group by that o	olumn			
DE	•	Incident Title	Date	School Year	Date Created	Created By
] 🗐		Drugs found in locker	08/04/2008	2009	08/25/2008 03:30	Tester19
J 🗐		Can you see me?	08/11/2008	2009	08/13/2008 02:50	Tester01
	7	Cafeteria Vandalism	08/13/2008	2009	08/25/2008 03:28	Tester19
\smile						

C. Approving an Incident

Depending on the individual school and district preferences for a school, the user may not have access to all user levels of KAN-DIS. Some schools are not required to have district approval and would not need to submit incidents beyond the school level. For further instructions regarding the various user levels in KAN-DIS, see the User Level definitions page in the <u>Terms and Definitions</u> section of this document.

School Administrator Level

When a school administrator level user logs into KAN-DIS, they have the ability to edit an incident, return an incident to the data entry level, or approve the incident. Approving an incident sends the incident to the district level if district level approval is required. The user approves an incident by

placing a checkmark to the left of the title of the incident and clicking on the Approve button and choosing ALL or SELECTED. The incident selected will be sent to the next level of approval or if the user is the last to approve the incident, the incident will be moved to the Approved folder.

Retu	rn	邌 Appro 👻	i c
		All	
by tha	(Selected	
		None	SC
		09/27/2007	20
		10/31/2007	20
		11/21/2007	20

On the school administrator level, the user can return incidents to the data entry level by placing a checkmark in the box to the left of the title of the incident and clicking on the <u>Return</u> button and choosing ALL or SELECTED. The incidents selected will return to the In Progress folder to wait editing.

Education	Kansa	as State D	epartment	of Educ	ation	
My User Name: Tester24 File ► View ► Options ► Help ►	My User Type: Distrie	ctAdministrator My Di	istrict ID: D0499 My	Building ID: 8	268 - Spring Grove Priman	/ Center
My Incidents 9 9 Incidents – Tester24 In Progress	Elick here to select a year: 2009 Elick Search					
Pending School Approva	None	Title	Date	School Year	Date Created	Created B
Approved	Drugs	found in locker	08/04/2008	2009	08/25/2008 03:30	Tester19
Deleted Items	📒 🔽 🔹 Can yo	u see me?	08/11/2008	2009	08/13/2008 02:50	Tester01
Search Results	🎜 🗖 🛛 Cafeter	ria Vandalism	08/13/2008	2009	08/25/2008 03:28	Tester19

The school administrator can either edit the incident directly using the steps outlined previously, or have the data entry level user edit and resubmit the incident for approval. If district level approval is not required, approving an incident at the school administrator level moves the incident to the approved folder and the incident can no longer be edited. Only incidents appearing in the approved folder will populate into the NCLB/IDEA aggregate reports.

File ▶ View ▶ Options ▶ Help ▶
My Incidents
 Incidents - Tester19 In Progress Pending School Approval Pending District Approval Approved
State Reporting NCLB Discipline Report Deleted Items Search Repute

District Administrator Level

If district level approval is required, approving an incident on the school administrator level submits the incident for district approval. On the district level, the approval process is the same as that for a school administrator level. Any incident can be returned or approved. Incidents approved at the district level are moved to the Approved folder. Incidents returned are moved to the In Progress folder. District Administrative users cannot edit incidents.

Depending upon the approval settings for each school/district, the approval process may differ from the images and basic process outlined here. For more information regarding approval settings, see the <u>Setting Approval Preferences</u> section of this document.

Appendices

KAN-DIS Help Resources

<u>KAN-DIS Project Website:</u> The KAN-DIS website (<u>www.ksde.org/kandis</u>) contains documents, definitions, and FAQs related to KAN-DIS. The website also contains a schedule for the KAN-DIS conference calls where announcements are shared and users can ask any KAN-DIS related questions.

KAN-DIS Listserv: Once you have been approved for access to the application, you will be added to the KAN-DIS email listserv and you will receive important updates regarding KAN-DIS.

KAN-DIS FAQs: Questions about KAN-DIS may be directed to the email account: <u>kandis@ksde.org</u>.

KSDE Help Desk: If you are working in the application and are encountering a problem with the software application, you can call our KSDE Help Desk at 785-296-7935.

West's Kansas Statutes Annotated Currentness

Chapter 72. Schools

<u>Security Act</u> School Safety and Security Act

→ 72-89b03. Information regarding identity of specified pupils, disclosure requirements; criminal acts, reports to law enforcement agencies and state board of education; school safety and security policies, availability; civil liability, immunity

(a) If a school employee has information that a pupil is a pupil to whom the provisions of this subsection apply, the school employee shall report such information and identify the pupil to the superintendent of schools. The superintendent of schools shall investigate the matter and, upon determining that the identified pupil is a pupil to whom the provisions of this subsection apply, shall provide the reported information and identify the pupil to all school employees who are directly involved or likely to be directly involved in teaching or providing other school related services to the pupil. The provisions of this subsection apply to:

(1) Any pupil who has been expelled for the reason provided by subsection (c) of <u>K.S.A. 72-8901</u>, and amendments thereto, for conduct which endangers the safety of others;

(2) any pupil who has been expelled for the reason provided by subsection (d) of <u>K.S.A. 72-8901</u>, and amendments thereto;

(3) any pupil who has been expelled under a policy adopted pursuant to <u>K.S.A. 72-89a02</u>, and amendments thereto;

(4) any pupil who has been adjudged to be a juvenile offender and whose offense, if committed by an adult, would constitute a felony under the laws of Kansas or the state where the offense was committed, except any pupil adjudicated as a juvenile offender for a felony theft offense involving no direct threat to human life; and

(5) any pupil who has been tried and convicted as an adult of any felony, except any pupil convicted of a felony theft crime involving no direct threat to human life.

A school employee and the superintendent of schools shall not be required to report information concerning a pupil specified in this subsection if the expulsion, adjudication as a juvenile offender or conviction of a felony occurred more than 365 days prior to the school employee's report to the superintendent of schools.

(b) Each board of education shall adopt a policy that includes:

(1) A requirement that an immediate report be made to the appropriate state or local law enforcement agency by or on behalf of any school employee who knows or has reason to believe that an act has been committed at school, on school property, or at a school supervised activity and that the act involved conduct which constitutes the commission of a felony or misdemeanor or which involves the possession, use or disposal of explosives, firearms or other weapons; and

(2) the procedures for making such a report.

(c) School employees shall not be subject to the provisions of subsection (b) of <u>K.S.A. 72-89b04</u> and

amendments thereto if:

(1) They follow the procedures from a policy adopted pursuant to the provisions of subsection (b); or

(2) their board of education fails to adopt such policy.

(d) Each board of education shall annually compile and report to the state board of education at least the following information relating to school safety and security: The types and frequency of criminal acts that are required to be reported pursuant to the provisions of subsection (b), disaggregated by occurrences at school, on school property and at school supervised activities. The report shall be incorporated into and become part of the current report required under the quality performance accreditation system.

(e) Each board of education shall make available to pupils and their parents, to school employees and, upon request, to others, district policies and reports concerning school safety and security, except that the provisions of this subsection shall not apply to reports made by a superintendent of schools and school employees pursuant to subsection (a).

(f) Nothing in this section shall be construed or operate in any manner so as to prevent any school employee from reporting criminal acts to school officials and to appropriate state and local law enforcement agencies.

(g) The state board of education shall extract the information relating to school safety and security from the quality performance accreditation report and transmit the information to the governor, the legislature, the attorney general, the secretary of health and environment, the secretary of social and rehabilitation services and the commissioner of juvenile justice.

(h) No board of education, member of any such board, superintendent of schools or school employee shall be liable for damages in a civil action resulting from a person's good faith acts or omissions in complying with the requirements or provisions of the Kansas school safety and security act. CREDIT(S)

Laws 1995, ch. 123, § 3; Laws 1996, ch. 87, § 2; Laws 1998, ch. 171, § 4; Laws 1999, ch. 116, § 47.

LIBRARY REFERENCES

<u>Schools</u> [€]→<u>171</u>. Westlaw Topic No. <u>345</u>k171. <u>C.J.S. Schools and School Districts § 793</u>.

K. S. A. 72-89b03, KS ST 72-89b03

Current through 2010 regular session

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If you have any suggestions or corrections for this manual, please contact Teresa L. White at: twhite@ksde.org