**Examples/Non-examples for targeted vocabulary words.**

**Word: Practice**

*Show me by saying: Yes/No*

We practice reading everyday to get better.

We would practice sleeping.

We could practice the drums to get into the band.

We might need to practice tying our shoes.

We might need to practice finding our bed.

**Word: Graceful**

*Show me with: Thumbs up/Thumbs down:*

A ballerina is graceful when she dances.

A clown is graceful when he stumbles over a box.

A bird is graceful when it flys in the sky.

A baby is graceful when he is first learning to walk.

A child is graceful when they are learning to skate.

**Word: Furious**

*Show me by saying the word if it is used correctly and being quiet if it is not used correctly.*

I am furious when I win the race.

I might be furious when my brother eats all my favorite cookies.

I would be furious if I received a present I wanted.

I am furious if my mother makes my favorite foods for dinner.

I am furious if my sister tears up the picture I have worked hard to draw.

*Statements for this activity developed by Sandra Morris, using techniques from Isabel Beck and Anita Archer.*