



2014-2015 KIDS Planned Changes

Introduction

This document outlines the updates and changes to be made to the KIDS Collection System for 2014-2015. Fields are being added and removed resulting in renumbering of many of the data fields. This document references the new 2014-2015 field reference numbering. A conversion chart has been provided and can be found in Appendix A.

Expected Collection Schedule

All submission window dates are subject to change.

Collection	Focus	Submission Window	Data as of
ENRL	Funding and Enrollment	09/22/2014 - 10/10/2014	9/22/2014
TEST	Assessment Testing	08/18/2014 — 06/12/2015	Initial populating of test roster and for CETE to issue test tickets.
			Day student takes assessment (if student data changes after the initial submission)
SMSC (formerly TITL)	REAP Funding	12/01/2014 — 01/09/2015	12/01/2014
MILT	Military and Virtual Student Enrollment	02/20/2015 — 03/10/2015	2/20/2015
EOYA	End of Year Accountability	05/04/2015 — 06/12/2015	Student's last day of membership for the school year.
STCO	Student Course	07/15/2014 — 8/14/2015	At time of submission.
ASGT	Claim new students or demographic changes for	Any time	At time of submission.

	existing students		
EXIT	Students leaving school	As soon as possible after leaving	Student's last day of membership.
		Once the Dropout/Graduation Summary Report (for 13-14 SY) is submitted, records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2014.	Submission
QERY	Student information gathering	Any time	

Interface

One change to the interface of the KIDS Collection System is anticipated.

Modify the record upload process to make updates to the Assignment System and record errors more clear.

Data Collections

ASGT Collection

See the Data Fields section of this document.

ENRL Collection

The following changes will be made:

- The following fields will be optional on ENRL records
 - o D51: Child of Military Family
- The following fields will be required on ENRL records
 - o D32: Socio-Economic Status (SES) Indicator

EXIT Collection

The following changes will be made:

- The following fields will be required on EXIT records
 - o D21: Cumulative Number of Days in Membership
 - o D22: Cumulative Number of Days in Attendance
 - o D32: Socio-Economic Status (SES) Indicator

EOYA Collection

The following changes will be made:

- The following fields will be optional on EOYA records
 - o D41: ESOL/Bilingual Program Ending Date
- The following fields will be required on EOYA records
 - D32: Socio-Economic Status (SES) Indicator

MILT Collection

The following changes will be made:

- The following fields will be required on MILT records
 - o D32: Socio-Economic Status (SES) Indicator

STCO Collection

See the Data Fields section of this document.

TEST Collection

The following changes will be made:

- The following fields will be removed:
 - K-8 Science Grouping Indicator 1
 - K-8 Science Grouping Indicator 2
 - High School Life Science Grouping Indicator 1
 - High School Life Science Grouping Indicator 2
 - High School Physical Science Grouping Indicator 1
 - High School Physical Science Grouping Indicator 2
 - K-8 History/Gov Grouping Indicator 1
 - K-8 History/Gov Grouping Indicator 2
 - High School History/Gov: World Focus Grouping Indicator 1
 - High School History/Gov: World Focus Grouping Indicator 2
 - High School History/Gov: U.S. Focus Grouping Indicator 1
 - High School History/Gov: U.S. Focus Grouping Indicator 2
 - Writing Grouping Indicator 1
 - Writing Grouping Indicator 2
 - K-8 State Science Assessment
 - High School State Life Science Assessment
 - High School State Physical Science Assessment
 - K-8 State History/Gov Assessment
 - High School State History/Gov Assessment: World Focus
 - High School State History/Gov Assessment: U.S. Focus
- The following fields will be required on TEST records
 - D32: Socio-Economic Status (SES) Indicator
- The following fields will be optional on TEST records
 - o D35: Qualified for 504

- D60: Science Grouping Indicator 1
- o D61: Science Grouping Indicator 2
- D62: History/Gov Grouping Indicator 1
- D63: History/Gov Grouping Indicator 2
- D64: General CTE Grouping Indicator 1
- D65: General CTE Grouping Indicator 2
- D66: End of Pathways Grouping Indicator 1
- D67: End of Pathways Grouping Indicator 2
- D71: State Mathematics DLM Proctor ID
- D72: State Mathematics DLM Proctor Name
- o D74: State English Language Arts ELA DLM Proctor ID
- o D75: State English Language Arts ELA DLM Proctor Name
- D76: State Science Assessment
- D77: State Science DLM Proctor ID
- D78: State Science DLM Proctor Name
- D79: State History/Gov Assessment
- D80: General CTE Assessment
- o D81: End of Pathways Assessment
- D82: CTE cPass Proctor ID
- D83: CTE cPass Proctor Name

SMSC Collection (formerly TITL)

The name of the collection will change from TITL to SMSC.

QERY Collection

No changes will be made.

Data Fields

The following fields will no longer allow blanks as an allowable value:

- D17: Virtual Education
- D23: Truant Student
- D25: Concurrent High School Enrollment
- D28: Special Circumstances Transfer Choice
- D31: Eligibility for National School Lunch Program
- D35: Qualified for 504
- D39: First Language
- D40: ESOL/Bilingual Program Participation Code
- D44: Title I Participation
- D50: Non-Resident Transportation
- D51: Child of Military
- D52: Immigrant Student
- D54: Refugee Status
- D55: Neglected Student
- D70: State Mathematics Assessment

- D73: State English Language Arts ELA Assessment
- D84: Kansas English Language Proficiency Assessment (ELPA21)

D32: Socio-Economic Status (SES) Indicator

- New field
- Definition: An indication that the student met one of the State criteria for classification as having an economic disadvantage in the current school year.
- Allowable values
 - 0 = Does not meet the State definition of low socio-economics status
 - 1 = Yes, does meet the State definition of low socio-economic status
- Further guidance about what to include in this field will be provided in the "Guidelines for SES Indicator in KIDS" on the KIDS project website (www.ksde.org/kids)

D41: ESOL/Bilingual Program Ending Date

- New field
- Definition: Date (month, day, and year) student exits or becomes ineligible for an ESOL/Bilingual program, based on a determination of English language proficiency on the KELPA. Students exit the ESOL program when they score a "4/Fluent" ESOL performance level in all domains (Reading, Writing, Listening, and Speaking) and score a "4/Fluent" ESOL performance level in the Total/Composite category for two consecutive years. This field is blank if the student is not an ESOL or ESOL eligible student; or if the student is a current ESOL eligible student. A date given in this field must come after the date in D37.

D58: English Language Arts - ELA Grouping Indicator 1

• Updated field name to reflect correct assessment name

D59 English Language Arts - ELA Grouping Indicator 2

Updated field name to reflect correct assessment name

(Formerly 58): K-8 Science Grouping Indicator 1

• This field will be removed

(Formerly 59): K-8 Science Grouping Indicator 2

• This field will be removed

(Formerly 60): High School Life Science Grouping Indicator 1

• This field will be removed

(Formerly 61): High School Life Science Grouping Indicator 2

• This field will be removed

(Formerly 62): High School Physical Science Grouping Indicator 1

• This field will be removed

(Formerly 63): High School Physical Science Grouping Indicator 2

• This field will be removed

D60: Science Grouping Indicator 1

New field to replace former Science Indicators

D60: Science Grouping Indicator 2

New field to replace former Science Indicators

(Formerly 64): K-8 History/Gov Grouping Indicator 1

• This field will be removed

(Formerly 65): K-8 History/Gov Grouping Indicator 2

• This field will be removed

(Formerly 66): High School History/Gov: World Focus Grouping Indicator 1

This field will be removed

(Formerly 67): High School History/Gov: World Focus Grouping Indicator 2

• This field will be removed

(Formerly 68): High School History/Gov: U.S. Focus Grouping Indicator 1

This field will be removed

(Formerly 69): High School History/Gov: U.S. Focus Grouping Indicator 2

• This field will be removed

D62: History/Gov Grouping Indicator 1

New field to replace former History/Gov Indicators

D63: History/Gov Grouping Indicator 2

New field to replace former History/Gov Indicators

(Formerly 70): Writing Grouping Indicator 1

This field will be removed.

(Formerly 71): Writing Grouping Indicator 2

This field will be removed

D70: State Mathematics Assessment

- Allowable values
 - 0 = No test in this content area
 - o 2 = CETE General Assessment
 - 3 = DLM/Alternate
 - N = Special Assessment Waiver (e.g. ACT, Explore)
 - C = Clear test subject indicator

D71: State Mathematics DLM Proctor ID

- New Field
- Definition: The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that should have access to a student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D70: State Mathematics Assessment; but it is not required.
- The ID will be validated against the Educator Data Collection System (EDCS) to ensure that the ID is valid and associated with that district for the current school year.

D72: State Mathematics DLM Proctor Name

- New Field
- Definition: The name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D70: State Mathematics Assessment and D71: State Mathematics DLM Proctor ID has a non-blank value; but it is not required

D73: State English Language Arts – ELA Assessment

- Allowable values
 - \circ 0 = No test in this content area
 - 2 = CETE General Assessment
 - 3 = DLM/Alternate
 - N = Special Assessment Waiver (e.g. ACT, Explore)
 - C = Clear test subject indicator

D74: State English Language Arts - ELA DLM Proctor ID

- New Field
- Definition: The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that should have access to a student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D73: State English Language Arts - ELA Assessment; but it is not required.
- The ID will be validated against the Educator Data Collection System (EDCS) to ensure that the ID is valid and associated with that district for the current school year.

D75: State English Language Arts - ELA DLM Proctor Name

- New Field
- Definition: The name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D73: State English Language Arts -ELA Assessment and D74: State English Language Arts – ELA DLM Proctor ID has a non-blank value; but it is not required.

(Formerly 76): K-8 State Science Assessment

This field will be removed

(Formerly 77): High School Life Science Assessment

This field will be removed.

(Formerly 78): High School Physical Science Assessment

This field will be removed

D76: State Science Assessment

- Definition: An indication of the test options the student will take in this subject area during the current school year.
- Current grade levels to 09, 12, or 14-17
- Allowable Values:
 - o 0 = No test in this content area
 - 2 = CETE General Assessment

- 3 = DLM/Alternate
- N = Special Assessment Waiver (e.g. ACT, Explore)
- C = Clear test subject indicator

D77: State Science DLM Proctor ID

- New Field
- Definition: The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that should have access to a student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D76: State Science Assessment; but it is not required.
- The ID will be validated against the Educator Data Collection System (EDCS) to ensure that the ID is valid and associated with that district for the current school year.

D78: State Science DLM Proctor Name

- New Field
- Definition: The name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D76: State Science Assessment and D77: State Science DLM Proctor ID has a non-blank value; but it is not required.

(Formerly 79): K-8 State History/Gov Assessment

This field will be removed

(Formerly 80): High School State History/Gov Assessment: World Focus

This field will be removed.

(Formerly 81): High School State History/Gov Assessment: U.S. Focus

This field will be removed.

D79: State History/Gov Assessment

- Definition: An indication of the test options the student will take in this subject area during the current school year.
- Current grade levels to 11, 13, or 14-17
- Allowable Values:
 - \circ 0 = No test in this content area
 - 2 = CETE General Assessment
 - o 3 = Alternate
 - C = Clear test subject indicator

(Formerly D82): State Writing Assessment

This field will be removed

D80: General CTE Assessment

- New cPass Assessment
- Definition: An indication of the test options the student will take in this subject area during the current school year.
- Current Grade Levels 14-17
- Allowable Values:
 - 0 = No test in this content area

- 2 = CETE General Assessment
- C = Clear test subject indicator

D81: End of Pathways Assessment

- New cPass Assessment
- Definition: An indication of the test options the student will take in this subject area during the current school year.
- Current Grade Levels 14-17
- Allowable Values:
 - 0 = No test in this content area
 - A = Comprehensive Agriculture Assessment
 - o B = Animal Systems Assessment
 - o D = Plant Systems Assessment
 - E = Manufacturing Production Assessment
 - F = Design and Pre Construction Assessment
 - G = Comprehensive Business Assessment
 - H = Finance Assessment
 - I = Marketing Assessment
 - C = Clear test subject indicator

D82: CTE cPass Proctor ID

- New Field
- Definition: The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that requires access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a non-blank value is selected in this field D80: General CTE Assessment or D81: End of Pathways Assessment; but it is not required.
- The ID will be validated against the Educator Data Collection System (EDCS) to ensure that the ID is valid and associated with that district for the current school year.

D83: CTE cPass Proctor Name

- New Field
- Definition: The name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a non-blank value is selected in D80: General CTE Assessment or D81: End of Pathways Assessment; and D82: CTE cPass Proctor ID has a non-blank value; but it is not required.

F21: Letter Grade

- In order to have the ability to calculate a GPA under the Qualified Admissions pre-college curriculum requirements we will need to collect grades for high school students differently.
- STCO Records submitted with a F9: Student's Current Grade Level of 12-17 and the F20: Course Status of '01 = Completed (Pass), will require one of the following letter grades to be reported on a 4-point scale:

0	A+	0	В
0	A	0	B-
0	A-	0	C+
0	B+	0	С

- o C-
- o D+
- o D
- o D-

- o P1 (equivalent to a grade of 'D' or higher)
- o P2 (equivalent to a grade of 'C' or higher)

Reports

Changed Reports:

ΑII

Add a description of what is included in the report on the report itself.

Standard

- Student History Report
 - Add option to run the report for all years as well as by individual school years.
- Dropouts Report
 - Add Local Student ID to report
- Graduates Report
 - o Add Local Student ID to report
- Unresolved Exits
 - Add Local Student ID to report

PBR

PBR Enrollment report will be modified to have a District level report.

Discrepancies

- Virtual Schools Discrepancy Report
 - Add Local Student ID to report

QA Precollege Curriculum

- Reports being piloted in the Spring of 2014.
- Individual QA Curriculum Report
 - o Provides a detailed view of an individual student's progress toward completion of the revised Qualified Admissions precollege curriculum based on the KIDS STCO and SCRS records.
- QA Curriculum Summary Report
 - o Provides a summary list of all students' progress toward completion of the revised Qualified Admissions precollege curriculum of a district or building.

Documents

Consult the following documents for additional information when preparing your KIDS submissions. Unless specified otherwise below, the most recent version of all documents may be found on the KIDS Project website (www.ksde.org/kids) under the "Documents" tab.

- □ KIDS 2014-2015 File Specifications Document: This document serves as the data dictionary for all data elements collected through the KIDS system.
- KIDS 2014-2015 Submission Overview: This document outlines the general requirements and timelines for submitting data to the KIDS Collection System 2014-2015.

Revision History

Version	Date	Changes	
1.00	3.31.14	Created document	
1.01	4.9.14	 Updated to show addition of Grouping Indicators and renumbering of fields; Updated grades in F21 to include + and – values and updated Student's Grade Level to 12-17 where this would be required. 	

An Equal Employment/Educational Opportunity Agency

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

KSDE General Counsel, 120 SE 10th Ave., Topeka, KS 66612; 785-296-3201

Appendix A: Field Value Conversion Chart for 2013-2014

2013-14 Field Number	2014-2015 Field Number	Field Name
D1	D1	Record Type
D2	D2	AYP School
D3	D3	Residence District ID
D4	D4	Legal Last Name
D5	D5	Legal First Name
D6	D6	Legal Middle Name
D7	D7	Generation Code
D8	D8	Gender
D9	D9	Date of Birth
D10	D10	Current Grade Level
D11	D11	Local Student ID
D12	D12	Hispanic Ethnicity
D13	D13	State Student ID
D14	D14	Current School Year
D15	D15	Funding School
D16	D16	Attendance School
D17	D17	Virtual Education Student
D18	D18	School Entry Date
D19	D19	District Entry Date
D20	D20	State Entry Date
D21	D21	Cumulative Number of Days in Membership
D22	D22	Cumulative Number of Days Attended
D23	D23	Truant Student
D24	D24	Minutes Enrolled
D25	D25	Concurrent High School Enrollment
D26	D26	Exit/Withdrawal Date
D27	D27	Exit/Withdrawal Type
D28	D28	Special Circumstances Transfer Choice
D29	D29	Post-Graduation Plans
D30	D30	Comprehensive Race
D31	D31	Eligibility for National School Lunch Program
	D32	Socio-Economic Status (SES) Indicator
D32	D33	Primary Disability Code
D33	D34	Gifted Student Code
D34	D35	Qualified for 504
D35	D36	Residence of Homeless Student while Homeless
D36	D37	ESOL/Bilingual Program Entry Date
D37	D38	First Entry Date into a School in the United States
D38	D39	First Language
D39	D40	ESOL/Bilingual Program Participation Code
	D41	ESOL/Bilingual Program Ending Date
D40	D42	ESOL/Bilingual Student Contact Minutes
D41	D43	Career and Technical Contact Minutes
D42	D44	Title I Participation

D43	D45	Miles Transported
D44	D46	Transportation FTE
D45	D47	Student's Transportation Street Address
D46	D48	Student's Transportation City
D47	D49	Student's Transportation Zip Code
D48	D50	Non-Resident Transportation
D49	D51	Child of Military Family
D50	D52	Immigrant Student
D51	D53	Country of Birth
D52	D54	Refugee Status
D53	D55	Neglected Student
D54	D56	Math Grouping Indicator 1
D55	D57	Math Grouping Indicator 2
D56	D58	English Language Arts – ELA Grouping Indicator 1
D57	D59	English Language Arts – ELA Grouping Indicator 2
D58	Removed	K-8 Science Grouping Indicator 1
D59	Removed	K-8 Science Grouping Indicator 2
D60	Removed	High School Life Science Grouping Indicator 1
D61	Removed	High School Life Science Grouping Indicator 2
D62	Removed	High School Physical Science Grouping Indicator 1
D63	Removed	High School Physical Science Grouping Indicator 2
	D60	Science Grouping Indicator 1
	D61	Science Grouping Indicator 2
D64	Removed	K-8 History/Gov Grouping Indicator 1
D65	Removed	K-8 History/Gov Grouping Indicator 2
D66	Removed	High School History/Gov: World Focus Grouping Indicator 1
D67	Removed	High School History/Gov: World Focus Grouping Indicator 2
D68	Removed	High School History/Gov: U.S. Focus Grouping Indicator 1
D69	Removed	High School History/Gov: U.S. Focus Grouping Indicator 2
	D62	History/Gov Grouping Indicator 1
	D63	History/Gov Grouping Indicator 2
D70	Removed	Writing Grouping Indicator 1
D71	Removed	Writing Grouping Indicator 2
	D64	General CTE Grouping Indicator 1
	D65	General CTE Grouping Indicator 2
	D66	End of Pathways Grouping Indicator 1
D70	D67	End of Pathways Grouping Indicator 2
D72	D68	KELPA Grouping Indicator 1
D73	D69	KELPA Grouping Indicator 2
D74	D70	State Mathematics Assessment
	D71	State Mathematics DLM Proctor ID
D75	D72	State Mathematics DLM Proctor Name
D75	D73	State English Language Arts – ELA Assessment
	D74	State English Language Arts – ELA DLM Proctor ID
	D75	State English Language Arts – ELA DLM Proctor

		Name
D76	Removed	K-8 State Science Assessment
D77	Removed	High School State Life Science Assessment
D78	Removed	High School State Physical Science Assessment
	D76	State Science Assessment
	D77	State Science DLM Proctor ID
	D78	State Science DLM Proctor Name
D79	Removed	K-8 State History/Gov Assessment
D80	Removed	High School State History/Gov Assessment: World Focus
D81	Removed	High School State History/Gov Assessment: U.S. Focus
	D79	State History/Gov Assessment
D82	Removed	State Writing Assessment
	D80	General CTE Assessment
	D81	End of Pathways Assessment
	D82	CTE cPass Proctor ID
	D83	CTE cPass Proctor Name
D83	D84	Kansas English Language Proficiency Assessment (ELPA21)
D84	D85	User Field 1
D85	D86	User Field 2
D86	D87	User Field 3