

K-12 Mathematics Standards Review for 2017 Board Adoption

Wednesday, March 23, 2016
3:00 PM

ATTENDANCE

Facilitator:

Melissa Fast, KSDE

Writing Committee:

Jerry Braun, Cherryl Delacruz, Danira Fernandez-Flores, Kim Lackey, Sherri Martinie, Sheila Meegers, Maria Ortiz-Smith, Elizabeth Peyser, John Scoggins, Lynette Sharlow, Brian Shelton, Sarah Stevens, Debbie Thompson, Rich Wilson

Review Committee:

Bonnie Austin, Jessica Barger, Christopher Carter, Larry Diepenbrock, Elisa Dorian, Maureen Engen, Kelli Ireton, Jamie Junker, Sherry Kinderknecht, Suzie Legg, Connie Schrock, Lucas Shivers, Jenny Wilcox, Rhonda Willis

Ad Hoc Committee:

Paula Hough, Lisa Lajoie-Smith, Alicia Stoltenberg

First meeting to kick off the review process, which should be completed by next year. This meeting is to go over the non-negotiables.

Melissa reviewed the 5 Vision-Aligned Outcomes.

The charge as the group: review current standards; engage in in-depth conversation about the standards; produce updated standards; and present updated standards to the state board in 2017.

Non-negotiables are: having standards; instructional standards for every grade; board approval; assessable; aligned to a portrait of a successful student (ACTE + Civics); aligned to Rose Standards; and clear justification for all changes/revisions.

Things to ponder: No changes - Completely new standards; create supplemental support documents; address content currently outside the scope of math; organization of the standards

2015 Online Survey

Other considerations are the social-emotional focus; alignment with other content area standards; standards vs. assessment; degree of detail.

Meeting "Flow"

The writing group will have a 2 day meeting on May 11-12 in Topeka to complete Draft 1. The review group will work virtually in June-August to develop Draft 2. The full complete will have a 1 day meeting next March.

File sharing and resources are in a Google folder. The following items are currently available: math standards, Rose standards, SECD standards, other content area standards, docs from ACT, SAT, Workeys, ASVAB, NAEP, other state standards, Appendix A, Progression documents, and learning trajectories.

Next, Melissa covered the assignments. Rearrangements will be considered. Debbie Thompson is the chair for the writing committee, Christopher is the chair for the review committee.

Questions:

Do we not have a 15% limit of the number of standards? The 15% that was added can be incorporated. Melissa will get clarification on embedded additional standard items.

I only see ACT standards for English, am I overlooking the ACT Math standards? Melissa will double check.

Are you going to add this PowerPoint to the standards documents? That is up to the committee.

Will we need to attend the summer institute/KSDE meetings? Who will attend these? Attendance is not mandatory. However, a select few will be invited to KSDE events.

Do we have a process for keeping track of the changes. Yes, Melissa will have track changes on the documents, then she will compile the changes. The committee can choose to create a supporting document that highlights what changes took place.

Will there be opportunities to get together and discuss changes/revisions outside of the scheduled time? The committee will need to decide how much communication will need to take place between scheduled meetings. Virtual and teleconference meetings can be arranged. In-person meetings have limited funding.

Are the virtual meetings recorded for access? Yes. If you're unable to attend a scheduled meeting, Melissa will set up individual times to get information to absent members.

It seems as though 2 days is a very short amount of time to meeting for writing. Will you talk about the process or these 2 days? Day 1 will consist of working in grade bands. review the front matter of the standards and discuss changes within your grade band. On day 2, each group will give a summary of what changes it would like to make. The remainder of day 2, the whole group will go line by line to approve/denial recommended changes. Melissa does not want to rush the work, so additional meetings may need to take place. Melissa would like everyone to read the entire standards, and specifically dissect the sections you are assigned.

The review committee is just "sit and wait" until the writing committee is done? That committee could review the standards for changes and make notes.

Will or repackaging CCSS as KCCRS satisfy legislators that we aren't doing common core if they choose to "outlaw" it? The bill was voted and did not pass.

Travel expense reimbursements will be offered to committee meetings.

Is it possible to get input from more industry leaders about the issue specifically for employability and STEM fields? Let Melissa know if you have suggestions for the Ad Hoc committee.