## Media, Sex and Violence

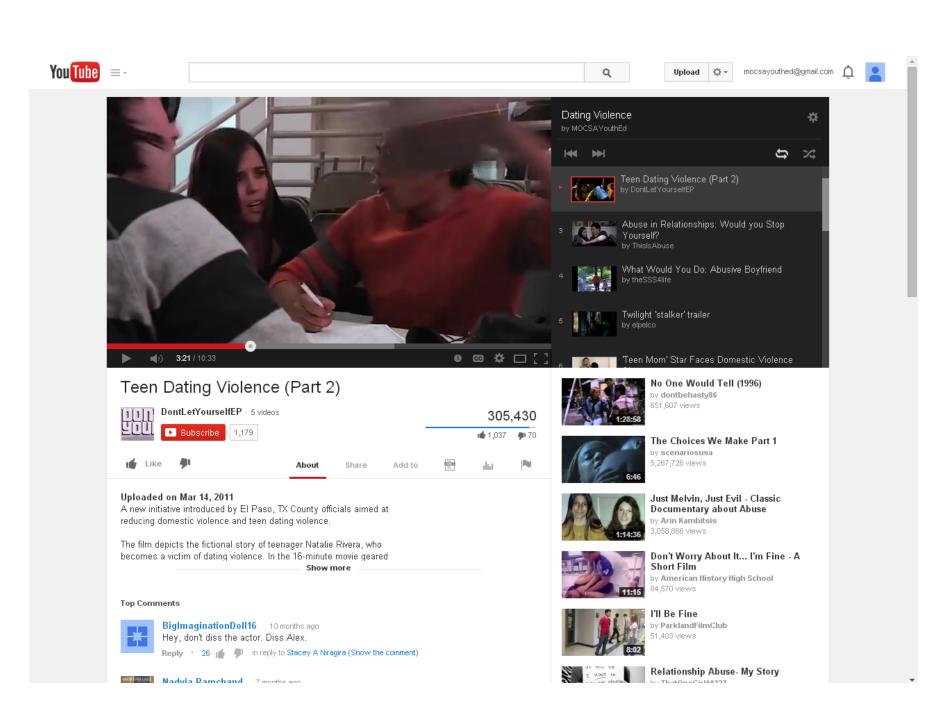
Haleigh Harrold
Education and Outreach Specialist
at MOCSA

## MOCSA

- Education
- Advocacy
- Crisis Line 816-531-0233 or 913-642-0233
- Therapy









### 12 - 18 Year Olds Access to Technology

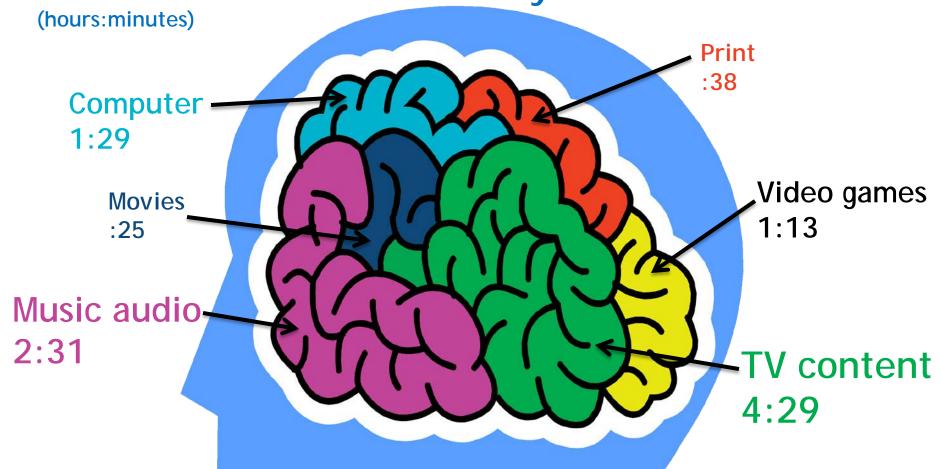


## What is Media?

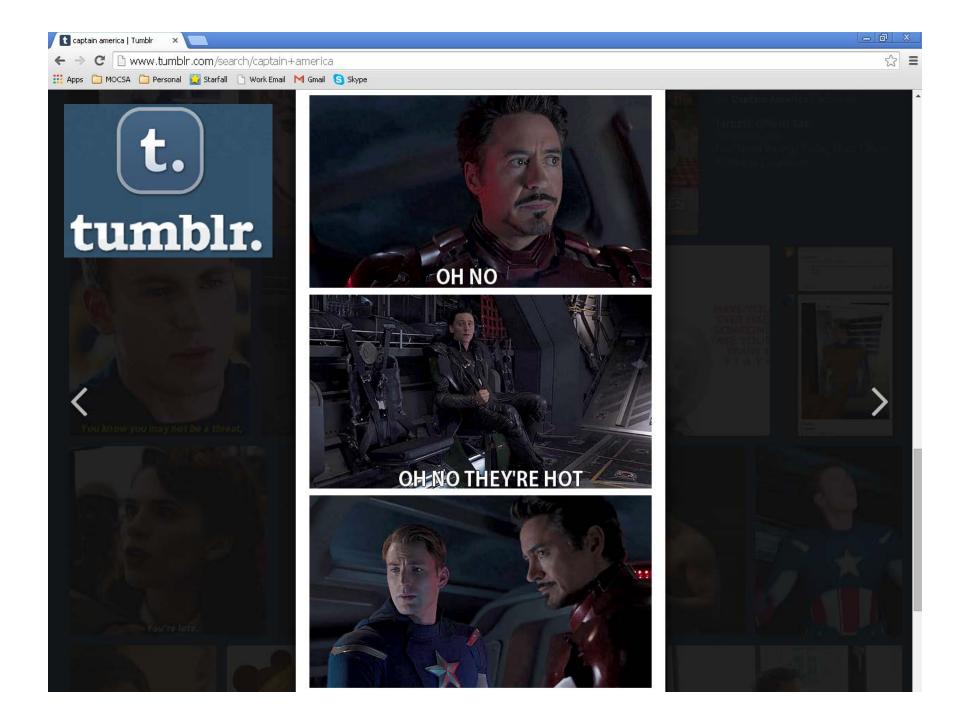


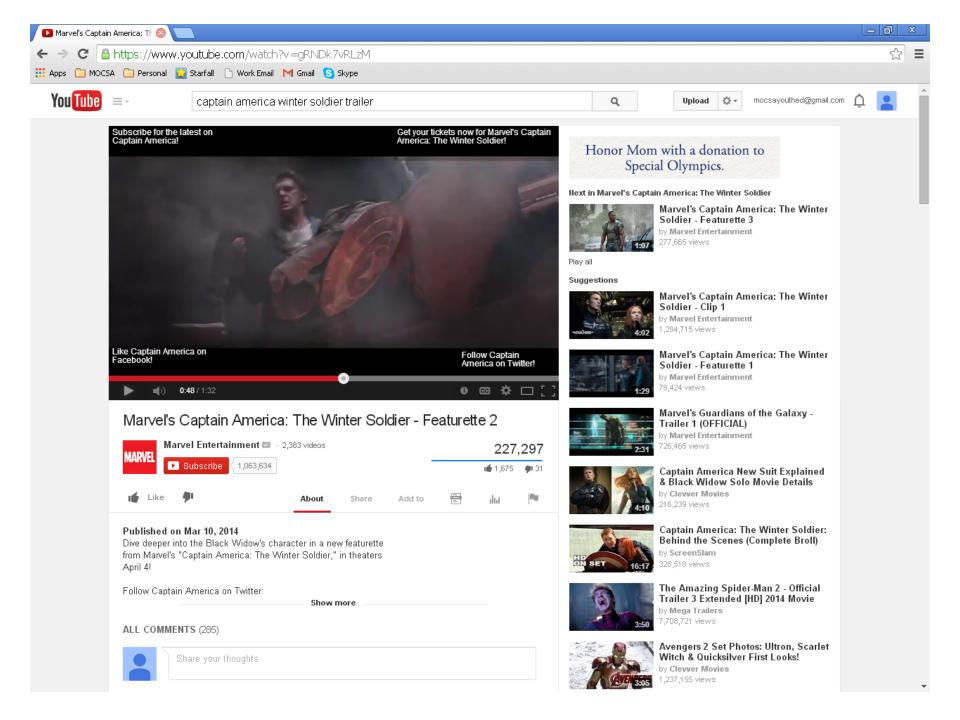
Movies Magazines Music Apps **TV Shows** Websites Video Games Facebook Tumblr YouTube Instagram

Kids 8 to 18, average 7 hours and 38 minutes on various media\* each day



Source: Kaiser Family Foundation, Generation M<sup>2</sup>: Media in the Lives of 8- to 18-Year-Olds, 2010 \*Total media exposure is 10:45 hours, but combine to 7:38 with multi-tasking





## Possible Effects of Violence & Sex in Media on Youth

Violence in Media



Aggression Fear Desensitization

Sex in Media



Increased sexual behavior

Violence + Sex in Media



?

# Can We Connect Media and Violence? Media Violence

## 15 year Study Finds Connection

- Surveyed children ages 6-10 and again in their 20s
- Linked viewing of violent TV shows with later aggression
- Findings true regardless of child's gender, family type, initial aggression levels, intellectual capacities, social status, parent's aggression, parenting style

## Is there a connection between media and sexual behavior?

Sex in Media

Increased sexual behavior

## Connections Between Sexualized Media and Adolescent Sexual Behavior

- Exposure to sex on TV related to adolescents having sex
- More exposure to sex on TV can increase the likelihood of early initiation to sex and progression to other sexual activities
- African American youth who watched more depictions of sexual risks or safety were less likely to initiate intercourse

## Study Shows Type of TV Program Affects Behavior

- Comedies positively associated with teens having sex
- Dramas negatively associated with teens having sex
- Neither cartoons nor reality programs associated with teens having sex

Gottfried, et. al, 2013

## Possible Effects of Violence & Sex in Media on Youth

Violence in Media

Aggression
Fear
Desensitization

Sex in
May lead to
May lead to
May lead to
Media

Aggression
Fear
Desensitization

Increased sexual behavior

Violence + Sex in Media

Amagine 1

May lead to 

?

## Why I use Media

- It get's their attention
- They identify with media
- Topic becomes relevant with media
- Added BONUS is...

Now they are analyzing media and thinking about it critically.

## Videos for the Classroom



### **Need Videos for the Classroom?**

I made playlists on YouTube for you!

Youtube.com/clipsfortheclassroom

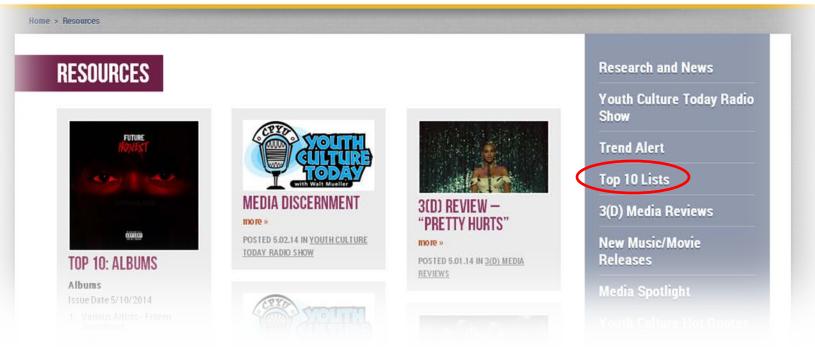
or

Click Here

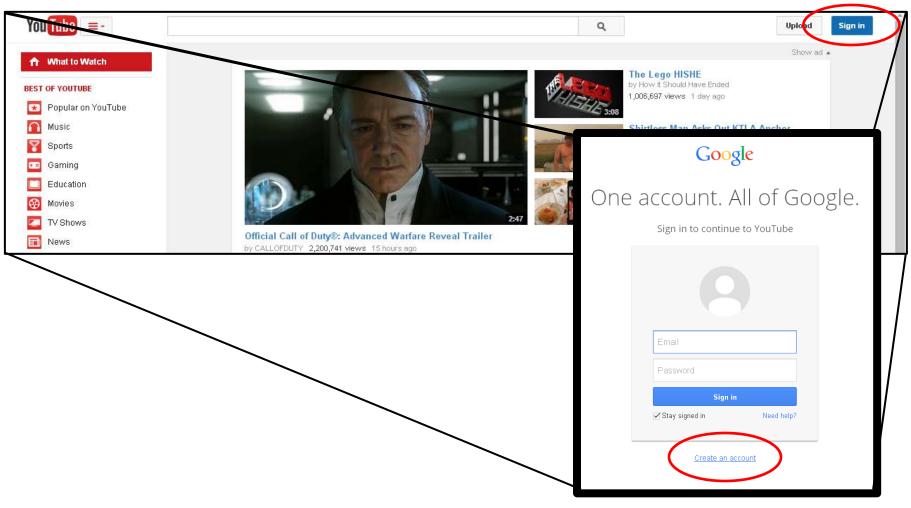
1. Ask students what they watch, listen to or check out <a href="CPYU-Resources-Top 10 List">CPYU-Resources-Top 10 List</a>



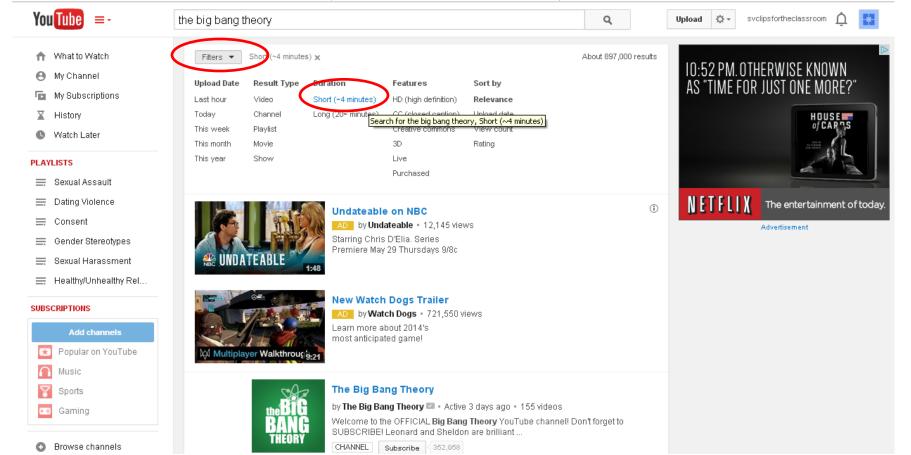
Helping parents, youth workers, educators, pastors and others understand and reach today's youth culture



### 2. Create a YouTube account



3. YouTube search media and filter for videos - Short (~4 minutes)



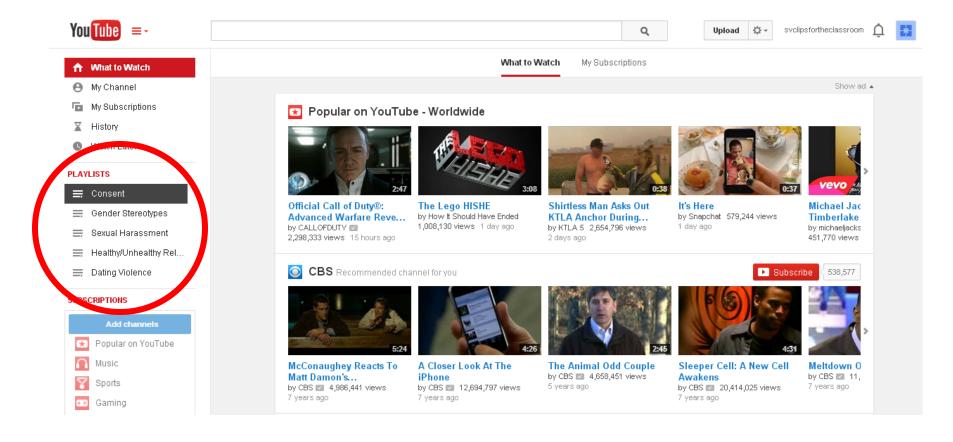
Public

Create playlist

4. Add to a playlist NASCAR . 1,969 videos 10,030,624 WASHARI Subscribe 60,899 6,125 **4**,938 About Add to Add to playlist A-Z Consent (3) Public 34 minutes ago Public Dating Violence (6) 6 hours ago Gender Stereotypes (5) Public 6 hours ago Public 6 hours ago Healthy/Unhealthy Relationships (3) 6 hours ago Sexual Harassment (2) Public Private 6 hours ago Watch Later (0)

Enter new playlist name

### 5. Play videos from your playlist





RESOURCES BLOG SEMINARS STORE

GIVING CONTACT



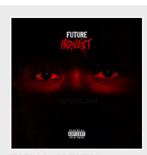




Helping parents, youth workers, educators, pastors and others understand and reach today's youth culture

Home > Resources

#### **RESOURCES**



#### TOP 10: ALBUMS

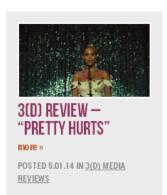
#### Albums

Issue Date 5/10/2014

- 1. Various Artists Frozen Soundtrack
- 2. Future Honest
- 3. Iggy Azalea The New Classic
- Pharrell Williams GTRL
- 5 August Alsina Testimony









#### **Research and News**

Youth Culture Today Radio Show

Trend Alert

Top 10 Lists

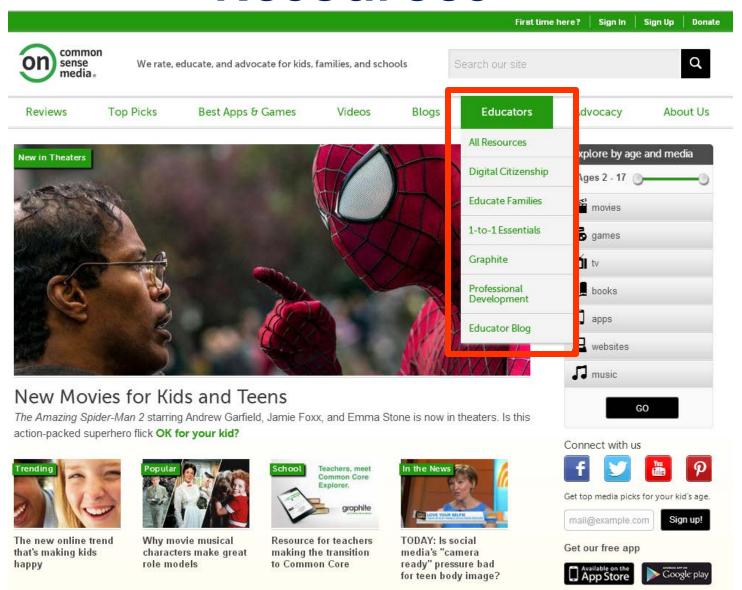
3(D) Media Reviews

New Music/Movie Releases

Media Spotlight

**Youth Culture Hot Quotes** 







#### NATIONAL ASSOCIATION FOR MEDIA LITERACY EDUCATION

Expanding and inspiring the practice of MLE in the USA

enter search terms

Media Literacy Ed Membership Social Network Conference Marketplace About NAMLE



#### 2013 Conference News

2013 Conference Session Spotlight – Media Literacy & Common Core: Perfect Partners

Everyone is focused on meeting the Common Core State Standards. Hop aboard the Media Literacy Education Tour, a workshop that will show the how inquiry-based media literacy education can be your ticket to student engagement and

▶ More from 2013 Conference News



#### Conference 2013



Video narrated by Henry Jenkins. This years' NAMLE National Conference will be held in Torrance, CA on July 12-13. For more info visit the Conference Page





## Center for Media Literacy

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#### CML

#### Empowerment Through Education

The Center for Media Literacy (CML) is an educational organization that provides leadership, public education, professional development and educational resources nationally and internationally. Dedicated to promoting and supporting media literacy education as a framework for accessing, analyzing, evaluating, creating and participating with media content, CML works to help citizens, especially the young, develop critical thinking and media production skills needed to live fully in the 21st century media culture.

#### Check out the CML MediaLit Kit! NEW resources available...

New Addition -- Teaching Democracy: A Media Literacy Approach Find out more!

Media Literacy: A System for Learning AnyTime, AnyWhere...This is an ideal resource for administrators and staff who want to implement a comprehensive and systematic media literacy program in their district or school with a research-based framework. Media Literacy: A System for Learning has three parts: Change Management, Deconstruction, and Critical Construction. Each part includes a corresponding e-book, Professional Development module, and Tools for Implementation. Read the e-books: Change Management and Deconstruction/Construction. Other Trilogy resources can be found in the online store.

A Recipe for Action: Deconstructing Food Advertising. This curriculum ties together the critical thinking skills of media literacy with a nutrition theme that meets national education standards for middle schools in Language Arts, Health, and Technology.

Payand Plama, Challenging Violence in the Media. Step the sirals of blams with this research based



## The MOCSA Model



2. Video



Work media
analysis in
with topics
you cover.

3. Talk About It

## **Gender Stereotypes**

• Gender - Male or Female



- Stereotype Idea we have about a person or a group before we get to know them.
- Gender Stereotype Idea we have about a man or woman because they are a man or woman.

## **VIDEO**

## Discussion

- What about this clip caught your attention?
- Do you see or hear any stereotypes?
- Who is the target audience?
- Could anyone be harmed or helped with this message?

## Sexual Harassment

Unwanted + Sexual = Sexual Harassment

### Four Types

- 1. Physical Slapping someone's butt
- 2. Verbal Calling someone gay or ho
- 3. Nonverbal Checking someone out
- 4. Written/Electronic Online or notes

- What about this clip caught your attention?
- Did you see sexual harassment? What type(s)?
- Who is the target audience?
- Could anyone be harmed or helped with this message?

### **Dating Violence**

**Honeymoon Phase** 

The abuser makes promises to be better, to change, and/or to never to do it again. The abuser often will place blame on someone or something else.

Tension Phase Warning Signs

The abuser often angers more easily or over things that seem small.

**Explosion Phase** 

The abuse happens.

- Physical
- Verbal
- Sexual or
- Property/Financial

- What about this clip caught your attention?
- Is/was this relationship in the cycle of abuse? Why or why not?
- What does this clip say about relationships?
- Who is the target audience?
- Could anyone be harmed or helped with this message?

#### Consent

Consent: freely giving your permission



No consent when....

Pressured/Blackmailed
Afraid to Say "No"

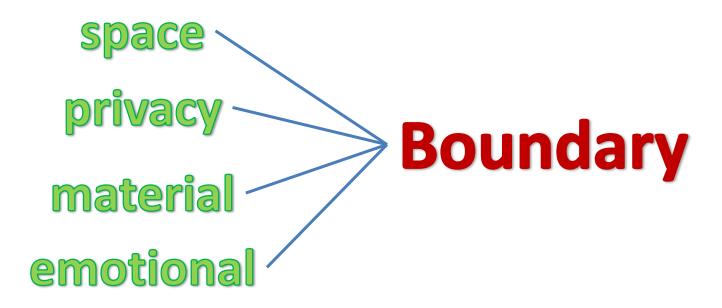
Not Awake/Aware/Sober STOP is not respected

- What about this clip caught your attention?
- Was there consent? Why or why not?
- Were boundaries respected?
- Who is the target audience?
- Could anyone be harmed or helped with this message?

### Healthy/Unhealthy Relationships

It's about respecting BOUNDARIES and COMMUNICATION

Boundary: Personal limit you set for yourself



- What about this clip caught your attention?
- What about this relationship is healthy or unhealthy?
- Are boundaries respected?
- Who is the target audience?
- Could anyone be harmed or helped with this message?

#### Sexual Assault

Sexual Assault: any sexual activity without



#### Cannot give consent if

- Under the age of consent
- Under the influence
- Threat/Scared/Forced
- Pressure/Blackmail
- Sleeping or passed out

- What about this clip caught your attention?
- Was there consent? Why or why not?
- What does this clip say about relationships?
- Who is the target audience?
- Could anyone be harmed or helped with this message?



### Navigating Tough Conversations

#### Things that have worked for me...

- What does everyone else think? Agree? Disagree?
- Why do you say/think that?
- Can you explain that for us?
- Let's go back and look at what we just talked about.

#### **Related Activities**

- Discussion handout as homework
- Count the gender stereotypes
- Flipped Classroom model
- Find that commercial or song
  - Healthy/Unhealthy Relationships
  - Gender Stereotypes Boundaries
  - Dating Violence Sexual Assault
  - Sexual Harassment Consent

Resources



Healthy Relationships
Consent
Sexual Assault
Sexual Harassment

Bystander Engagement
Dating Violence
Gender Stereotypes
Media Safety

To schedule a presentation, contact us youthed@mocsa.org or (816) 285-1373

#### Contacts

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#### Citations

- Brown, J. D., L'Engle, K. L., Pardun, C. J., Guo, G., Kenneavy, K., & Jackson, C. (2006). Sexy Media Matter: Exposure to Sexual Content in Music, Movies, Television, and Magazines Predicts Black and White Adolescents' Sexual Behavior. *Pediatrics*, 117(4), 1018-1027. doi: 10.1542/peds.2005-1406
- Collins, R. L., Elliott, M. N., Berry, S. H., Kanouse, D. E., Kunkel, D., Hunter, S. B., & Miu, A. (2004).
   Watching Sex on Television Predicts Adolescent Initiation of Sexual Behavior. *Pediatrics*, 114(3), e280-e289. doi: 10.1542/peds.2003-1065-L

#### **Citations**

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- Gottfried, J. A., Vaala, S. E., Bleakley, A., Hennessy, M., & Jordan, A. (2013). Does the Effect of Exposure to TV Sex on Adolescent Sexual Behavior Vary by Genre. Communications Research, 40(1), 73-95. doi: 10.1177/0093650211415399