**Complexity Band Level** (provide range): Quantitative measures generally place this text in the 3 - 5 grade level band.

**Lexile or Other Quantitative Measure of the Text**: ATOS = 4.8; Lexile level 680.

**Meaning/Purpose:** *(Briefly explain the levels of meaning (Literary Text) or purpose (Informational text.)* Author Beverley Olson Buller’s purpose is straightforward as she relates the short yet remarkable life of Mary White, the daughter of William Allen White.

**Text Structure: *(****Briefly describe the structure, organization, and other features of the text.)* While the main ideas of the text are simple and pretty sequential, the text features and graphics (photos, illustrations, drawings, timelines and letters) are more essential and moderately complex to help readers understand societal expectations and conduct of the time period and to understand the historical background and William Allen White’s importance in politics of this era.

**Language Features: *(****Briefly describe the conventions and clarity of the language used in the text, including the complexity of the vocabulary and sentence structures.)* Language conventionality and sentence structure are only slightly complex and quite easily read and understood. The vocabulary is appropriate for this level, with some specific academic vocabulary.

**Knowledge Demands: *(****Briefly describe the knowledge demands the text requires of students.)*  A basic understanding of life in the early part of the twentieth century would be helpful. Kansas readers may more readily connect to this book since the William Allen White award is a children’s book award in Kansas and most Kansas school children are familiar with that name.

**Qualitative Measures**

**Text Complexity Analysis of**

***A Prairie Peter Pan: The Story of Mary White***

**by Beverley Olson Buller**

**Recommended Complexity Band: Gr. 6-8**

Optional: Created by Julie Aikins, KS; May, 2012) Reviewed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name, state, e-mail, date)

Below are factors to consider with respect to the reader and task (See attached guiding questions to assist each teacher in filling out this section for his or her own class):

**Potential Challenges this Text Poses:** Prior knowledge of life in the early twentieth century is helpful to fully understand the historical context within which Mary’s life unfolds.

**Major Instructional Areas of Focus (3-4 CCS Standards) for this Text:**

CCS standards that correlate to this book include RI.2 (central ideas) and RI.3 (events and ideas).

**Differentiation/Supports for Students:**

Some students may need supportive instruction in historical context; enrichment links would include additional resources on the events described in the large timeline inside the book’s cover. Cross-curricular connections can be made with American history. Studying the events in the book’s timeline would deepen students’ understanding.

**Considerations for Reader and Task**

**Briefly describe the text.**  Mary White, the daughter of Emporia, Kansas, newspaper publisher William Allen White (a personal friend of President Teddy Roosevelt), lived exuberantly, joyfully, even a bit recklessly for only sixteen years. This is the very interesting story of her short life.

**Text Description**

**Quantitative Measure**

**Briefly explain the recommended placement of the text in a particular grade band**. *A Prairie Peter Pan: The Story of Mary White* is generally recommended for grades 3 – 5. It is a 2012-2013 William Allen White book award nominee for grades 3 – 5 .

**Recommended Placement**

