



FAMILY GUIDE TO ENGLISH LANGUAGE ARTS

Grade 2



Academic standards define what students should know and be able to do at each grade level. The **Kansas English Language Arts (KELA)** standards focus on reading, writing, speaking, listening and communication development. Your student's mastery of these academic standards ensures they are well prepared for life after high school graduation.

The KELA standards are a collection of skills that students should learn and be able to perform at advancing levels in order to meet the five foundational practice for language arts.

Language arts foundational practices:

- Speak, read and listen appropriately in all subject areas.
- Seek to understand different viewpoints.
- Use knowledge gained from reading and writing to help solve problems.
- Create different versions of texts for a range of purposes and audiences.
- Self-regulate and monitor growth in writing, speaking, reading and listening.

Example KELA expectations:

Ask and answer questions.

Demonstrate an understanding of key details in a text

Determine the lesson or moral of stories, fables or folktales.

Describe how characters in a story

respond to events and challenges.

Use text features (captions, bold print, indexes) to locate key facts and information.

State an opinion about a book, written or verbal, using important details from the text as support.

Write about a variety of topics, providing details and a sense of closure.

Write a narrative that has a short sequence of events, including details and a sense of closure.

Participate in shared-research projects.

Consult a variety of digital tools to produce and publish writing.

Participate in collaborative conversations.

Retell information or ideas from media or books read aloud.

Use an apostrophe to form contractions and

frequently occurring possessives.

Produce, expand and rearrange sentences.

Determine the meaning of a new word.

What might this look like in a classroom?

Students in a language arts classroom should be able to ...

Write, speak, read and **listen** in all content areas to build knowledge.

Set goals and monitor their progress.

Solve problems.

Create meaning.

Think critically about real-world issues.

Develop a deep understanding of the world using foundational literacy practices.

Build on their literacy skills from prior years.

What can I do to support learning at home?

- Talk to your child at home!

What did you learn today?

Did you understand?

What was difficult or what do you need more help with?

- Encourage your child to read.
- Visit the library and read a book together.
- Look at your child's work and talk to them about it.

Outside Resources

- **Learning Heros:** <https://bealearninghero.org/learning-tools/parents/>
- **Parents' Guide to Students Success, National PTA:**
<https://www.pta.org/home/family-resources/Parents-Guides-to-Student-Success>
- **Kansas Vision for Education, Kansas State Department of Education:**
<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Communications-and-Recognition-Programs/Vision-Kansans-Can>
- **Parent Toolkit:** <https://www.parenttoolkit.com/>
- **English Language Arts, KSDE:** www.ksde.org/ela

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