



2014-2015 KIDS Planned Changes

Introduction

This document outlines the updates and changes to be made to the KIDS Collection System for 2014-2015. Fields are being added and removed resulting in renumbering of many of the data fields. This document references the new 2014-2015 field reference numbering. A conversion chart has been provided and can be found in Appendix A.

Expected Collection Schedule

All submission window dates are subject to change.

| Collection | Focus | Submission Window | Data as of |
|----------------------------|-----------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------|
| ENRL | Funding and Enrollment | 09/22/2014 - 10/10/2014 | 9/22/2014 |
| TEST | Assessment Testing | 08/18/2014 — 06/12/2015 | Initial populating of test roster and for CETE to issue test tickets. |
| | | | Day student takes assessment (if student data changes after the initial submission) |
| SMSC (formerly TITL) | REAP Funding | 12/01/2014 — 01/09/2015 | 12/01/2014 |
| MILT | Military and Virtual Student Enrollment | 02/20/2015 — 03/10/2015 | 2/20/2015 |
| EOYA | End of Year Accountability | 05/04/2015 — 06/12/2015 | Student's last day of membership for the school year. |
| STCO | Student Course | 07/15/2014 — 8/14/2015 | At time of submission. |
| ASGT | Claim new students or demographic changes for | Any time | At time of submission. |

| | existing students | | |
|------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| EXIT | Students leaving school | As soon as possible after leaving | Student's last day of membership. |
| | | Once the Dropout/Graduation Summary Report (for 13-14 SY) is submitted, records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2014. | Submission |
| QERY | Student information gathering | Any time | |

Interface

One change to the interface of the KIDS Collection System is anticipated.

Modify the record upload process to make updates to the Assignment System and record errors more clear.

Data Collections

ASGT Collection

See the Data Fields section of this document.

ENRL Collection

The following changes will be made:

- The following fields will be optional on ENRL records
 - o D51: Child of Military Family
- The following fields will be required on ENRL records
 - o D32: Socio-Economic Status (SES) Indicator

EXIT Collection

The following changes will be made:

- The following fields will be required on EXIT records
 - o D21: Cumulative Number of Days in Membership
 - o D22: Cumulative Number of Days in Attendance
 - o D32: Socio-Economic Status (SES) Indicator

EOYA Collection

The following changes will be made:

- The following fields will be optional on EOYA records
 - o D41: ESOL/Bilingual Program Ending Date
- The following fields will be required on EOYA records
 - o D32: Socio-Economic Status (SES) Indicator

MILT Collection

The following changes will be made:

- The following fields will be required on MILT records
 - o D32: Socio-Economic Status (SES) Indicator

STCO Collection

See the Data Fields section of this document.

TEST Collection

The following changes will be made:

- The following fields will be removed:
 - Math Grouping Indicator 1
 - Math Grouping Indicator 2
 - Reading Grouping Indicator 1
 - Reading Grouping Indicator 2
 - K-8 Science Grouping Indicator 1
 - K-8 Science Grouping Indicator 2
 - High School Life Science Grouping Indicator 1
 - High School Life Science Grouping Indicator 2
 - High School Physical Science Grouping Indicator 1
 - High School Physical Science Grouping Indicator 2
 - K-8 History/Gov Grouping Indicator 1
 - K-8 History/Gov Grouping Indicator 2
 - High School History/Gov: World Focus Grouping Indicator 1
 - High School History/Gov: World Focus Grouping Indicator 2
 - High School History/Gov: U.S. Focus Grouping Indicator 1
 - High School History/Gov: U.S. Focus Grouping Indicator 2
 - Writing Grouping Indicator 1
 - Writing Grouping Indicator 2
 - **KELPA Grouping Indicator 1**
 - KELPA Grouping Indicator 2
 - K-8 State Science Assessment
 - High School State Life Science Assessment
 - High School State Physical Science Assessment
 - K-8 State History/Gov Assessment

- High School State History/Gov Assessment: World Focus
- o High School State History/Gov Assessment: U.S. Focus
- The following fields will be required on TEST records
 - o D32: Socio-Economic Status (SES) Indicator
- The following fields will be optional on TEST records
 - o D35: Qualified for 504
 - D57: State Mathematics DLM Proctor ID
 - D58: State Mathematics DLM Proctor Name
 - D60: State English Language Arts ELA DLM Proctor ID
 - D61: State English Language Arts ELA DLM Proctor Name
 - D62: State Science Assessment
 - D63: State Science DLM Proctor ID
 - D64: State Science DLM Proctor Name
 - D65: State History/Gov Assessment
 - D66: General CTE Assessment
 - o D67: End of Pathways Assessment
 - D68: CTE cPass Proctor ID
 - D69: CTE cPass Proctor Name

SMSC Collection (formerly TITL)

The name of the collection will change from TITL to SMSC.

QERY Collection

No changes will be made.

Data Fields

The following fields will no longer allow blanks as an allowable value:

- D17: Virtual Education
- D23: Truant Student
- D25: Concurrent High School Enrollment
- D28: Special Circumstances Transfer Choice
- D31: Eligibility for National School Lunch Program
- D35: Qualified for 504
- D39: First Language
- D40: ESOL/Bilingual Program Participation Code
- D44: Title I Participation
- D50: Non-Resident Transportation
- D51: Child of Military
- D52: Immigrant Student
- D54: Refugee Status
- D55: Neglected Student
- D56: State Mathematics Assessment
- D59: State English Language Arts ELA Assessment
- D70: Kansas English Language Proficiency Assessment (ELPA21)

D32: Socio-Economic Status (SES) Indicator

- New field
- Definition: An indication that the student met one of the State criteria for classification as having an economic disadvantage in the current school year.
- Allowable values
 - 0 = Does not meet the State definition of low socio-economics status
 - 1 = Yes, does meet the State definition of low socio-economic status
- Further guidance about what to include in this field will be provided in the "Guidelines for SES Indicator in KIDS" on the KIDS project website (www.ksde.org/kids)

D41: ESOL/Bilingual Program Ending Date

- New field
- Definition: Date (month, day, and year) student exits or becomes ineligible for an ESOL/Bilingual program, based on a determination of English language proficiency on the KELPA. Students exit the ESOL program when they score a "4/Fluent" ESOL performance level in all domains (Reading, Writing, Listening, and Speaking) and score a "4/Fluent" ESOL performance level in the Total/Composite category for two consecutive years. This field is blank if the student is not an ESOL or ESOL eligible student; or if the student is a current ESOL eligible student. A date given in this field must come after the date in D37.

(Formerly D54): Math Grouping Indicator 1

This field will be removed

(Formerly D55): Math Grouping Indicator 2

This field will be removed

(Formerly D56): Reading Grouping Indicator 1

This field will be removed

(Formerly D57): Reading Grouping Indicator 2

This field will be removed

(Formerly 58): K-8 Science Grouping Indicator 1

This field will be removed.

(Formerly 59): K-8 Science Grouping Indicator 2

This field will be removed

(Formerly 60): High School Life Science Grouping Indicator 1

• This field will be removed

(Formerly 61): High School Life Science Grouping Indicator 2

This field will be removed.

(Formerly 62): High School Physical Science Grouping Indicator 1

• This field will be removed

(Formerly 63): High School Physical Science Grouping Indicator 2

This field will be removed.

(Formerly 64): K-8 History/Gov Grouping Indicator 1

This field will be removed

(Formerly 65): K-8 History/Gov Grouping Indicator 2

This field will be removed

(Formerly 66): High School History/Gov: World Focus Grouping Indicator 1

This field will be removed.

(Formerly 67): High School History/Gov: World Focus Grouping Indicator 2

• This field will be removed

(Formerly 68): High School History/Gov: U.S. Focus Grouping Indicator 1

This field will be removed

(Formerly 69): High School History/Gov: U.S. Focus Grouping Indicator 2

• This field will be removed

(Formerly 70): Writing Grouping Indicator 1

This field will be removed.

(Formerly 71): Writing Grouping Indicator 2

• This field will be removed

(Formerly 72): KELPA Grouping Indicator 1

This field will be removed

(Formerly 73): KELPA Grouping Indicator 2

• This field will be removed

D56: State Mathematics Assessment

- Allowable values
 - 0 = No test in this content area
 - o 2 = CETE General Assessment
 - 3 = DLM/Alternate
 - N = Special Assessment Waiver (e.g. ACT, Explore)
 - o C = Clear test subject indicator

D57: State Mathematics DLM Proctor ID

- New Field
- Definition: The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that should have access to a student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D56: State Mathematics Assessment; but it is not required.
- The ID will be validated against the Educator Data Collection System (EDCS) to ensure that the ID is valid and associated with that district for the current school year.

D58: State Mathematics DLM Proctor Name

- New Field
- Definition: The name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D56: State Mathematics Assessment and State Mathematics DLM Proctor ID has a non-blank value; but it is not required

D59: State English Language Arts – ELA Assessment

- Allowable values
 - 0 = No test in this content area
 - 2 = CETE General Assessment
 - o 3 = DLM/Alternate
 - N = Special Assessment Waiver (e.g. ACT, Explore)
 - C = Clear test subject indicator

D60: State English Language Arts - ELA DLM Proctor ID

- New Field
- Definition: The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that should have access to a student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D59: State English Language Arts - ELA Assessment: but it is not required.
- The ID will be validated against the Educator Data Collection System (EDCS) to ensure that the ID is valid and associated with that district for the current school year.

D61: State English Language Arts - ELA DLM Proctor Name

- New Field
- Definition: The name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D59: State English Language Arts -ELA Assessment and D60: State English Language Arts – ELA DLM Proctor ID has a non-blank value; but it is not required.

(Formerly 76): K-8 State Science Assessment

• This field will be removed

(Formerly 77): High School Life Science Assessment

This field will be removed

(Formerly 78): High School Physical Science Assessment

• This field will be removed

D62: State Science Assessment

- Definition: An indication of the test options the student will take in this subject area during the current school year.
- Current grade levels to 09, 12, or 14-17
- Allowable Values:
 - o 0 = No test in this content area
 - o 2 = CETE General Assessment
 - o 3 = DLM/Alternate

- N = Special Assessment Waiver (e.g. ACT, Explore)
- C = Clear test subject indicator

D63: State Science DLM Proctor ID

- New Field
- Definition: The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that should have access to a student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D62: State Science Assessment; but it is not required.
- The ID will be validated against the Educator Data Collection System (EDCS) to ensure that the ID is valid and associated with that district for the current school year.

D64: State Science DLM Proctor Name

- New Field
- Definition: The name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a value of 3 = DLM/Alternate is selected in D62: State Science Assessment and D63: State Science DLM Proctor ID has a non-blank value; but it is not required.

(Formerly 79): K-8 State History/Gov Assessment

This field will be removed

(Formerly 80): High School State History/Gov Assessment: World Focus

This field will be removed

(Formerly 81): High School State History/Gov Assessment: U.S. Focus

• This field will be removed

D65: State History/Gov Assessment

- Definition: An indication of the test options the student will take in this subject area during the current school year.
- Current grade levels to 11, 13, or 14-17
- Allowable Values:
 - 0 = No test in this content area
 - 2 = CETE General Assessment
 - o 3 = Alternate
 - C = Clear test subject indicator

(Formerly D82): State Writing Assessment

• This field will be removed

D66: General CTE Assessment

- New cPass Assessment
- Definition: An indication of the test options the student will take in this subject area during the current school year.
- Current Grade Levels 14-17
- Allowable Values:
 - 0 = No test in this content area
 - 2 = CETE General Assessment

C = Clear test subject indicator

D67: End of Pathways Assessment

- New cPass Assessment
- Definition: An indication of the test options the student will take in this subject area during the current school year.
- Current Grade Levels 14-17
- Allowable Values:
 - 0 = No test in this content area
 - o A = Comprehensive Agriculture Assessment
 - B = Animal Systems Assessment
 - D = Plant Systems Assessment
 - E = Manufacturing Production Assessment
 - F = Design and Pre Construction Assessment
 - G = Comprehensive Business Assessment
 - H = Finance Assessment
 - I = Marketing Assessment
 - C = Clear test subject indicator

D68: CTE cPass Proctor ID

- New Field
- Definition: The unique number assigned to the educator by the state in the Educator Licensure System. The proctor should be a licensed educator that requires access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a non-blank value is selected in this field D66: General CTE Assessment or D67: End of Pathways Assessment; but it is not required.
- The ID will be validated against the Educator Data Collection System (EDCS) to ensure that the ID is valid and associated with that district for the current school year.

D69: CTE cPass Proctor Name

- New Field
- Definition: The name of the educator that should have access to the student's assessment data through KITE. A non-blank value can only be submitted in this field if a non-blank value is selected in D66: General CTE Assessment or D67: End of Pathways Assessment; and CTE cPass Proctor ID has a non-blank value; but it is not required.

F21: Letter Grade

- In order to have the ability to calculate a GPA under the Qualified Admissions pre-college curriculum requirements we will need to collect grades for high school students differently.
- STCO Records submitted with a F9: Student's Current Grade Level of 14-17 and the F20: Course Status of '01 = Completed (Pass), will require one of the following letter grades to be reported on a 4-point scale:
 - o A
 - o **B**
 - o C

 - P1 (equivalent to a grade of 'D' or higher)

o P2 (equivalent to a grade of 'C' or higher)

Reports

Changed Reports:

ΑII

Add a description of what is included in the report on the report itself.

Standard

- Student History Report
 - Add option to run the report for all years as well as by individual school years.
- Dropouts Report
 - Add Local Student ID to report
- Graduates Report
 - Add Local Student ID to report
- Unresolved Exits
 - Add Local Student ID to report

PBR

PBR Enrollment report will be modified to have a District level report.

Discrepancies

- Virtual Schools Discrepancy Report
 - Add Local Student ID to report

QA Precollege Curriculum

- Reports being piloted in the Spring of 2014.
- Individual QA Curriculum Report
 - o Provides a detailed view of an individual student's progress toward completion of the revised Qualified Admissions precollege curriculum based on the KIDS STCO and SCRS records.
- QA Curriculum Summary Report
 - Provides a summary list of all students' progress toward completion of the revised Qualified Admissions precollege curriculum of a district or building.

Documents

Consult the following documents for additional information when preparing your KIDS submissions. Unless specified otherwise below, the most recent version of all documents may be found on the KIDS Project website (www.ksde.org/kids) under the "Documents" tab.

> □ KIDS 2014-2015 File Specifications Document: This document serves as the data dictionary for all data elements collected through the KIDS system.

□ KIDS 2014-2015 Submission Overview: This document outlines the general requirements and timelines for submitting data to the KIDS Collection System 2014-2015.

Revision History

| Version | Date | Changes |
|---------|---------|------------------|
| 1.00 | 3.31.14 | Created document |

An Equal Employment/Educational Opportunity Agency

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

KSDE General Counsel, 120 SE 10th Ave., Topeka, KS 66612; 785-296-3201

Appendix A: Field Value Conversion Chart for 2013-2014

| 2013-14 Field Number | 2014-2015 Field Number | Field Name |
|-------------------------|---------------------------|-----------------------------------------------------|
| D1 | D1 | Record Type |
| D2 | D2 | AYP School |
| D3 | D3 | Residence District ID |
| D4 | D4 | Legal Last Name |
| D5 | D5 | Legal First Name |
| D6 | D6 | Legal Middle Name |
| D7 | D7 | Generation Code |
| D8 | D8 | Gender |
| D9 | D9 | Date of Birth |
| D10 | D10 | Current Grade Level |
| D11 | D11 | Local Student ID |
| D12 | D12 | Hispanic Ethnicity |
| D13 | D13 | State Student ID |
| D14 | D14 | Current School Year |
| D15 | D15 | Funding School |
| D16 | D16 | Attendance School |
| D17 | D17 | Virtual Education Student |
| D18 | D18 | School Entry Date |
| D19 | D19 | District Entry Date |
| D20 | D20 | State Entry Date |
| D21 | D21 | Cumulative Number of Days in Membership |
| D22 | D22 | Cumulative Number of Days Attended |
| D23 | D23 | Truant Student |
| D24 | D24 | Minutes Enrolled |
| D25 | D25 | Concurrent High School Enrollment |
| D26 | D26 | Exit/Withdrawal Date |
| D27 | D27 | Exit/Withdrawal Type |
| D28 | D28 | Special Circumstances Transfer Choice |
| D29 | D29 | Post-Graduation Plans |
| D30 | D30 | Comprehensive Race |
| D31 | D31 | Eligibility for National School Lunch Program |
| | D32 | Socio-Economic Status (SES) Indicator |
| D32 | D33 | Primary Disability Code |
| D33 | D34 | Gifted Student Code |
| D34 | D35 | Qualified for 504 |
| D35 | D36 | Residence of Homeless Student while Homeless |
| D36 | D37 | ESOL/Bilingual Program Entry Date |
| D37 | D38 | First Entry Date into a School in the United States |
| D38 | D39 | First Language |
| D39 | D40 | ESOL/Bilingual Program Participation Code |
| | D41 | ESOL/Bilingual Program Ending Date |
| D40 | D42 | ESOL/Bilingual Student Contact Minutes |
| D41 | D43 | Career and Technical Contact Minutes |
| D42 | D44 | Title I Participation |

| D43 | D45 | Miles Transported |
|-----|---------|-----------------------------------------------------------|
| D44 | D46 | Transportation FTE |
| D45 | D47 | Student's Transportation Street Address |
| D46 | D48 | Student's Transportation City |
| D47 | D49 | Student's Transportation Zip Code |
| D48 | D50 | Non-Resident Transportation |
| D49 | D51 | Child of Military Family |
| D50 | D52 | Immigrant Student |
| D51 | D53 | Country of Birth |
| D52 | D54 | Refugee Status |
| D53 | D55 | Neglected Student |
| D54 | Removed | Math Grouping Indicator 1 |
| D55 | Removed | Math Grouping Indicator 2 |
| D56 | Removed | Reading Grouping Indicator 1 |
| D57 | Removed | Reading Grouping Indicator 2 |
| D58 | Removed | K-8 Science Grouping Indicator 1 |
| D59 | Removed | K-8 Science Grouping Indicator 2 |
| D60 | Removed | High School Life Science Grouping Indicator 1 |
| D61 | Removed | High School Life Science Grouping Indicator 2 |
| D62 | Removed | High School Physical Science Grouping Indicator 1 |
| D63 | Removed | High School Physical Science Grouping Indicator 2 |
| D64 | Removed | K-8 History/Gov Grouping Indicator 1 |
| D65 | Removed | K-8 History/Gov Grouping Indicator 2 |
| D66 | Removed | High School History/Gov: World Focus Grouping Indicator 1 |
| D67 | Removed | High School History/Gov: World Focus Grouping Indicator 2 |
| D68 | Removed | High School History/Gov: U.S. Focus Grouping Indicator 1 |
| D69 | Removed | High School History/Gov: U.S. Focus Grouping Indicator 2 |
| D70 | Removed | Writing Grouping Indicator 1 |
| D71 | Removed | Writing Grouping Indicator 2 |
| D72 | Removed | KELPA Grouping Indicator 1 |
| D73 | Removed | KELPA Grouping Indicator 2 |
| D74 | D56 | State Mathematics Assessment |
| | D57 | State Mathematics DLM Proctor ID |
| | D58 | State Mathematics DLM Proctor Name |
| D75 | D59 | State English Language Arts – ELA Assessment |
| | D60 | State English Language Arts – ELA DLM Proctor ID |
| | D61 | State English Language Arts – ELA DLM Proctor Name |
| D76 | Removed | K-8 State Science Assessment |
| D77 | Removed | High School State Life Science Assessment |
| D78 | Removed | High School State Physical Science Assessment |
| | D62 | State Science Assessment |
| | D63 | State Science DLM Proctor ID |
| | D64 | State Science DLM Proctor Name |
| D79 | Removed | K-8 State History/Gov Assessment |

| D80 | Removed | High School State History/Gov Assessment: World Focus |
|-----|---------|---------------------------------------------------------|
| D81 | Removed | High School State History/Gov Assessment: U.S. Focus |
| | D65 | State History/Gov Assessment |
| D82 | Removed | State Writing Assessment |
| | D66 | General CTE Assessment |
| | D67 | End of Pathways Assessment |
| | D68 | CTE cPass Proctor ID |
| | D69 | CTE cPass Proctor Name |
| D83 | D70 | Kansas English Language Proficiency Assessment (ELPA21) |
| D84 | D71 | User Field 1 |
| D85 | D72 | User Field 2 |
| D86 | D73 | User Field 3 |